

ENGL 1551 - Writing 2

Fall 2026 Syllabus, Section 09, CRN 40429,

Credit hours: 3

Instructor

Jessica Wheeler

Email: jlwheeler01@ysu.edu

Public Instructor Information

Instructor Title: Mrs. Jessica Wheeler

Instructor Professional Qualifications: Master of Humanities with Concentrations in English and Creative Writing, Tiffin University; Bachelor of Science in Education, Adolescent/Young Adult Language Arts, 7-12, Youngstown State University

Instructor Office Location: Remote

Course Description

This course builds upon students' knowledge of the writing process and rhetorical concepts as they conduct scholarly inquiry on a specific topic using academic research. The course emphasizes the process of investigation including identifying problems to explore with research, collecting data from primary and/or secondary sources, synthesizing source material, and clearly presenting the results of these inquiries in a research-based argument. Students write a minimum of 5,000 words (approximately 20 double-spaced pages) cumulatively across the major assignments. Grading is ABCDF. English 1551 is three semester hours. Prereq.: ENGL 1549 with a grade of "C" or better or ENGL 1550 with a grade of "C" or better or ACT/SAT scores or Composition Placement Test results. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	The Norton Field Guide to Writing with readings + handbook, 7E	Bullock, R., Bertsch, D., Goggin, M.D.	

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Textbook: Norton Chapter 5, "Writing and Learning Online" (MO 1) Resources: Maag Library Research Guide (MO 4, MO 5) Video: "Growth Mindset vs. Fixed Mindset" (MLO 2) Video: "Pathway Transformation Initiative (Growth Mindset)" (MLO 2) Video: "4 Steps to Developing a Growth Mindset" (MLO 2) Website: Learning Styles Inventory (MLO 2)	Access to Norton Guide eBook and be familiar with its navigation and features (CO 3) Complete Blackboard Orientation to master course navigation (CO 3) Access Blackboard to create a Discussion Board thread in Forum 1 to introduce yourself to the class and respond to at least two classmates' introductions (CO 3) Read Maag Library Research Guide to gain familiarity with online academic research (CO 3) Establish a preliminary time frame for research projects (CO 2)	Writing Sample Discussion: Introduce Yourself (MLO 3) Quiz: Chapter 5, "Writing and Learning Online" (MLO 1)



8/31	Textbook: Norton Part 7, "Doing Research" Chapter 47, "Getting a Start on Research" (MLO 1) Textbook: Norton Chapter 38, "Arguing" (MLO 1) Video: "Choosing and Narrowing Research Topics for APA Papers" (MO 1) Video: "Selecting a Research Paper Topic" (MLO 1)	MLO 1: Identify a research paper topic by discovering and using invention strategies then posting and responding to posts in Discussion Forum 2 (CO 2, 3)	Discussion: Brainstorming: Potential Topics Quiz: Chapter 47 Quiz: Chapter 38
9/7	Textbook: Norton Chapter 6, "Writing with Generative AI" (MLO 2, MLO 3) Instructor Handout: Writing Assignment 1 - Research Proposal (MLO 3)	MLO 1: Apply AI collaboration strategies to demonstrate effective interaction with an AI (CLO 1.2, CLO 3.2) MLO 2: Identify effective methods of ethical AI collaboration (CLO 2.1) MLO 3: Compose and submit a research paper proposal (CO 2, 3)	Discussion: AI Collaboration (MLO 1) Course Project Milestone: Writing Assignment 1 - Research Proposal (MLO 3) Quiz: Chapter 6 (MLO 1, MLO 2)
9/14	Textbook: Norton 48, "Finding Sources" Textbook: Norton 63, "Arguments," "Black Mamas' Lives Matter: The Severe Disparity in Maternal Mortality Rates" pp. 773-778 Website: Chapter 48, "How to Find Articles - Getting Started"	MLO 1: Identify a minimum of ten potential sources. MLO 2: Read and respond to specific questions regarding authors' adaptation to key academic writing concepts.	Course Project Milestone: Reading Response 1 (MLO 2) Quiz: Chapter 48, "Finding Sources" (MLO 1)
9/21	Textbook: Norton Chapter 63, "Arguments," "Poor Shaming - but This Time in the School Cafeteria" p. 813 (MLO 2)	MLO 1: Identify a minimum of ten potential sources. MLO 2: Read and respond to specific questions regarding the authors' adaptation to key academic writing concepts.	Assignment: Reading Response 2, Opposing Views (MLO 2)
9/28	Textbook: Chapter 49, "Evaluating Sources" (MLO 1) Textbook: Chapter 16, "Annotated Bibliographies" (MLO 2)	MLO 1: Evaluate sources for research credibility and applicability. MLO 2: Identify elements of APA Annotated Bibliography.	Quiz: Norton Chapter 49, "Evaluating Sources" (MLO 1) Quiz: Norton Chapter 16, "Annotated Bibliographies" (MLO 2)
10/5	Video: "Creating an Annotated Bibliography" Video: "APA 7th Edition Format & Citations" Instructor Handouts: Writing Assignment 2, Annotated Bibliography (MLO 1, MLO 2)	MLO 1: Compile APA-formatted Annotated Bibliography MLO 2: Submit Writing Assignment 2, Annotated Bibliography	Course Project Milestone: Writing Assignment 2, Annotated Bibliography (MLO 1, MLO 2)
10/12	Textbook: Norton Chapter 63, "Arguments," "Black Mamas' Lives Matter..." pp. 773-778 Video: "How to Use Sources in Your APA or MLA Essay: Outlining with Sources" (MLO 1) Instructor Handouts: Writing Assignment 3, Research Paper Outline (MLO 1)	MLO 1: Organize notes into a preliminary outline (CO2) MLO 2: Provide peer feedback (CO 2, 3) MLO 3: Use feedback to revise and submit final outline (CO 2, 3)	Discussion: Preliminary Outline (MLO 2) Course Project Milestones: Writing Assignment 3, Research Paper Outline (MLO 3)
10/19	Textbook: Norton Chapter 15, "Key Features of Arguments," "A Guide to Writing Arguments" (MLO 1) Textbook: Norton Chapter 38, "Arguments" (MLO 1) Textbook: Norton Chapter 63, "Arguments," "The Fast and the Fashionable" p. 763, prompt #2 (MLO 3) Video: "Top Ten Logical Fallacies" (MLO 2)	MLO 1: Examine and analyze types of arguments MLO 2: Identify logical fallacies MLO 3: Read and respond to specific questions regarding authors' adaptation to key academic writing concepts	Course Project Milestones: Reading Response 4 (MLO 3) Quiz: Chapter 15 (MLO 1, MLO 2)



