

ENGL 1551 - Writing 2

Fall 2026 Syllabus, Section 33, CRN 40453,

Credit hours: 3

Instructor

Anissa Al-Karain

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Public Instructor Information

Instructor Title:

Adjunct Faculty

Instructor Professional Qualifications:

M.A., English, Youngstown State University, 2026

TESOL Certificate, Youngstown State University, 2026

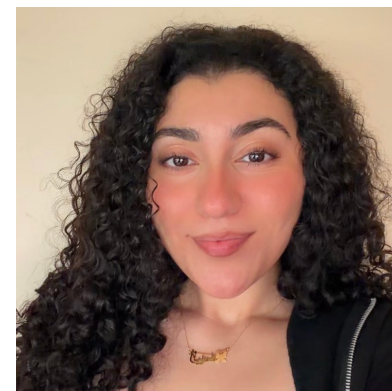
B.A., English, Youngstown State University, 2022

Instructor Office Location:

Cushwa Hall 2236

Instructor Office Phone:

330-941-3321



Course Description

This course builds upon students' knowledge of the writing process and rhetorical concepts as they conduct scholarly inquiry on a specific topic using academic research. The course emphasizes the process of investigation including identifying problems to explore with research, collecting data from primary and/or secondary sources, synthesizing source material, and clearly presenting the results of these inquiries in a research-based argument. Students write a minimum of 5,000 words (approximately 20 double-spaced pages) cumulatively across the major assignments. Grading is ABCDF. English 1551 is three semester hours. Prereq.: ENGL 1549 with a grade of "C" or better or ENGL 1550 with a grade of "C" or better or ACT/SAT scores or Composition Placement Test results. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Norton Field Guide to Writing: With Readings and Handbook- With Code	Richard Bullock & Deborah Bertsch	9781324087632

These materials are included in your course and will be available digitally on the first day of class.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Tue	8/25	Textbook • n/a Resources: • Maag Library Research Guide (MO 4, MO 5) Videos: • "Growth Mindset vs Fixed Mindset" (MLO2	Module 1: Introductions and Orientation 1. Access Norton Guide ebook and be familiar with its navigation and features (CO 3) 2. Complete Blackboard Orientation to master course navigation (CO 3) 3. Access Blackboard to create a Discussion Board thread in Forum 1 to introduce yourself to the class and respond to at least two classmates' introductions (CO 3) 4. Read Maag Library research guide to gain familiarity with online academic research (CO3) 5. Establish a preliminary time frame for research projects (CO 2	Due 8/25 at 11:59pm: Writing Sample
