ENGL 1551S - Writing 2

Fall 2026 Syllabus, Section 01, CRN 43954,

Credit hours: 3

Instructor

Diana Awad Scrocco

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Public Instructor Information

Instructor Title: Professor

Instructor Professional Qualifications:

Ph.D., English: Rhetoric & Composition, Kent State University, 2012

M.A., English: Literature & Writing, Kent State University, 2008

B.A., English and Psychology, Youngstown State University, 2006

Instructor Office Location: DeBartolo Hall 238

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Course Description

This course builds upon students' knowledge of the writing process and rhetorical concepts as they conduct scholarly inquiry on a specific topic using academic research. The course emphasizes the process of investigation including identifying problems to explore with research, collecting data from primary and/or secondary sources, synthesizing source material, and clearly presenting the results of these inquiries in a research-based argument. Students write a minimum of 5,000 words (approximately 20 double-spaced pages) cumulatively across the major assignments. Grading is ABCDF. English 1551 is three semester hours. Prereq.: ENGL 1549 with a grade of "C" or better or ENGL 1550 with a grade of "C" or better or ACT/SAT scores or Composition Placement Test results. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Norton Field Guide to Writing: With Readings and Handbook	Bullock, Richard / Bertsch, Deborah	9781324087632

REQUIRED:

Driscoll, D. L. (2011). "Introduction to Primary Research: Observations, Surveys, and Interviews." *Writing spaces: Readings on Writing*, 2(2011), 153-174.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Tue	8/25		Introduction to Writing 2 for STEM	
Thu	8/27	NFG, Part 2, "Rhetorical Situations," Chapters 7-11 NFG, Chapter 6, "Writing with Generative AI"	Introduction to Rhetorical Situations	Submit Introductory Post Submit Reading Response 1

Tue	9/1	NFG, Chapter 15, “Arguing a Position” NFG, Chapter 25, “Reading Across Fields of Study: The Sciences”	Introduction to Argumentation	Submit Reading Response 2 Bring one source you intend to use for Argument Comparison Paper
Thu	9/3	NFG, Chapter 38, “Arguing”	Argumentation in Written Texts	Submit Reading Response 3 Bring two sources you intend to use for Argument Comparison Paper
Tue	9/8		Argumentation in Written Texts	Bring completed Argument Maps for both sources you are using for the Argument Comparison Paper and outline for the paper
Thu	9/10		Argumentation in Written Texts	Work on Argument Comparison Paper draft
Tue	9/15		Workshop: Writing and Revising Argument Comparison Paper	Bring current draft of Argument Comparison Paper draft for activity
Thu	9/17		Peer Review: Argument Comparison Paper Draft 1	Submit half draft of Argument Comparison draft for Peer Review
Tue	9/22		Peer Review: Argument Comparison Paper Draft 2	Submit full draft of Argument Comparison draft for Peer Review
Thu	9/24		Workshop: Revising Argument Comparison Paper	Bring current draft of Argument Comparison Paper draft for activity
Tue	9/29		Introduction to Extended Research Paper	Submit Argument Comparison Paper final draft
Thu	10/1		Peer Review: Extended Research Paper Proposal	Submit a draft of the Proposal for the Extended Research Paper for Peer Review
Tue	10/6	NFG, Chapter 47, “Getting a Start on Research” NFG, Chapter 48, “Finding Sources”	Finding and Evaluating Secondary Sources	Submit Reading Response 4
Thu	10/8		Writing with Secondary Sources	Submit Extended Research Project Proposal final draft
Tue	10/13	NFG, Chapter 49, “Evaluating Sources” NFG, Chapter 16, “Annotated Bibliographies and Reviews of Scholarly Literature”	Writing Annotated Bibliographies and Literature Reviews	Submit Reading Response 5 Bring notes on 2-3 secondary sources you plan to use in the Annotated Bibliography
Thu	10/15	NFG, Chapter 50, “Synthesizing Ideas” NFG, Chapter 51, “Quoting, Paraphrasing, and Summarizing”	Writing Annotated Bibliographies and Literature Reviews	Submit Reading Response 6
Tue	10/20	NFG, Chapter 55, “APA Style”	Introduction to Primary Data Collection	Continue working on annotated bibliography
Thu	10/22		Writing a Research Paper with Primary Data Analysis	Submit Annotated Bibliography final draft
Tue	10/27	Driscoll, D. L. (2011). “Introduction to Primary Research: Observations, Surveys, and Interviews.” Writing spaces: Readings on Writing, 2(2011), 153-174.	Writing a Research Paper with Primary Data Analysis	Submit Reading Response (BONUS)
Thu	10/29	NFG, Chapter 26, “Writing in Academic Fields of Study: Writing in Science and Mathematics” (pp. 311-312) NFG, Chapter 58, “Using Visuals” (pp. 648-654) NFG, Chapter 52, “Acknowledging Sources, Avoiding Plagiarism” (pp. 533-537) NFG, Chapter 53, “Documentation” (pp. 538-541) NFG, Chapter 55, “APA Style” (pp. 623-625)	Writing a Research Paper with Primary Data Analysis	Submit Reading Response 7
Tue	11/3		Avoiding Plagiarism in Research Papers	Bring draft of Extended Research Paper
Thu	11/5		Writing a Research Paper with Primary Data Analysis	Bring draft of Extended Research Paper
Tue	11/10		Peer Review: Extended Research Paper Draft 1	Submit half draft of the Extended Research Paper for Peer Review

Thu	11/12	No Class		
Tue	11/17		Introduction to Developing a Research Poster	Bring draft of Extended Research Paper and plans for Research Poster
Thu	11/19		Introduction to Developing a Research Presentation	Bring current draft of your Extended Research Paper and Poster to begin working on Final Presentation PowerPoint
Tue	11/24		Peer Review: Extended Research	Submit full draft of the Extended Research Paper for Peer Review
Thu	11/26	No Class		
Tue	12/1		Reflecting on One's Own Writing	Bring drafts of Extended Research Paper, Research Poster, and Reflective Presentation PowerPoint
Thu	12/3		Peer Review: Research Poster Draft	Submit complete draft of Research Poster for Peer Review
Tue	12/8	No Class		
Thu	12/10		Final Drafts Due Final Presentations (during final exam period 8:00 – 10:00 a.m.)	Submit final draft of Extended Research Paper Submit final draft of Research Poster Submit final draft of Reflective PowerPoint Final Presentations

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