10/26	Textbook: Norton Chapter 50, "Synthesizing Ideas" (MLO 1) Textbook: Norton Chapter 51, "Quoting, Paraphrasing, and Summarizing" (MLO 1) Instructor Handout (provided as preview): Sample APA Research Paper. This sample APA paper is annotated and color-coded and should serve as a guide for formatting and content. Instructor Handout (provided as preview): Writing Assignments 4 and 5, 1st and 2nd Draft. This assignment description presents the requirements and reminders for the upcoming drafts of your research paper. Video: "APA Formatting" (MLO 2) Video: "APA Quoting" (MLO 2) Video: "APA Citations" (MLO 2) Video: "APA References" (MLO 2)	MLO 1: Respond correctly to test questions regarding incorporating outside material into academic writing. MLO 2: Review APA style elements.	Quiz: Chapters 50 + 51 (MLO 1, MLO 2)
11/2	Textbook: Norton Chapter 31, "Drafting" (MLO 1) Textbook: Norton Chapter 33, "Getting Response and Revising" (MLO 1) Textbook: Norton Chapter 34, "Editing and Proofreading" (MLO 1) Instructor Handouts: Writing Assignment 4, 1st Draft (MLO 2)	MLO 1: Review editing and revision strategies. MLO 2: Employ all research, integration strategies to compose, and submit 1st draft.	Quiz: Chapters 33 + 34 (MLO 1) Course Project Milestone: Writing Assignment 4, 1st Draft (MLO 2)
11/9	Textbook: Norton Chapter 31, "Drafting" (MLO 1) Textbook: Norton Chapter 33, "Getting Response and Revising" (MLO 1) Textbook: Norton Chapter 34, "Editing and Proofreading" (MLO 1) Instructor Handout: Writing Assignment 4, 1st Draft (MLO 2)	MLO 1: Review editing and revision strategies. MLO 2: Employ all research, integration strategies to compose, and submit 1st Draft.	Quiz: Chapters 33 + 34 (MLO 1) Course Project Milestone: Writing Assignment 4, 1st Draft (MLO 2)
11/16		MLO 1: Hone revision practices. MLO 2: Collaborate to improve revising and editing skills. MLO 3: Revise thoroughly to correct upper and lower level errors.	Discussion: 1st Draft Peer Review
11/23		MLO 1: Hone revision practices. MLO 2: Collaborate to improve revising and editing skills. MLO 3: Revise thoroughly to correct upper and lower level errors.	Conferences + Revisions
11/30			Course Project Milestone: Writing Assignment 5, 2nd Draft
12/7			University Finals Week: Not applicable.

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