

ENGL 1551 - Writing 2

Fall 2026 Syllabus, Section 05, CRN 40428,

Credit hours: 3

Instructor

Amanda Miller

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Public Instructor Information

Instructor Title: Ms. Miller

Instructor Professional Qualifications:

M.F.A., Creative Writing, Youngstown State University, 2018

B.A., English, Youngstown State University, 2012

Instructor Office Location: 292 DeBartolo Hall

Instructor Office Phone: 330-941-3414

Course Description

This course builds upon students' knowledge of the writing process and rhetorical concepts as they conduct scholarly inquiry on a specific topic using academic research. The course emphasizes the process of investigation including identifying problems to explore with research, collecting data from primary and/or secondary sources, synthesizing source material, and clearly presenting the results of these inquiries in a research-based argument. Students write a minimum of 5,000 words (approximately 20 double-spaced pages) cumulatively across the major assignments. Grading is ABCDF. English 1551 is three semester hours. Prereq.: ENGL 1549 with a grade of "C" or better or ENGL 1550 with a grade of "C" or better or ACT/SAT scores or Composition Placement Test results. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Norton Field Guide to Writing with Readings and Handbook 7E		

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Norton	Syllabus and course introduction	Writing Diagnostic
8/31	Norton	All about APA	APA Practice and handouts
9/7	Norton	Rhetorical elements	in-class writing
9/14	Norton	Essay composition review and techniques	In-class writing and handouts
9/21	Norton	Peer reviewing and essay concepts	Rough Draft of MA#1 & peer feedback
9/28	Norton	Visual Rhetoric	In-class writing and MA1
10/5	Norton	Intro to Arguments	Norton chapters and Inquizative
10/12	Norton	All about research	In-class writing and research proposal
10/19	Norton	Plagiarism and MA2 Peer Review	MA2 rough draft
10/26	Norton	Counter arguments	In-class writing and MA2 final draft
11/2	Norton	Logical Fallacies	Logical fallacies project
11/9	Norton	Visual rhetoric review	Visual rhetorical presentation
11/16	Norton	Annotated bibliographies	Annotated bibliography
11/23		APA review	APA quiz

11/30	Course wrap-up	Final Reflection Letter
12/7	Conferences	Major Assignment 3

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.