ELIS 4842 - Student Teaching Seminar in Primary/Primary Intervention Specialists Education

Fall 2026 Syllabus, Section 01, CRN 42297,

Credit hours: 2

Instructor

Mary Ann Davis

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Public Instructor Information

Instructor Title: Ms. Mary Ann Davis
Instructor Professional Qualifications:

Ms. Mary Ann Davis

Professional Qualifications and Background:

Ms. Mary Ann Davis brings more than 37 years of distinguished experience in public education, with extensive expertise in early childhood education, literacy instruction, and special education. She earned her bachelor's degree in General Education (K–8) from Youngstown State University and subsequently completed a K–12 Special Education degree. She also holds a Master of Arts in Teaching. Ms. Davis has demonstrated exceptional leadership in literacy education. She has served as president and committee member for numerous state-level reading initiatives and professional literacy organizations, contributing to the advancement of evidence-based reading instruction across Ohio. She is a National Board Certified Teacher, reflecting her commitment to the highest standards of teaching excellence. Additionally, she is LETRS-trained and possesses extensive expertise in the Science of Reading, with a deep understanding of evidence-based literacy instruction, structured literacy practices, and reading intervention strategies that support diverse learners.

Following her retirement from public education, Ms. Davis has continues to make a significant impact by serving as a part-time literacy faculty member and district literacy coach In these roles, she mentors teachers in implementing Science of Reading-aligned instructional practices, analyzes literacy data to inform instruction, and delivers targeted interventions to improve student reading achievement.

Instructor Office Location:
Instructor Office Phone:

Course Description

4842. Student Teaching Seminar in Primary/Primary Intervention Specialists Education. Student Teaching seminar provides an opportunity to explore, in-depth, relevant issues to include teaching and learning. Topics are based on pedagogy, knowledge, and application of professional and ethical practice and OSTP standards, research and theory, knowledge of learners, and reflection on practice. Completion of edTPA is required. CR/NC. Prereq.: TELS Upper Division Status and admission to student teaching. Coreq.: ELIS 4841. 2 s.h.

Course Readings

Group	Title	Author	ISBN
	No Text Readings		

Course readings will be supplied by the instructor weekly.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Mon	8/24	Review syllabus, schedule, and Blackboard	Seminar requirements; Reflective process; Professionalism and ethic Course Orientation and support	
Mon	8/31	Becoming a Reflective Teacher	Reflective teacher/Effective Teacher Review Practice Reflection information Communication Log-purpose and usage	Report on headings of article. Show understanding in 3-2-1
Mon	9/7		3-2-1 discussion; How were you a Reflective Teacher this past week. What did you add because of the article? Questions on the Practice Reflection	Practice Reflection due in class for peer review-hard copy is needed. Review rubric for the Practice Reflection.
Mon	9/14	Anita Archer-Active Participation	Active Participation-why, how, when Doodle time	Doodle time partner share. Complete Venn diagram on similarities and differences and how to apply them to your student teaching experiences.
Mon	9/21		Classroom Management-in the know	Bring samples of Classroom Management used in your Student teaching. How are they working? What would you like to see happening instead? Share Classroom strategies for Classroom management that you have researched and would like to use.
Mon	9/28	Blackboard resources	Critical Task review of Reflection 1	Reflection 1 Critical Task due on SL&L through Blackboard
Mon	10/5	Differentiation research-Carol Tomlinson	Work in a triad and discuss Differentiation research and connect it to your Student Teaching experience and how you are differentiating for your students	Differentiation Assignment of strategies to be shared. Completed on Blackboard
Mon	10/12		Review Reflection 2 directions and the importance of this reflection	Reflection 2 due on Blackboard only. Share your findings from the Reflection
Mon	10/19	Blackboard video resources on teaching using active participation, depth of knowledge questioning, ways to respond, showing respect...	Watch with a critical eye and check the Task 2 expectations for the Edtpa video questions. What do you need to show as you teach?	Teaching video snippet of a whole group lesson/small group or 1-1. 5-7 minutes. Peer review of videos looking for specific rubric expectations. Reflect on what you would change, add, delete and why?
Mon	10/26		Work time on Edtpa Opportunity for questions, appointments or virtual	
Mon	11/2	Educational Technology	In the know-Students showing what they have learned with gamified assessment, data driven instruction and educational presentations	Guest speaker
Mon	11/9		No Seminar Veterans Day	Critical Task of Reflection 3 due on SL&L through Blackboard
Mon	11/16	Diversity in children's books. Share books and how to use	Diversity and Leaving Bias at the Door	Reread Checking Bias at the Door, Parent teacher conference hand outs, tips, reminders, purpose
Mon	11/23		Conferences for Student Teachers to Attend	
Mon	11/30	Resumes, interviews and the hiring process Search and find	Warren City Schools, Youngstown City Schools, Potential Development TBD	Guest Speakers Reflection 4 due in class and Blackboard

Mon	12/7	The Important Book Review OTES 2.0 materials	Allison Nye-Alumni engagement	Parent-Teacher Conference Verification form, Communication Log, Handshake approved resume, Edtpa Verification Form, Stars and Stairs-Important Book

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