

ELIS 4800 - Teaching Language Arts in Grades 3-5

Fall 2026 Syllabus, Section 01, CRN 41859,

Credit hours: 3

Instructor

Crystal Ratican

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Public Instructor Information

Instructor Title: Dr. Crystal Ratican

Instructor Professional Qualifications:

Ph. D., Early Childhood Education, Walden University

Master's, Reading and Literature, Walden University

Bachelor's, Elementary Education/Early Childhood Education, Edinboro University

Instructor Office Location: Beeghly Hall, Room 2422

Instructor Office Phone: (330) 941-3245

Course Description

4800. Teaching Language Arts in Grades 3-5. Candidates focus on identifying and modeling developmentally appropriate strategies used for problem solving, communicating, and reasoning in elementary education language arts. Candidates create effective learning environments using content-specific pedagogy to make connections to stimulate students' development of language arts concepts and skills in a diverse 3-5 classroom. Field hours required. Prereq.: TELS Upper Division Status, ELIS 3701, ELIS 3702, ELIS 3703, ELIS 3704. Coreq.: ELIS 4801, ELIS 4802, ELIS 4803, ELIS 4804. 3 s.h.

Course Readings

Group	Title	Author	ISBN
No Required Textbooks			

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Proposed Topic	Due/To Prepare for Class
8/24	Introduction Activities / Course Overview / Syllabus/ Discussion of intro/video and field placements ELA: Introduction to 3-5 Grades Common Core Standards SPED: All things Specialized In-Class Assignment #1: Co-Teaching	
8/31	ELA: Reading Standards: Reading Literature (Key Ideas and Details, Due: Introduction Lesson and Video Craft and Structure, Integration of Knowledge and Ideas) SPED: Accommodations, Modifications, Strategies and Supports In-Class Assignment #6: Family Partnerships & Involvement; Lesson Plan Discussion	
9/7	ELA: Reading Standards: Informational Text (Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas) SPED: (continued) Accommodations, Modifications, Strategies and Supports	
9/14	ELA: Reading Standards: Foundational Skills (Phonics and Word Recognition, Fluency) SPED: Inclusive Literacy Practices, Techniques & Specialized programs	Due: Lesson Plan #1



9/21	Teach in Field Lesson Plan #1 ELA: Speaking and Listening Standards (Comprehension and Collaboration, Presentation of Knowledge and Ideas) SPED: Behavior and Classroom Management in the Inclusive ELA Classroom	
9/28	ELA: Scripted Lesson Plans SPED: Universal Design for ELA In-Class Assignment #3: Scripted Curriculum	
10/5	ELA: Language Standards (Conventions of Standard English, Knowledge of Language, Vocabulary Acquisition and Use) SPED: Interventions & Strategies for Language (e.g., small groups, individual feedback, goal setting) In-Class Assignment #4: Banned Books	
10/12	ELA: TBD In-Class Assignment #2: Cursive Handwriting	Due: Critical Task: Second Lesson Plan
10/19	Teach in Field Lesson Plan #2 ELA: Writing Standards (Text Types and Purposes, Research to Build and Present Knowledge) SPED: Interventions & Strategies for Writing (e.g., small groups, individual feedback, goal setting) SPED Activity Directions In-Class Assignment #5: Professional Organizations and Associations	
10/26	Asynchronous Learning SPED: Co-teaching in the General Education Classroom	Due: Scripted Lesson Plan
11/2	TEACH SCRIPTED LESSON PLAN Asynchronous Learning SPED: Progress Monitoring and Data Collection	
11/9	Asynchronous Learning SPED: Progress Monitoring and Data Collection	Due: SPED File Folder Activity
11/16	Asynchronous Learning SPED: Family Partnerships & Involvement	
11/23	Asynchronous Learning SPED: Growing in Self-Determination as a TC	
11/30	Asynchronous Learning SPED: Self-Determination for Elementary Students	
12/7	Asynchronous Learning ELA & SPED: Wrapping it Up & Course reflection	Due: All required forms

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