

ENGL 1549 - Writing 1 with Support

Fall 2026 Syllabus, Section 04, CRN 41599,

Credit hours: 4

Instructor

Amanda Miller

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Public Instructor Information

Instructor Title: Ms. Miller

Instructor Professional Qualifications:

M.F.A., Creative Writing, Youngstown State University, 2018

B.A., English, Youngstown State University, 2012

Instructor Office Location: 292 DeBartolo Hall

Instructor Office Phone: 330-941-3414

Course Description

1549. Writing 1 with Support. This four-credit hour version of English 1550: Writing 1 develops an awareness of writing processes and provides strategies for generating ideas, drafting, giving and receiving feedback, revising, and editing. Students analyze texts in light of specific audiences, purposes, and contexts and develop critical skills in reading, thinking, and writing. Students write a minimum of 5,000 words (approximately 20 double-spaced pages) cumulatively across the major assignments and incorporate sources into their writing. English 1549 counts as the first of two required composition courses in the general education core. Grading is ABCDF, but students must earn a "C" or better to satisfy the General Education requirement and continue to ENGL 1551 or ENGL 1551H. Prereq.: Placement by ACT/SAT test results OR Composition Placement Test results OR completion of English 1509 OR English 1541. 4 s.h.

Course Readings

Group	Title	Author	ISBN
Required	The Norton Field Guide to Writing with Readings and Handbook 7E		

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Norton	Syllabus and Course Introduction	Writing diagnostic
8/31	Norton	Critical reading skills	In-class writing
9/7	Norton	Thesis and Informative writing	In-class writing and quiz
9/14	Norton	Peer reviewing	MA1 rough draft
9/21	Norton	Professional emails	MA1 final draft
9/28	Norton	Summary and Response	In-class writing and quiz
10/5	Norton	Finding sources	Five Emails Assignment
10/12	Norton	Evaluating sources	In-class writing and quiz
10/19	Norton	MLA citations	In-class writing and quiz
10/26	Norton	Peer review and the rhetorical situation	MA2 rough draft
11/2	Norton	Plagiarism	In-class writing and quiz
11/9	Norton	Comparing and Contrasting	In-class writing and quiz
11/16	Norton	Revising	In-class writing and quiz

11/23	Reflection	Reflection letter
11/30	Conferences	MA3 rough draft
12/7		MA3 final draft

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.