

ENGL 1550 - Writing 1

Fall 2026 Syllabus, Section 43, CRN 40422,

Credit hours: 3

Instructor

India Gatts

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Public Instructor Information

Instructor: India Gatts

Credentials: BA, Double Major: English and History, YSU, 2025. MA, English, YSU, expected May 2027.

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Course Description

1550. Writing 1. This course develops an awareness of writing processes and provides strategies for generating ideas, drafting, giving and receiving feedback, revising, and editing. Students analyze texts in light of specific audiences, purposes, and contexts and develop critical skills in reading, thinking, and writing. Students write a minimum of 5,000 words (approximately 20 double-spaced pages) cumulatively across the major assignments and incorporate sources into their writing. English 1550 is the first of two required composition courses in the general education core. Grading is ABCDF but must earn a "C" or better to satisfy the General Education requirement and continue to ENGL 1551 or ENGL 1551H. English 1550 is three semester hours. Prereq.: Placement by ACT/SAT test results OR Composition Placement Test results. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	The Norton Field Guide to Writing with Readings + Handbook 7th Edition		

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/25	Chapter 27: Process of Writing (pp 323-324) Chapter 29: Generating Ideas and Text (pp 329-339)	Intro to class/Unit 1 paper	Related assignments
9/1	Chapter 4: Developing Academic Habits of Mind (pp 41-51) "My First Language" 682-684 "Sometimes the 'Tough Teen' Is Quietly Writing Stories" 674-676	Academic habits/Narrative writing lessons	Assignments related to readings
9/8	Chapters 7-9: Purpose, Audience, & Genre (pp 73-84)	PAG lessons/peer reviews	First draft
9/15	Chapter 33: Getting Response and Revising (pp 365-371) Chapter 34: Editing and Proofreading (pp 372-376)	Peer reviews/related pps	Peer reviews
9/22	Chapter 13: Analyzing Texts (127-145)	Unit 2 paper lessons	Unit 1 paper due



9/29	Chapter 50: Quoting, Paraphrasing, and Summarizing (521-532) Chapter 30: Organizing Your Writing, Guiding Your Readers (pp 340-357)	Lessons related to readings/Unit 2 paper	Assignments related to readings
10/6		Peer reviews	First draft
10/13	Chapter 32: Assessing You Own Writing (pp 361-364)	Peer reviews/related pp	Peer reviews
10/20	Chapter 51: Acknowledging Sources, Avoiding Plagiarism	PP on finalizing paper/Intro Unit 3 paper	Unit 2 paper
10/27	Chapter 50: Synthesizing Ideas (515-520) Read the first text in the cluster you have chosen to write about for Paper 3	Lessons on synthesizing	Assignments related to readings
11/3	Read the second text in the cluster you have chosen to write about for Paper 3 Make Connections When Synthesizing in Your Writing	Lessons on synthesizing	Assignments related to readings
11/10		Sample papers/peer reviews	First draft
11/17		Peer reviews	
11/24		Finalizing paper pps	Peer reviews
12/1	Chapter 36: Reflecting on Your Writing (383-392).	Unit 4 paper/peer reviews	First draft
12/8		No class meeting during finals	Unit 4 paper

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