

## ENGL 1549 - Writing 1 with Support

Fall 2026 Syllabus, Section 08, CRN 41603,

Credit hours: 4

### Instructor

Nicole Ericksen

Email: [nrericksen@ysu.edu](mailto:nrericksen@ysu.edu)

### Public Instructor Information

Instructor Title: Instructor

Instructor Professional Qualifications:

- MA in English, Youngstown State University, 2020
- MFA in Writing for Children and Young Adults, Hamline University, 2015
- BA in Professional and Technical Writing, Youngstown State University, 2012

Instructor Office Location: DeBartolo Hall 222

Instructor Office Phone: 330-941-1646

### Course Description

1549. Writing 1 with Support. This four-credit hour version of English 1550: Writing 1 develops an awareness of writing processes and provides strategies for generating ideas, drafting, giving and receiving feedback, revising, and editing. Students analyze texts in light of specific audiences, purposes, and contexts and develop critical skills in reading, thinking, and writing. Students write a minimum of 5,000 words (approximately 20 double-spaced pages) cumulatively across the major assignments and incorporate sources into their writing. English 1549 counts as the first of two required composition courses in the general education core. Grading is ABCDF, but students must earn a "C" or better to satisfy the General Education requirement and continue to ENGL 1551 or ENGL 1551H. Prereq.: Placement by ACT/SAT test results OR Composition Placement Test results OR completion of English 1509 OR English 1541. 4 s.h.

### Course Readings

| Group    | Title                                                           | Author                                                                                                                                                      | ISBN              |
|----------|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Required | The Norton Field Guide to Writing with Readings and Handbook 7E | Bullock, Bertsch, and Daly Goggin                                                                                                                           | 978-1-324-08763-2 |
| Required | Harrison Ford ASU Commencement Speech                           | <a href="https://www.rev.com/transcripts/arizona-state-commencement-speech-2026">https://www.rev.com/transcripts/arizona-state-commencement-speech-2026</a> |                   |

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

### Schedule of Topics and Assignments

| Week of | Reading(s)                        | Proposed Topic                                                   | Due/To Prepare for Class                                                               |
|---------|-----------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 8/24    | Norton                            | Module 1: Introductions and Growth Mindset                       | Discussion • Introduce Yourself                                                        |
| 8/31    | Norton                            | Module 2: Effective Emails; Chapters 1,2,4 – Academic Literacies | Videos: "Email Etiquette Tips", Website: Email Best Practices PowerPoint               |
| 9/7     | Norton                            | Module 3: The Rhetorical Situation                               | • Chapter 7 "Purpose" • Chapter 8 "Audience" • Chapter 9 "Genre" • Chapter 10 "Stance" |
| 9/14    | Norton<br>ASU Commencement Speech | Module 4: The Writing Process and Major Assignment 1             | Cyberslacking Activity Log • Cyberslacking Activity Log Sample                         |

|       |                            |                                                                           |                                                                   |
|-------|----------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------|
| 9/21  | Norton                     | Module 5: Ethical AI use                                                  | Using AI.                                                         |
| 9/28  | Norton                     | Module 6: MA1 Pre-Writing                                                 | • Chapters 27-29                                                  |
| 10/5  | Norton                     | Module 7: MA1 1st Draft                                                   |                                                                   |
| 10/12 | Norton                     | Module 8: APA                                                             | APA Handout                                                       |
| 10/19 | Norton                     | Module 9: Revision                                                        | MA1 2nd Draft                                                     |
| 10/26 | Norton                     | Module 10: MA2 Textual Analysis                                           | MA2 Pre-Writing                                                   |
| 11/2  | Norton                     | Module 11: MA2 1st Draft and Peer Review                                  | MA2 1st Draft and Peer Review                                     |
| 11/9  | Norton                     | Module 12: MA2 Draft                                                      | MA2 2nd Draft                                                     |
| 11/16 | Norton                     | Module 13: MA3 – Compare and Contrast/<br>Comparative Rhetorical Analysis | Writing 1 MA3 Comparative Rhetorical<br>Analysis Assignment Sheet |
| 11/23 | Thanksgiving               | Thanksgiving                                                              |                                                                   |
| 11/30 | Norton                     | Major Assignment Three Work in Class                                      | Final Essay Due                                                   |
| 12/7  | Finals Week- NO FINAL EXAM | Finals Week - NO FINAL EXAM                                               | Finals Week - NO FINAL EXAM                                       |

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.