Thu	8/27	Textbook • n/a Resources: • Maag Library Research Guide (MO 4, MO 5) Videos: • "Growth Mindset vs Fixed Mindset" (MLO2)	Module 1: Introductions and Orientation 1. Access Norton Guide ebook and be familiar with its navigation and features (CO 3) 2. Complete Blackboard Orientation to master course navigation (CO 3) 3. Access Blackboard to create a Discussion Board thread in Forum 1 to introduce yourself to the class and respond to at least two classmates' introductions (CO 3) 4. Read Maag Library research guide to gain familiarity with online academic research (CO3) 5. Establish a preliminary time frame for research projects (CO 2	Due 8/30 at 11:59pm: Discussion - 1st Draft Peer Review - Reply Syllabus Quiz Discussion - Introductions - Reply
Tue	9/1	Textbook: • Norton Part 7, "Doing Research" Ch 47 "Getting a Start on Research" (MLO1) • Norton Ch 38 "Arguing" (MLO 1) Videos: • "Choosing and Narrowing Research Topics for APA papers" (MO 1) • "Selecting a Research Paper Topic" (MO 1)	Module 2: Selecting a Research Topic • MLO 1: Identify a research paper topic by discovering and using invention strategies then posting and responding to posts in Discussion Forum 2. (CO 2,3	
Thu	9/3	Textbook: • Norton Part 7, "Doing Research" Ch 47 "Getting a Start on Research" (MLO1) • Norton Ch 38 "Arguing" (MLO 1) Videos: • "Choosing and Narrowing Research Topics for APA papers" (MO 1) • "Selecting a Research Paper Topic" (MO 1)	Module 2: Selecting a Research Topic • MLO 1: Identify a research paper topic by discovering and using invention strategies then posting and responding to posts in Discussion Forum 2. (CO 2,3	Due 9/6 at 11:59pm: Discussion - Research Topic - Reply Due 9/3 at 11:59pm: In Class Assignment 1/15 Due 9/6 at 11:59pm: Quiz: Ch 38 "Arguing" Quiz: Ch 47 "Getting a Start on Research" MA1 Topic Choices
Tue	9/8	Textbook • Norton Chapter 7-10 "Part 2: Rhetorical Situations" Purpose, Audience, Genre, Stance Other Resources Instructor Handout • Writing Assignment 1 – Research Proposal (MLO 3)	Module 3: Research Proposal and Writing with Rhetoric • MLO 2: identify and discuss rhetorical situations • MLO 3: Compose and submit a research paper proposal . (CO 2,3	
Thu	9/10	Textbook • Norton Chapter 7-10 "Part 2: Rhetorical Situations" Purpose, Audience, Genre, Stance Other Resources Instructor Handout • Writing Assignment 1 – Research Proposal (MLO 3)	Module 3: Research Proposal and Writing with Rhetoric • MLO 2: identify and discuss rhetorical situations • MLO 3: Compose and submit a research paper proposal . (CO 2,3	Due 9/13 at 11:59pm: Quiz: Ch 48 "Finding Sources"
Tue	9/15	Textbook • Norton Chapter 7-10 "Part 2: Rhetorical Situations" Purpose, Audience, Genre, Stance	Module 3 continued: Writing rhetorically • MLO 1: identify and discuss rhetorical situation	



