

ENGL 1551 - Writing 2

Fall 2026 Syllabus, Section 53, CRN 41064,

Credit hours: 3

Instructor

Lincoln Schreiber

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Public Instructor Information

Instructor Title: Adjunct Instructor

Instructor Professional Qualifications: MA English Composition/Rhetoric Wright State University 2008

Instructor Office Location: 206 DeBartolo Hall

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Course Description

This course builds upon students' knowledge of the writing process and rhetorical concepts as they conduct scholarly inquiry on a specific topic using academic research. The course emphasizes the process of investigation including identifying problems to explore with research, collecting data from primary and/or secondary sources, synthesizing source material, and clearly presenting the results of these inquiries in a research-based argument. Students write a minimum of 5,000 words (approximately 20 double-spaced pages) cumulatively across the major assignments. Grading is ABCDF. English 1551 is three semester hours. Prereq.: ENGL 1549 with a grade of "C" or better or ENGL 1550 with a grade of "C" or better or ACT/SAT scores or Composition Placement Test results. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	The Norton Field Guide for Writing 7e	Richard Bullock, Deborah Bertsch, Maureen Daly Goggin	978-1-324-08762-5

- Chapters as assigned in Blackboard and listed in the attached Schedule
- Note: Your Ebook access is included and is already paid for in your course fees. You need to opt out of the ebook by the date shown in Blackboard in order to avoid the fee

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Proposed Topic	Due/To Prepare for Class
8/24	Introductions and Orientations	Due 8/30 at 11:59pm: Writing Sample Assignment: Please read and follow directions carefully Discussion - Introductions - Reply Quiz: Chapter 5 "Writing and Learning Online" (CAN REPLACE IF F2F SECTION)
8/31	Selecting a Research Topic	Due 9/6 at 11:59pm: Discussion - Research Topic - Reply Quiz: Ch 47 "Getting a Start on Research"



9/7	Research Proposal and Writing Ethically with AI	Due 9/13 at 11:59pm: Writing Assignment 1: Research Proposal Quiz: Ch 6 Writing with Generative AI Discussion: AI Collaboration Practice
9/14	Finding Sources Completing Research Reading Responses	Due 9/20 at 11:59pm: Quiz: Ch 48 "Finding Sources" Reading Response 1: Supporting an Argument
9/21	Finding Sources Completing Research Reading Responses	Due 9/27 at 11:59pm: Reading Response 2: Opposing Views
9/28	Evaluating Sources	Due 10/4 at 11:59pm: Quiz: Ch 49 "Evaluating Sources" and Ch 16 "Annotated Bibliographies ..."
10/5	Annotated Bibliography and APA style	Due 10/11 at 11:59pm: Assignment - Writing Assignment 2: Annotated Bibliography
10/12	Outlining Reading Responses	Due 10/18 at 11:59pm: Reading Response 3: Audience Due 10/18 before 11:59:36pm: Discussion 4 - Preliminary Outline - Reply Due 10/18 at 11:59pm: Writing Assignment 3: Research Paper Outline
10/19	Argument Synthesizing Sources	
10/26	Synthesizing text Quoting Formatting APA	
11/2	Writing the draft Consultation	Due 11/1 at 11:59pm: Reading Response 4: Argument Quiz: Ch 15 "Arguing a Position" (184-196)
11/9	Writing the Draft Consultation	Due 11/8 at 11:59pm: Quiz: Ch 50 "Synthesizing Ideas" and Ch 51 "Quoting, Paraphrasing ..."
11/16	Peer review Revision	Due 11/15 at 11:59pm: Quiz: Ch 33 "Getting Response and Revising" and Ch 34 "Editing and Proofreading"
11/23	Conferences Revision	Due 11/22 at 11:59pm: Writing Assignment 4: 1st Draft Discussion 5 - 1st Draft Peer Review
11/30	Synthesizing	Due 11/29 before 11:59:39pm: Discussion 5 - 1st Draft Peer Review - Reply
12/7	Wrapping it all up	Due 12/6 at 11:59pm: Writing Assignment 5: 2nd Draft

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.