

ENGL 1551 - Writing 2

Fall 2026 Syllabus, Section A03, CRN 44130,

Credit hours: 3

Instructor

Stephanie Caldwell

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Public Instructor Information

Instructor Title: Dr. Stephanie Caldwell, Lecturer

Instructor Professional Qualifications: Ed.D., Educational Leadership, Youngstown State University, 2026; M.A., English, Youngstown State University, 2011; B.A., English, Youngstown State University, 2009

Instructor Office Location: Steubenville Campus (Office 2003E)

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Course Description

This course builds upon students' knowledge of the writing process and rhetorical concepts as they conduct scholarly inquiry on a specific topic using academic research. The course emphasizes the process of investigation including identifying problems to explore with research, collecting data from primary and/or secondary sources, synthesizing source material, and clearly presenting the results of these inquiries in a research-based argument. Students write a minimum of 5,000 words (approximately 20 double-spaced pages) cumulatively across the major assignments. Grading is ABCDF. English 1551 is three semester hours. Prereq.: ENGL 1549 with a grade of "C" or better or ENGL 1550 with a grade of "C" or better or ACT/SAT scores or Composition Placement Test results. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	The Norton Field Guide to Writing (7th Edition)	Richard Bullock, Deborah Bertsch, & Maureen Daly Goggin	978-1324087335

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
10/19	Textbook • Norton Ch 5 "Writing and Learning Online" MO 1) • Norton Part 7, "Doing Research" Ch 47 "Getting a Start on Research" (MLO1) Resources: • Maag Library Research Guide (MO 4, MO 5) Website: Learning Styles Inventory MLO2 Textbook: • Norton Ch 38 "Arguing" (MLO 1) Videos: • "Choosing and Narrowing Research Topics for APA papers" (MO 1) • "Selecting a Research Paper Topic" (MO 1)	Introductions and Orientation; Selecting a Research Topic • MLO 1: Access Norton Guide ebook and gain familiarity with its navigation and features • MLO2: Complete Blackboard Orientation to master course navigation • MLO 3: Access Blackboard to create a Discussion Board thread in Forum 1 to introduce yourself to the class and respond to at least two classmates' introductions • MLO4: Study Maag Library research video and resources to gain familiarity with online academic research • MLO5: Establish a preliminary time frame for your research projects • MLO6: Identify a research paper topic by discovering and using invention strategies then posting and responding to posts in Discussion Forum 2	Discussion • 1 - Introduce Yourself (MLO 3) • 2 - Brainstorming Potential Topics Quiz • Ch 5 • Ch 47



10/26	Textbook • Norton Chapter 6 “Writing with Generative AI” • Norton Chapter 48, “Finding Sources” • Norton Chapter 63, “Arguments” ‘Black Mamas Lives Matter. The Severe Disparity in Maternal Mortality Rates’ pp 773-778 Other Resources Instructor Handout • Writing Assignment 1 – Research Proposal Website Readings Review the follow site(s) and look over the information for the topic you are focusing on this week. • Getting Started - How to Find Articles • Research help @ Maag - in case you get stuck!	Research Proposal and Plan; Writing Ethically with AI; Finding Sources; Reading Response 1 • MLO 1: Identify effective methods of ethical AI collaboration. (CLO 2.1) • MLO 2: Compose and submit a research paper proposal . (CO 2,3) • MLO 3: Identify a minimum of ten potential sources • MLO 4: Read and respond to specific questions regarding authors' adaptation to key academic writing concepts.	Discussion • 3 - Research Questions Course Project Milestone • Writing Assignment 1 - Research Proposal • Reading Response 1 Quiz • CH 6 • CH 48
11/2	Textbook • Chapter 49 “Evaluating Sources (MLO 1) • Chapter 16 “Annotated Bibliographies”(MLO 2) • Norton, Ch 63 “Arguments” ‘Poor Shaming - But This Time in the School Cafeteria’ 769 - 772 Videos • “Creating an Annotated Bibliography” • “Formatting a paper in APA Style 7th edition” Other Resources Instructor Handouts • Writing Assignment 2 – Annotated Bibliography	Evaluating Sources; Annotated Bibliography; APA Style; Reading Response 2 • MLO 1: Evaluate sources for research credibility and applicability • MLO 2: Identify elements of APA Annotated Bibliography • MLO 3: Compile APA-formatted Annotated Bibliography • MLO 4: Submit Writing Assignment 2 - Annotated Bibliography	Assignment • Reading Response 2: Opposing Views#(MLO 2) Quizzes: • Norton Ch 49 “Evaluating Sources” (MLO 1) • Norton Ch 16 “Annotated Bibliographies” (MLO 2) Course Project Milestone • Writing Assignment 2 – Annotated Bibliography (MLO 1, MLO 2)
11/9	Textbook • Norton, Ch 15 “Key Features of Arguments”, “A Guide to Writing Arguments” • Norton, Ch 38 “Arguing” Video • “How to Use Sources in Your APA or MLA Essay: Outlining with Sources” • “Top Ten Logical Fallacies” Other Resources Instructor Handouts • Writing Assignment 3: Research Paper Outline	Argument; Synthesizing Sources; Outline • MLO 1: Examine and Analyze Types of arguments • MLO 2: Identify logical fallacies • MLO 3: Read and respond to specific questions regarding authors' adaptation to key academic writing concepts. • MLO 4: Organize notes into a preliminary outline • MLO 5: Provide peer feedback • MLO 6: Use feedback to revise and submit final outline	Quiz: • Ch 15 • Ch 38 Discussion • 4 - Preliminary Outline Course Project Milestones • Writing Assignment 3: Research Paper Outline
11/16	Textbook • Norton, Ch 50 “Synthesizing Ideas” (MLO 1) • Norton, Ch 51 “Quoting, Paraphrasing and Summarizing” (MLO 1) • Norton, Ch 55 “APA Style” Other Resources Instructor Handouts (provided as preview) • Sample APA Research Paper : This sample APA paper is annotated and color-coded and should serve as a guide for formatting and content. • Writing Assignments 4 and 5: 1st Draft and 2nd Draft - This assignment description presents the requirements and reminders for the upcoming drafts of your research paper. Videos • “APA Formatting” • “APA Quoting” • “APA Citations” • “APA References”	Synthesizing Ideas, Quoting, Formatting; APA • MLO 1: Recognize and begin to apply APA style requirements • MLO 2: Begin to compose the 1st draft for feedback	Quiz • Ch 50-51
11/23	Textbook • Norton, Ch 31 “Drafting” • Norton, Ch 33 “Getting Response and Revising” • Norton, Ch 34 “Editing and Proofreading” Other Resources Video “APA Style Research Paper Format: Review of Model APA Research Paper” Instructor Handouts: • Writing Assignments 4 and 5: 1st Draft and 2nd Draft - This assignment description presents the requirements and reminders for the upcoming drafts of your research paper.	Writing Assignment 4 – 1st Draft; Peer Review and Revision • MLO 1: Employ all research, integration strategies to compose and submit 1st draft • MLO 2: Review editing and revision strategies • MLO 3: Collaborate to improve revising and editing skills	Quiz • Ch 33 -34 Course Project Milestone • Writing Assignment 4: 1st Draft Discussion • 5 - 1st Draft Peer Review

11/30	None	Writing Assignment 5 – 2nd Draft • MLO 1: Course Project Milestone • Writing Synthesize information and present a logical Assignment 5 – 2nd Draft argument in an APA-formatted research paper • MLO 2: Revise thoroughly to deliver minimal errors
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