Thu	9/17	Textbook • Norton Chapter 7-10 "Part 2: Rhetorical Situations" Purpose, Audience, Genre, Stance	Module 3 continued: Writing rhetorically • MLO 1: identify and discuss rhetorical situation	Due 9/20 at 11:59pm: Quiz: Ch 49 "Evaluating Sources" and Ch 16 "Annotated Bibliographies ..." MA1 Final Submissions
Tue	9/22	Textbook • Norton Chapter 48, "Finding Sources" • Norton Chapter 63, "Arguments" 'Black Mamas Lives Matter: The Severe Disparity in Maternal Mortality Rates' pp 773-778 Website Link "How to Find Articles – Getting Started"	Module 4 Incorporating sources in discussion • MLO 1: Identify elements of APA • MLO 2: evaluating rhetoric in sources for analysis and discussion	
Thu	9/24	Textbook • Norton Chapter 48, "Finding Sources" • Norton Chapter 63, "Arguments" 'Black Mamas Lives Matter: The Severe Disparity in Maternal Mortality Rates' pp 773-778 Website Link "How to Find Articles – Getting Started"	Module 4 Incorporating sources in discussion • MLO 1: Identify elements of APA • MLO 2: evaluating rhetoric in sources for analysis and discussion	Due 9/27 at 11:59pm: MA1 Reflection Essay/Submissions Due 9/24 at 11:59pm: In Class Activity Proposals SUBMIT HERE
Tue	9/29	Textbook • Chapter 49 "Evaluating Sources (MLO 1) • Chapter 16 "Annotated Bibliographies"(MLO 2)	Module 5-6: Finding and Evaluating Sources- Finding sources in class Doing the research and RR 1 and 2 • MLO 1: Identify a minimum of ten potential sources/ Annotated Bib • MLO 2: Evaluate sources for research credibility and applicability	
Thu	10/1	Textbook • Chapter 49 "Evaluating Sources (MLO 1) • Chapter 16 "Annotated Bibliographies"(MLO 2)	Module 5-6: Finding and Evaluating Sources- Evaluating sources in class Doing the research and RR 1 and 2 • MLO 1: Identify a minimum of ten potential sources/ Annotated Bib • MLO 2: Evaluate sources for research credibility and applicability	
Tue	10/6	Videos • "Creating an Annotated Bibliography" • "APA 7th Edition Format & Citations" Other Resources Instructor Handouts • Writing Assignment 2 – Annotated Bibliography ((MLO 1, MLO 2	Module 7: Annotated Bibliography and APA Style • MLO 1: Compile APA-formatted Annotated Bibliography • MLO 2: Submit Writing Assignment 2 - Annotated Bibliography	
Thu	10/8	Videos • "Creating an Annotated Bibliography" • "APA 7th Edition Format & Citations" Other Resources Instructor Handouts • Writing Assignment 2 – Annotated Bibliography ((MLO 1, MLO 2	Module 7: Annotated Bibliography and APA Style • MLO 1: Compile APA-formatted Annotated Bibliography • MLO 2: Submit Writing Assignment 2 - Annotated Bibliography	Due 10/11 at 11:59pm: Reading Response 1: Supporting an Argument Due 10/9 at 11:59pm: Debate Documents Due 10/8 at 11:59pm: In Class Assignment 4.9.26 Due 10/11 at 11:59pm: YOUR Annotation Sample goes HERE
Tue	10/13	Textbook • Norton, Ch 63 "Arguments" 'Black Mamas' Lives Matter ... (773-778) Video • "How to Use Sources in Your APA or MLA Essay: Outlining with Sources" (MLO 1) Other Resources Instructor Handouts • Writing Assignment 3: Research Paper Outline (MLO 1)	Module 8: Outline and Reading Response 3 • MLO 1: Organize notes into a preliminary outline (CO 2) • MLO 2: Provide peer feedback (CO 2, 3) • MLO 3: Use feedback to revise and submit final outline (CO 2, 3	
Thu	10/15	Textbook • Norton, Ch 63 "Arguments" 'Black Mamas' Lives Matter ... (773-778) Video • "How to Use Sources in Your APA or MLA Essay: Outlining with Sources" (MLO 1) Other Resources Instructor Handouts • Writing Assignment 3: Research Paper Outline (MLO 1)	Module 8: Outline and Reading Response 3 • MLO 1: Organize notes into a preliminary outline (CO 2) • MLO 2: Provide peer feedback (CO 2, 3) • MLO 3: Use feedback to revise and submit final outline (CO 2, 3	Due 10/15 before 11:59:36pm: Discussion 4 - MA2 Peer Review Round 1 - Reply Due 10/17 at 11:59pm: Reading Response 2: Opposing Views Due 10/18 at 11:59pm: MA2 Outline



