

## ELIS 4804 - Differentiating for Learning in the 3-5 Classroom

Fall 2026 Syllabus, Section 01, CRN 41863,

Credit hours: 3

### Instructor

Amy Camardese

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### Public Instructor Information

Instructor Title: Dr. Amy Camardese

Instructor Professional Qualifications: Ph.D., Kent State University

Instructor Office Location: NA

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### Course Description

4804. Differentiating for Learning in the 3-5 Classroom. This course emphasizes a social learning approach embedded within an ecological framework. Candidates will apply high leverage practices including Positive Behavior Intervention Strategies (PBIS) to prevent management problems, with emphasis on motivating students, differentiating for English Language Learners, and making data-based decisions including responding to unwanted behavior when it occurs in classrooms. Field hours required. Prereq.: TELS Upper Division Status, ELIS 3701, ELIS 3702, ELIS 3703, ELIS 3704. Coreq.: ELIS 4800, ELIS 4801, ELIS 4802, and ELIS 4803. 3 s.h.

### Course Readings

| Group    | Title                                                                                               | Author                      | ISBN |
|----------|-----------------------------------------------------------------------------------------------------|-----------------------------|------|
| Required | Differentiation in the elementary grades: Strategies to engage and equip all learners (1st edition) | Doubet K.J. & Hockett, J.A. |      |

#### Text/Resources:

##### Required:

Doubet K.J. & Hockett, J.A. (2018) *Differentiation in the elementary grades: Strategies to engage and equip all learners* (1st ed.). ASCD.

##### Recommended:

Gayle, G., Kaufeldt, M., & Mattos, M. (2016). *Best practices at tier 1: Daily differentiation for effective instruction*.

#### Websites:

SPED High Leverage Practices: <https://highleveragepractices.org>

High Leverage Practices: CEEDAR: <https://cedar.education.ufl.edu/wp-content/uploads/2017/07/CEC-HLP-Web.pdf>

Positive Behavior Intervention Support: <https://www.pbis.org>

Response to Intervention: <http://rtinetwork.org/professional/virtual-visits>

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.



## Schedule of Topics and Assignments

| Week of | Reading(s)                                                                       | Proposed Topic                                      | Due/To Prepare for Class        |
|---------|----------------------------------------------------------------------------------|-----------------------------------------------------|---------------------------------|
| 8/24    | Chapter 1 in Differentiation Text                                                | Introduction to Course/building a Healthy Classroom | Group Activity                  |
| 8/31    | BB folder will have additional materials                                         | Collaborating with families                         | Padlet                          |
| 9/7     | Chapter 2 - Articulating Learning Goals                                          | Backward Design                                     | Group Activity One              |
| 9/14    | Read Chapter 5 - Formative Assessment                                            | Formative Assessment                                | OCALI Module Autism             |
| 9/21    | Read chapter 4 - Providing Interactive Learning Experiences                      | Variability/Differentiated Practices                |                                 |
| 9/28    | Chapter 7 - Differentiating According to Student Interest & Learning Preferences | Increasing Motivation and Investment                | OCALI Module FBA                |
| 10/5    | Chapter six - Differentiating According to Student Readiness                     | MTSS/RTI                                            | Group Activity 2                |
| 10/12   | BB folder will include additional materials                                      | PBIS                                                | IRIS Module: Measuring Behavior |
| 10/19   | BB folder will include additional materials                                      | FBA                                                 | Mid-term reflection             |
| 10/26   | Prevention Behavior Management                                                   | Prevention Behavior Management                      | MTSS/RTI/PBIS Detective Work    |
| 11/2    | Review Ohio's SEL standards                                                      | Social Emotional Learning for grades 3-5            |                                 |
| 11/9    | BB folder will include additional materials                                      | Self-Determination Skills for grades 3-5            | Work on Field Analysis Report   |
| 11/16   | Work on Field Analysis Report                                                    | Field Analysis Report                               |                                 |
| 11/23   | BB folder will include additional materials                                      | HLP review                                          | Field analysis report           |
| 11/30   | Happy Thanksgiving                                                               |                                                     |                                 |
| 12/7    | Work on Critical Task                                                            | Work on Critical Task                               | Critical Task/Final Reflection  |

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.