

ENGL 1549 - Writing 1 with Support

Fall 2026 Syllabus, Section 01, CRN 41596,

Credit hours: 4

Instructor

Nicole Ericksen

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Public Instructor Information

Instructor Title: Instructor

Instructor Professional Qualifications:

- MA in English, Youngstown State University, 2020
- MFA in Writing for Children and Young Adults, Hamline University, 2015
- BA in Professional and Technical Writing, Youngstown State University, 2012

Instructor Office Location: DeBartolo Hall 222

Instructor Office Phone: 330-941-1646

Course Description

1549. Writing 1 with Support. This four-credit hour version of English 1550: Writing 1 develops an awareness of writing processes and provides strategies for generating ideas, drafting, giving and receiving feedback, revising, and editing. Students analyze texts in light of specific audiences, purposes, and contexts and develop critical skills in reading, thinking, and writing. Students write a minimum of 5,000 words (approximately 20 double-spaced pages) cumulatively across the major assignments and incorporate sources into their writing. English 1549 counts as the first of two required composition courses in the general education core. Grading is ABCDF, but students must earn a "C" or better to satisfy the General Education requirement and continue to ENGL 1551 or ENGL 1551H. Prereq.: Placement by ACT/SAT test results OR Composition Placement Test results OR completion of English 1509 OR English 1541. 4 s.h.

Course Readings

Group	Title	Author	ISBN
Required	The Norton Field Guide to Writing with Readings and Handbook 7E	Bullock, Bertsch, and Daly Goggin	978-1-324-08763-2
Required	Harrison Ford ASU Commencement Speech	https://www.rev.com/transcripts/arizona-state-commencement-speech-2026	

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Norton	Module 1: Introductions and Growth Mindset	Discussion • Introduce Yourself
8/31	Norton	Module 2: Effective Emails; Chapters 1,2,4 – Academic Literacies	Videos: "Email Etiquette Tips", Website: Email Best Practices PowerPoint
9/7	Norton	Module 3: The Rhetorical Situation	• Chapter 7 "Purpose" • Chapter 8 "Audience" • Chapter 9 "Genre" • Chapter 10 "Stance"
9/14	Norton ASU Commencement Speech	Module 4: The Writing Process and Major Assignment 1	Cyberslacking Activity Log • Cyberslacking Activity Log Sample

9/21	Norton	Module 5: Ethical AI use	Using AI.
9/28	Norton	Module 6: MA1 Pre-Writing	• Chapters 27-29
10/5	Norton	Module 7: MA1 1st Draft	
10/12	Norton	Module 8: APA	APA Handout
10/19	Norton	Module 9: Revision	MA1 2nd Draft
10/26	Norton	Module 10: MA2 Textual Analysis	MA2 Pre-Writing
11/2	Norton	Module 11: MA2 1st Draft and Peer Review	MA2 1st Draft and Peer Review
11/9	Norton	Module 12: MA2 Draft	MA2 2nd Draft
11/16	Norton	Module 13: MA3 – Compare and Contrast/ Comparative Rhetorical Analysis	Writing 1 MA3 Comparative Rhetorical Analysis Assignment Sheet
11/23	Thanksgiving	Thanksgiving	
11/30	Norton	Major Assignment Three Work in Class	Final Essay Due
12/7	Finals Week- NO FINAL EXAM	Finals Week - NO FINAL EXAM	Finals Week - NO FINAL EXAM

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.