Tue	10/20	Textbook • Norton, Ch 15 "Key Features of Arguments", "A Guide to Writing Arguments" (MLO 1) • Norton, Ch 38 "Arguing" (MLO 1) • Norton Ch 63 "Arguments" 'the Fast and the Fashionable' (763 #2) (MLO 3) Video • "Top Ten Logical Fallacies" (MLO 2)	Module 9: Argument, Synthesizing Sources and Reading Response 4 • MLO 1: Examine and Analyze Types of arguments • MLO 2: Identify logical fallacies • MLO 3: Read and respond to specific questions regarding authors' adaptation to key academic writing concepts	
Thu	10/22	Textbook • Norton, Ch 15 "Key Features of Arguments", "A Guide to Writing Arguments" (MLO 1) • Norton, Ch 38 "Arguing" (MLO 1) • Norton Ch 63 "Arguments" 'the Fast and the Fashionable' (763 #2) (MLO 3) Video • "Top Ten Logical Fallacies" (MLO 2)	Module 9: Argument, Synthesizing Sources and Reading Response 4 • MLO 1: Examine and Analyze Types of arguments • MLO 2: Identify logical fallacies • MLO 3: Read and respond to specific questions regarding authors' adaptation to key academic writing concepts	Due 10/25 at 11:59pm: Quiz: Ch 15 "Arguing a Position" (184-196) Reading Response 3: Audience MA2 Full Draft Submission
Tue	10/27	Textbook • Norton, Ch 50 "Synthesizing Ideas" (MLO 1) • Norton, Ch 51 "Quoting, Paraphrasing and Summarizing" (MLO 1) Other Resources Instructor Handouts (provided as preview) • Sample APA Research Paper : This sample APA paper is annotated and color-coded and should serve as a guide for formatting and content. • Writing Assignments 4 and 5: 1st Draft and 2nd Draft - This assignment description presents the requirements and reminders for the upcoming drafts of your research paper. Videos (MLO 2) • "APA Formatting" • "APA Quoting" • "APA Citations" • "APA References"	Module 10: Synthesizing, Quoting, Formatting APA • MLO 1: Respond correctly to test questions re: incorporating outside material into academic writing • MLO 2: Review APA style element	Due 10/27 at 11:59pm: Quiz: Ch 49 "Synthesizing Ideas" and Ch 50 "Quoting, Paraphrasing ..."
Thu	10/29	Textbook • Norton, Ch 50 "Synthesizing Ideas" (MLO 1) • Norton, Ch 51 "Quoting, Paraphrasing and Summarizing" (MLO 1) Other Resources Instructor Handouts (provided as preview) • Sample APA Research Paper : This sample APA paper is annotated and color-coded and should serve as a guide for formatting and content. • Writing Assignments 4 and 5: 1st Draft and 2nd Draft - This assignment description presents the requirements and reminders for the upcoming drafts of your research paper. Videos (MLO 2) • "APA Formatting" • "APA Quoting" • "APA Citations" • "APA References"	Module 10: Synthesizing, Quoting, Formatting APA • MLO 1: Respond correctly to test questions re: incorporating outside material into academic writing • MLO 2: Review APA style element	Due 10/29 at 11:59pm: Reading Response 4: Argument Due 10/30 at 11:59pm: Annotated Bibliography Prompt/ Submission Due 10/31 at 11:59pm: MA2 50% DRAFTS [submit here]
Tue	11/3	Textbook (MLO 1) • Norton, Ch 31 "Drafting" • Norton, Ch 33 "Getting Response and Revising" • Norton, Ch 34 "Editing and Proofreading" Other Resources Instructor Handouts: • Writing Assignment 4: 1st Draft (MLO2)	Module 11-12: Writing Assignment 4 – 1st Draft, Consultation • MLO 1: Review editing and revision strategies • MLO 2: Employ all research, integration strategies to compose and submit 1st draft	
Thu	11/5	Textbook (MLO 1) • Norton, Ch 31 "Drafting" • Norton, Ch 33 "Getting Response and Revising" • Norton, Ch 34 "Editing and Proofreading" Other Resources Instructor Handouts: • Writing Assignment 4: 1st Draft (MLO2)	Module 11-12: Writing Assignment 4 – 1st Draft, Consultation • MLO 1: Review editing and revision strategies • MLO 2: Employ all research, integration strategies to compose and submit 1st draft	Due 11/5 at 11:59pm: Quiz: Ch 33 "Getting Response and Revising" and Ch 34 "Editing and Proofreading"



Tue	11/10	Sign up for designated conference time	Module 13: Peer Review and Revision • MLO 1: Hone revision practices • MLO 2: Collaborate to improve revising and editing skills • MLO 3: Revise thoroughly to correct upper and lower level errors
Thu	11/12	Sign up for designated conference time & review giving feedback/making revisions ppt	Module 13: Peer Review and Revision • MLO 1: Hone revision practices • MLO 2: Collaborate to improve revising and editing skills • MLO 3: Revise thoroughly to correct upper and lower level errors
Tue	11/17		Module 14: Conferences and Revision
Thu	11/19		Module 14: Conferences and Revision
Tue	11/24	No Class	
Thu	11/26	No Class	
Tue	12/1		Module 15: 2nd Draft (final version) Due 11/30 at 11:59pm: MA3 Presentation Submissions
Thu	12/3		Module 15: 2nd Draft (final version) Due 12/5 at 11:59pm: Writing Center Appointments Due 12/9 at 11:59pm: MA2 Research Argumentative Prompt/ Submissions
Tue	12/8	No Class	
Thu	12/10	No Class	

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.