

ENGL 1509 - Academic English for International Students

Fall 2026 Syllabus, Section 02, CRN 41336,

Credit hours: 3

Instructor

Cynthia Vigliotti

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Public Instructor Information

Instructor Title: Senior Lecturer

Instructor Professional Qualifications: B.A., English (1998); B.A. Religious Studies (1998); M.A. English (2001); EdD HE Leadership (Exp. 2027).

Instructor Office Location: DeBartolo Hall, Dept. of English & World Languages

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Course Description

1509. Academic English for International Students. Development of writing and reading comprehension skills in English through outlining, summary, and response. Emphasis on vocabulary, main idea, detail, and conclusion in assigned reading and writing. Entrance on basis of English-as-a-Second-Language placement test. Must be taken until a grade of C or better is achieved. Does not count toward a degree. Grading is ABC/NC. Next course in sequence must be the 4 semester hours ENGL 1549 Writing 1 with Support. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	The ESL Writer's Handbook, 3rd ed.	Carlock, Eberhardt, & Horst	9780472039821

Carlock, J., Eberhardt, M., & Horst, J. (2025). The ESL Writer's Handbook, 3rd ed. University of Michigan Press ELT. <https://doi.org/10.3998/mpub.12835994>. ISBN: 9780472039821

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Tue	8/25	ESL HB pp. 1-10	Introduction to College Writing	Introduction
Thu	8/27	ESL HB pp. 1-10	Responding to Assignments & Diagnostics	In-Class Assessment 1
Tue	9/1	ESL HB pp. 11-18	Working with Infographics	Infographic Workshop
Thu	9/3	ESL HB pp. 11-18	Writing a Narrative about Yourself	In-Class Assessment 2
Tue	9/8	ESL HB pp. 19-33	Using Infographics in Academic Work	Project 1 Presentations
Thu	9/10	ESL HB pp. 19-33	Introduction to the Narrative	In-Class Assessment 3
Tue	9/15	ESL HB pp. 34-60	Personal Narratives	Project 2 Assigned
Thu	9/17	ESL HB pp. 34-60	Pre-Writing Techniques	In-Class Assessment 4
Tue	9/22	ESL HB pp. 61-80	Crafting Body Paragraphs & Topic Sentences	Literacy Narrative Workshop
Thu	9/24	ESL HB pp. 61-80	Introductions & Conclusions	In-Class Assessment 5
Tue	9/29	ESL HB pp. 81-102	How to Be a Good Peer Reviewer	Peer Review Workshop 1
Thu	10/1	ESL HB pp. 81-102	Introduction to Expository Writing	In-Class Assessment 6
Tue	10/6	ESL HB pp. 103-111	Compare/Contrast & Process Writing	Expository Workshop
Thu	10/8	ESL HB pp. 103-111	Problem/Solution & Description	In-Class Assessment 7
Tue	10/13	ESL HB pp. 112-123	Structure of Expository Writing	Expository Workshop



Thu	10/15	ESL HB pp. 112-123	Pre-Writing Techniques	In-Class Assessment 8
Tue	10/20	ESL HB pp. 124-128	Drafting Expository Paragraphs	Expository Paragraphs Workshop
Thu	10/22	ESL HB pp. 124-148	Style & Tone	In-Class Assessment 9
Tue	10/27	ESL HB pp. 129-166	Expository Intros & Conclusions	Intro & Conclusion Workshop
Thu	10/29	ESL HB pp. 129-166	Reviewing Expository Essays	Peer Review Workshop 2
Tue	11/3	ESL HB pp. 167-182	Introduction to Argument	In Class Assessment 10
Thu	11/5	ESL HB pp. 167-182	Pre-Writing for Argumentative Essays	Pre-Writing Workshop
Tue	11/10	ESL HB pp. 184-208	Argument Thesis Statements	Thesis Statement Workshop
Thu	11/12	ESL HB pp. 184-208	Drafting an Outline	Drafting Outline Workshop
Tue	11/17	ESL HB pp. 209-242	Body Paragraphs, & Topic Sentences	Drafting Body Workshop
Thu	11/19	ESL HB pp. 209-242	Argument Introductions - Hooks	Hook Writing Workshop
Tue	11/24	Thanksgiving No New Reading	Thanksgiving No New Material	Thanksgiving No New Assignments
Thu	11/26	Thanksgiving No New Reading	Thanksgiving No New Material	Thanksgiving No New Assignments
Tue	12/1	ESL HB pp. 265-282	Concluding Your Argument	Conclusion Workshop
Thu	12/3	ESL HB pp. 265-282	Citing Your Sources - Intro MLA/APA	Citation Workshop
Tue	12/8	Finals Week No New Reading	Finals Week No New Material	Finals Week No New Assignments
Thu	12/10	Finals Week No New Reading	Finals Week No New Material	Final Assignment Due in Blackboard

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.