ENGL 1550 - Writing 1

Fall 2026 Syllabus, Section 21, CRN 40414,

Credit hours: 3

Instructor

Alexander Abruzzi

Email: aaabruzzi@ysu.edu

Public Instructor Information

Instructor Title: Mr.
Instructor Professional Qualifications:

MA in English from Youngstown State University 2025

BA in English from Youngstown State University 2023

Instructor Office Location: DeBartolo Hall, 206

Instructor Office Phone: 330-941-3414

Course Description

1550. Writing 1. This course develops an awareness of writing processes and provides strategies for generating ideas, drafting, giving and receiving feedback, revising, and editing. Students analyze texts in light of specific audiences, purposes, and contexts and develop critical skills in reading, thinking, and writing. Students write a minimum of 5,000 words (approximately 20 double-spaced pages) cumulatively across the major assignments and incorporate sources into their writing. English 1550 is the first of two required composition courses in the general education core. Grading is ABCDF but must earn a "C" or better to satisfy the General Education requirement and continue to ENGL 1551 or ENGL 1551H. English 1550 is three semester hours. Prereq.: Placement by ACT/SAT test results OR Composition Placement Test results. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	The Norton Field Guide to Writing with Readings and Handbook, Seventh Edition	Richard Bullock, Deborah Bertsch, Maureen Daly Goggin	1324087633

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Proposed Topic	Due/To Prepare for Class
8/24	Introductions and Growth Mindset	Due 8/30 before 11:59:55pm: Discussion: Introduce Yourself - Post by Wednesday, Respond by Sunday - Reply Due 8/30 at 11:59pm: Writing Sample Assignment: Please read and follow directions carefully Syllabus/Schedule Test Quiz #1: Ch 5
8/31	Effective Emails; Chapters 1,2,4 – Academic Literacies	Due 9/6 at 11:59pm: Quiz: Ch 1,2 and 4 Five Emails

9/7	The Rhetorical Situation	Due 9/13 at 11:59pm: Quiz: Ch 7-10 Adapting to the Rhetorical Situation Due 9/13 before 11:59:58pm: Discussion: Hamilton and the Rhetorical Situation - Reply
9/14	The Writing Process and Major Assignment 1 – Reflective Analysis	Due 9/20 at 11:59pm: Quiz: Ch 27-28-29 Due 9/20 before 11:59:46pm: Early assessment: are you nomophobic? - Reply
9/21	Writing Ethically with AI	Due 9/25 at 11:59pm: AI Collaboration Practice: Note Friday due date Due 9/27 at 11:59pm: Quiz: Ch 6 Writing with Generative AI AI Usage Evaluation Reflection
9/28	MA1 Pre-Writing	Due 10/4 at 11:59pm: MA1 Reflective Analysis: Pre-Writing
10/5	MA1 1st Draft and Peer Review, Feedback Journal	Due 10/9 before 11:59:48pm: Collaborative Review of Clark's Use of Speculation, Specifics and Structure - Reply Due 10/11 at 11:59pm: Quiz: Ch 30, 31
10/12	Effective Feedback, MA1 – Peer Review	Due 10/14 before 11:59:31pm: Discussion: Peer Review Practice - Reply
10/19	MA1 2nd Draft	Due 10/25 at 11:59pm: Quiz: Ch 32, 33, 34 MA1: Reflective Analysis 2nd Draft
10/26	MA2 Textual Analysis – Introduction and Pre-Writing	Due 10/28 at 11:59pm: Journal: MA2 Ad/Sponsor/Topic Confirmation. Due by Wednesday.
11/2	MA2 1st Draft and Peer Review	Due 11/1 at 11:59pm: Quiz: Ch 13 MA2 Pre-Writing
11/9	MA2 Review	Due 11/11 before 11:59:44pm: Collaborative Review for MA2 Key Features: Post by Wed - Reply by Fri - Reply
11/16	MA2 2nd Draft	Due 11/15 at 11:59pm: MA2 2nd Draft
11/23	MA3 – Compare and Contrast Semester Wrap-up	Due 11/22 at 11:59pm: MA 3 Compare and Contrast (you vs AI) Due 11/23 before 11:59:19pm: Feedback Journal: Exercise your metacognition (and is that a new vocab word?) Due 11/22 before 11:59:59pm: MA3 Daily Journal: Extra Credit up to 20 points Due 11/22 at 11:59pm: Quiz: Ch 40 "Comparing and Contrasting" Due 11/28 at 11:59pm: Final Reflective Essay Due 11/28 before 11:59:59pm: Vocabulary Journal: Activate your intellectual curiosity Due 11/28 at 11:59pm: Writing 1 Key Principles: Test

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.