ENGL 1549 - Writing 1 with Support

Fall 2026 Syllabus, Section 21, CRN 43398,

Credit hours: 4

Instructor

Janet Yantes

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Public Instructor Information

Instructor Title: Adjunct Professor
Instructor Professional Qualifications: MA in English, Youngstown State University,1993

BA in English, Youngstown State University, 1987

Instructor Office Location: Debartolo Hall, Room 206
Instructor Office Phone: 330-941-3414

Course Description

1549. Writing 1 with Support. This four-credit hour version of English 1550: Writing 1 develops an awareness of writing processes and provides strategies for generating ideas, drafting, giving and receiving feedback, revising, and editing. Students analyze texts in light of specific audiences, purposes, and contexts and develop critical skills in reading, thinking, and writing. Students write a minimum of 5,000 words (approximately 20 double-spaced pages) cumulatively across the major assignments and incorporate sources into their writing. English 1549 counts as the first of two required composition courses in the general education core. Grading is ABCDF, but students must earn a "C" or better to satisfy the General Education requirement and continue to ENGL 1551 or ENGL 1551H. Prereq.: Placement by ACT/SAT test results OR Composition Placement Test results OR completion of English 1509 OR English 1541. 4 s.h.

Course Readings

Group	Title	Author	ISBN
Required	The Norton Field Guide to Writing with Readings + Handbook 7E	Bullock, R., Bertsch, D., Goggin, M. D. (2025)	978-1=324-08763-2

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

- Chapters as assigned in Blackboard and listed in the attached Schedule.
- Note: Your Ebook access is included and is already paid for in your course fees. You need to opt out of the ebook by the date shown in Blackboard in order to avoid the fee.

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Schedule of Topics and Assignments

Week of	Proposed Topic	Due/To Prepare for Class
8/24	Introduction to Class	Due 8/30 before 11:59:55pm: Discussion: Introduce Yourself - Post by Wednesday, Respond by Sunday - Reply Due 8/30 at 11:59pm: Writing Sample Assignment: Please read and follow directions carefully Information/Schedule Test Quiz #1: Ch 5

8/31	Effective Emails	Due 9/6 at 11:59pm: Quiz: Ch 1,2 and 4 Five Emails
9/7	Rhetorical Situations	Due 9/13 at 11:59pm: Quiz: Ch 7-10 Adapting to the Rhetorical Situation Due 9/13 before 11:59:58pm: Discussion: Hamilton and the Rhetorical Situation - Reply
9/14	Writing Process Reflective Analysis	Due 9/20 at 11:59pm: Quiz: Ch 27-28-29 Due 9/20 before 11:59:46pm: Early assessment: are you nomophobic? - Reply
9/21	Writing Ethically with AI	Due 9/25 at 11:59pm: AI Collaboration Practice: Note Friday due date Due 9/27 at 11:59pm: Quiz: Ch 6 Writing with Generative AI AI Usage Evaluation Reflection
9/28	Reflective Pre-Writing	Due 10/4 at 11:59pm: MA1 Reflective Analysis: Pre-Writing
10/5	Reflective Analysis	Due 10/9 before 11:59:48pm: Collaborative Review of Clark's Use of Speculation, Specifics and Structure - Reply Due 10/11 at 11:59pm: Quiz: Ch 30, 31
10/12	Effective Feedback	Due 10/14 before 11:59:31pm: Discussion: Peer Review Practice - Reply
10/19	Second Draft	Due 10/25 at 11:59pm: Quiz: Ch 32, 33, 34 MA1: Reflective Analysis 2nd Draft
10/26	Introduction to Textual Analysis	Due 10/28 at 11:59pm: Journal: MA2 Ad/Sponsor/Topic Confirmation. Due by Wednesday. Due 11/1 at 11:59pm: Quiz: Ch 13 MA2 Pre-Writing
11/2	First Draft of MA2 - Textual Analysis	
11/9	MA2 Second Draft	Due 11/11 before 11:59:44pm: Collaborative Review for MA2 Key Features: Post by Wed - Reply by Fri - Reply Due 11/15 at 11:59pm: MA2 2nd Draft
11/16	MA3 - Compare and Contrast	Due 11/22 at 11:59pm: MA 3 Compare and Contrast (you vs AI) Due 11/22 before 11:59:59pm: MA3 Daily Journal: Extra Credit up to 20 points Due 11/22 at 11:59pm: Quiz: Ch 40 "Comparing and Contrasting"
11/23	Semester Wrap-up / Thanksgiving Break	Due 11/23 before 11:59:19pm: Feedback Journal: Exercise your metacognition (and is that a new vocab word?) Due 11/28 before 11:59:59pm: Vocabulary Journal: Activate your intellectual curiosity
11/30	Semester Wrap-up	Due 12/1 at 11:59pm: Final Reflective Essay Due 12/3 at 11:59pm: Writing 1 Key Principles: Test

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.