

ENGL 1509 - Academic English for International Students

Fall 2026 Syllabus, Section 01, CRN 41515,

Credit hours: 3

Instructor

Nicole Pettitt

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Public Instructor Information

Instructor Title: Associate Professor

Instructor Professional Qualifications:

Ph.D., Applied Linguistics, Georgia State University, 2017

M.A., Curriculum & Instruction, University of Minnesota, 2012

B.A., Spanish & French, University of Minnesota, 2002

Instructor Office Location: DeBartolo Hall, 206

Instructor Office Phone: 330-941-3414

Course Description

1509. Academic English for International Students. Development of writing and reading comprehension skills in English through outlining, summary, and response. Emphasis on vocabulary, main idea, detail, and conclusion in assigned reading and writing. Entrance on basis of English-as-a-Second-Language placement test. Must be taken until a grade of C or better is achieved. Does not count toward a degree. Grading is ABC/NC. Next course in sequence must be the 4 semester hours ENGL 1549 Writing 1 with Support. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	ESL Writer's Handbook, 2e	Michigan University Press	978-0-472-03707-0
Required	AI & College Writing: An Orientation	Anna Mills	See below for link - open access

AI & College Writing: An Orientation -- Access at: [this link](https://human.libretexts.org/Bookshelves/Composition/Specialized_Composition/AI_and_College_Writing%3A_An_Orientation)

or copy and paste into your browser:

https://human.libretexts.org/Bookshelves/Composition/Specialized_Composition/AI_and_College_Writing%3A_An_Orientation

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	ESL Handbook: pp. 1-10 AI & College Writing: 1.1, 1.2, 1.4	Course intro	Thurs: In-class writing assessment #1
8/31	ESL Handbook: pp. 11-18 AI & College Writing: 1.5, 2.1	Intro to Major Essay #1 & Choosing a Topic	Thurs: In-class writing assessment #2
9/7	ESL Handbook: pp. 19-33 AI & College Writing: 2.2, 4.5, 2.5	Major Essay 1: Outlining & Thesis Statements	Thurs: In-class writing assessment #3
9/14	ESL Handbook: pp. 34-60 AI & College writing: 2.4, 4.1	Major Essay 1: Finding & Evaluating Sources	Thurs: In-class writing assessment #4
9/21	ESL Handbook: pp. 61-80 AI & College writing: 3.1, 3.2, 4.4	Major Essay 1: Drafting Body Paragraphs, Using Sources	Thurs: In-class writing assessment #5
9/28	ESL Handbook: pp. 81-102 AI & College writing: 4.4.1, 3.3	Major Essay 1: Drafting Conclusions	Thurs: In-class writing assessment #6



10/5	ESL Handbook: pp. 103-111 AI & College writing: 1.3, 2.3	Major Essay 1: Revising, Editing	Thurs: In-class writing assessment #7
10/12	ESL Handbook: pp. 112-123 AI & College Writing: 4.3, 2.4 (review)	Tues: In-class Peer Review	Thurs 10/14: Essay 1 Due at end of class
10/19	ESL Handbook: pp. 124-166 AI & College Writing: 4.1, 4.2	Intro to Major Essay #2 & Choosing a Topic	Thurs: In-class writing assessment #8
10/26	ESL Handbook: pp. 167-182	Major Essay 2: Thesis Statements & Argumentation	Thurs: In-class writing assessment #9
11/2	ESL Handbook: pp. 184-208 AI & College writing: 4.4, 4.6. 4.7	Major Essay 2: Finding, Evaluating, Utilizing Sources for Effective Argumentation	
11/9	ESL Handbook: pp. 209-242	Major Essay 2: Argumentation Structures, Drafting Body Paragraphs	Thurs: In-class writing assessment #10
11/16	ESL Handbook: pp. 265-282	Major Essay 1: Drafting Effective Argument Conclusions	Thurs: In-class writing assessment #11
11/23	NO NEW READING	Thurs: No class - Thanksgiving break	
11/30	NO NEW READING	Tues: In-class peer review	Thurs 12/3: Essay 2 due at the end of class
12/7	NO NEW READING	Finals Week - no class meetings	Revisions of Major Essays due Weds at 11:59p

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