

ENGL 1551 - Writing 2

Fall 2026 Syllabus, Section A01, CRN 41691,

Credit hours: 3

Instructor

Lincoln Schreiber

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Public Instructor Information

Instructor Title: Adjunct Instructor

Instructor Professional Qualifications: MA English: Composition/Rhetoric Wright State University 2008

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Course Description

This course builds upon students' knowledge of the writing process and rhetorical concepts as they conduct scholarly inquiry on a specific topic using academic research. The course emphasizes the process of investigation including identifying problems to explore with research, collecting data from primary and/or secondary sources, synthesizing source material, and clearly presenting the results of these inquiries in a research-based argument. Students write a minimum of 5,000 words (approximately 20 double-spaced pages) cumulatively across the major assignments. Grading is ABCDF. English 1551 is three semester hours. Prereq.: ENGL 1549 with a grade of "C" or better or ENGL 1550 with a grade of "C" or better or ACT/SAT scores or Composition Placement Test results. 3 s.h.



Course Readings

Group	Title	Author	ISBN
Required	The Norton Field Guide for Writing with readings 7e	Richard Bullock, Deborah Bertsch, Maureen Daly Goggin	978-1-324-08762-5

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
10/19	Norton Ch 5 "Writing and Learning Online" MO 1 Norton Part 7, "Doing Research" Ch 47 "Getting a Start on Research" (MLO1)	Introductions and Orientation; Selecting a Research Topic	1 - Introduce Yourself (MLO 3) • 2 - Brainstorming Potential Topics Quiz on chap 5 and 47
10/26	Norton Chapter 6 "Writing with Generative AI" • Norton Chapter 48, "Finding Sources" • Norton Chapter 63, "Arguments" 'Black Mamas Lives Matter: The Severe Disparity in Maternal Mortality Rates' pp 773-778	Research Proposal and Plan; Writing Ethically with AI; Finding Sources; Reading Response 1	3 - Research Questions Writing Assignment 1 - Research Proposal • Reading Response 1 Quiz chapters 6 and 48
11/2	Chapter 49 "Evaluating Sources" (MLO 1) • Chapter 16 "Annotated Bibliographies"(MLO 2) • Norton, Ch 63 "Arguments" 'Poor Shaming - But This Time in the School Cafeteria' 769 - 772	Evaluating Sources; Annotated Bibliography; APA Style; Reading Response 2	Assignment • Reading Response 2: Opposing Views (MLO 2) Quizzes: • Norton Ch 49 "Evaluating Sources" (MLO 1) • Norton Ch 16 "Annotated Bibliographies" (MLO 2) Course Project Milestone • Writing Assignment 2 – Annotated Bibliography (MLO 1, MLO 2)



11/9	Norton, Ch 15 "Key Features of Arguments", "A Guide to Writing Arguments" • Norton, Ch 38 "Arguing"	Argument; Synthesizing Sources; Outline	Quiz: Chap 15 and 38 Discussion 4 Group project work
11/16	Norton, Ch 50 "Synthesizing Ideas" (MLO 1) • Norton, Ch 51 "Quoting, Paraphrasing and Summarizing" (MLO 1) • Norton, Ch 55 "APA Style"	Synthesizing Ideas, Quoting, Formatting; APA	Quiz chapters 50-51
11/23	Norton, Ch 31 "Drafting" • Norton, Ch 33 "Getting Response and Revising" • Norton, Ch 34 "Editing and Proofreading"	Writing Assignment 4 – 1st Draft; Peer Review and Revision	Quiz • Ch 33 -34 Course Project Milestone • Writing Assignment 4: 1st Draft Discussion • 5 - 1st Draft Peer Review
11/30		Writing Assignment 5 – 2nd Draft	Writing Assignment 5: 2nd draft

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.