

ENGL 1549 - Writing 1 with Support

Fall 2026 Syllabus, Section 22, CRN 43399,

Credit hours: 4

Instructor

Madeleine Zinz

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Public Instructor Information

Instructor Title: Ms. Madeleine Zinz

Instructor Professional Qualifications:

BA Communication Studies, Kent State University 2022; MA English, TESOL Certification, Teaching of English Certification, Youngstown State University 2024; Graduate Assistantship, Youngstown State University 2022 - 2024

Instructor Office Location: DeBartolo Hall

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Course Description

1549. Writing 1 with Support. This four-credit hour version of English 1550: Writing 1 develops an awareness of writing processes and provides strategies for generating ideas, drafting, giving and receiving feedback, revising, and editing. Students analyze texts in light of specific audiences, purposes, and contexts and develop critical skills in reading, thinking, and writing. Students write a minimum of 5,000 words (approximately 20 double-spaced pages) cumulatively across the major assignments and incorporate sources into their writing. English 1549 counts as the first of two required composition courses in the general education core. Grading is ABCDF, but students must earn a "C" or better to satisfy the General Education requirement and continue to ENGL 1551 or ENGL 1551H. Prereq.: Placement by ACT/SAT test results OR Composition Placement Test results OR completion of English 1509 OR English 1541. 4 s.h.

Course Readings

Group	Title	Author	ISBN
Required	The Norton Field Guide to Writing with Readings + Handbook	Bullock, Bertsch, & Goggin	978-1-324-08770-0

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Tue	8/25		Review Syllabus, guidelines, and policies. Practice with Norton eBook, Blackboard, Outlook and Writing Center website info. Email Etiquette discussion and activity Look at Writing Sample assignment	
Thu	8/27	Ch 4 "Developing Academic Habits of Mind" Ch 3 "Summarizing and Responding: Where Reading Meets Writing"	Lecture Ch 1-4; discussion over Ch 3 & 4 Intro to Reader Responses Summarizing & response activity	Email Etiquette Summarizing & response activity Writing Sample
Tue	9/1	Ch 27 "Processes of Writing" Ch 28 "Writing as Inquiry" Ch 29 "Generating Ideas"	Intro to Assignment 1 & context of Assignment Discussion over Ch 27, 28, 29 Appeal to the Senses activity	Appeal to the Senses



Thu	9/3	Ch 7 "Purpose" Ch 8 "Audience" Ch 9 "Stance" Ch 10 "Genre" Ch 11 "Media/Design"	Rhetorical Situations: Purpose, Audience, & Stance, Genre and Media/Design Rhetorical MadLibs OR Adapting to the Rhet. Sit. activity	Reader Response Ch 7, 8, + 9 Rhetorical Activity
Tue	9/8		Organization and Drafting – beginning strategies, endings, thesis statements, and paragraphs In-Class writing workshop – exit ticket! Discussion & Activity over Stance v Tone	Brainstorming Sheet
Thu	9/10	Ch 33 "Getting Response and Revising"	Peer Review Overview	Practicing Peer Review Worksheet
Tue	9/15	Ch 34 "Editing and Proofreading"	Peer Review Day	Assignment 1 Rough Draft Peer Review Submission Ch 33/34 Quiz
Thu	9/17	Ch 6 "Writing with Generative AI"	Practice questions with AI based on textbook examples AI Collaboration Practice activity	Ch 6 Quiz Considering Academic Contexts for AI Use
Thu	9/24		Unit 1 Exam Intro to Assignment 2 & context of Assignment Discussion over revisions for MA1 and potentially MA 2 Practice speech assignment	Assignment 1 Final Draft Demonstrate & practice analyzing speeches
Tue	9/29	Ch 13 "Analyzing Texts"	Discussion over Ch 13 Outlining + Planning Activity Music Video Analysis	Identifying Key Features Ch 13 Music Videos Group Activity Breaking Down an Analysis
Thu	10/1		Intro & activity on Ethos, Logos & Pathos	Rhetorical Appeals Group Activity Identifying Rhetorical Appeals Worksheet
Tue	10/6	Ch 51 "Quoting, Paraphrasing, and Summarizing" Ch 52 "Acknowledging Sources, Avoiding Plagiarism" Ch 53 "MLA Style"	MLA activity	Brainstorming Sheet MLA Activity Ch 51/52 Quiz
Thu	10/8	Ch 61 "Textual Analyses"	Point, Illustration, Explanations discussion and activity "The Basics" review over transitions, formatting, writing in a formal language	Reader Response Ch 61 PIE Activity MA 2 Outline
Tue	10/13		Workshop day – this class is not mandatory. You may come and ask questions, work in a quiet space, and catch up on work.	
Thu	10/15		First half: Peer Review Second half: Wordiness & Weak Verbs discussion & activity	Assignment 2 Draft Peer Review
Tue	10/20	Ch 32 "Assessing Your Own Writing"	Discussion over Ch 32	Reader Response Ch 32 Line by Line Activity
Thu	10/22		Unit 2 Exam Intro to Assignment 3 + context of assignment Intro to Maag Library Research Database	Assignment 2 Final Draft
Tue	10/27	Ch 47 "Finding Sources"	Last in class day to find sources for your paper	Reader Response Ch 47
Thu	10/29	Ch 48 "Evaluating Sources"	CRAAP Test Worksheet Final Article Checkpoint	CRAAP Test Article checkpoint
Tue	11/3	Ch 40 "Comparing and Contrasting"	Block by Block v Point by Point discussion, guide, and activity	Brainstorming Sheet CH 40 Quiz Comparison Method Practice



Thu	11/5	Ch 30 "Organizing Your Writing, Guiding your Readers"	Discussion over chapter reading Activity over drafting + recap over outlines	Thesis Statements Ch 30/31 Quiz Considering Others Opinions
Tue	11/10		Intro to Reflective Letters + context of assignment Recap revisions process for Assignment 1 + 2	Crafting Strong Titles
Thu	11/12		Feedback overview of all drafts Final formatting, overview, reminders + recap (MLA, hanging indent, thesis statements, etc) Conference sign-ups + what to prepare	Conference sign-ups will close Nov 17
Tue	11/17		Peer Review Wordiness + weak verbs discussion with activity	Assignment 3 draft Wordiness activity
Thu	11/19		Conferences (Mandatory, no class)	Conference forms are due BEFORE your conference
Tue	11/24		Conferences (Mandatory, no class)	
Thu	11/26		THANKSGIVING	
Tue	12/1		Crash Course over APA + Resumes	
Thu	12/3		Workshop day Unit 3 Exam Final Survey	
Tue	12/8			Assignment 3 Final Reflective Letter
Thu	12/10			All final revisions

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