

ENGL 6956 - TESOL Methods

Fall 2026 Syllabus, Section 01, CRN 42383,

Credit hours: 3

Instructor

Nicole Pettitt

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Public Instructor Information

Instructor Title: Associate Professor

Instructor Professional Qualifications:

Ph.D., Applied Linguistics, Georgia State University, 2017

M.A., Curriculum & Instruction, University of Minnesota, 2012

B.A., Spanish & French, University of Minnesota, 2002

Instructor Office Location: DeBartolo Hall, 206

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Course Description

6956. TESOL Methods. Introduction to teaching English as a second language (ESL), including reading, writing, listening, and speaking. Focus will be on using communicative methods with nonnative speakers. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Introduction to TESOL: Becoming a language teaching professional	Reynolds, Dikilitas, and Close	978-1-119-63271-9

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Thu	8/27	None	Course introduction Auth. text analysis part 1 instruction	
Thu	9/3	Reynolds et al., Ch. 1 and 2	What is TESOL? How is TESOL an academic field? Auth. text analysis part 1 workshop Auth. text analysis part 2 instruction	Weds 9/2: Auth. text partial draft 1 (ext to Thurs 12 noon w/penalty of 25%)
Thu	9/10	Reynolds et al., Ch. 3	With Whom & Where Do Those Prepared in TESOL Work? (Re)visiting research on language use in the classroom Auth. text analysis part 2 workshop Auth. text analysis part 3 instruction	Weds 9/9: Auth. text partial draft 2 (ext to Thurs 12 noon w/penalty of 25%)
Thu	9/17	Reynolds et al., Ch. 4 & 5	Linguistics for language teachers SLA Theories and how they guide instruction Auth. text analysis part 3 workshop	Weds 9/16: Reading logs Ch. 1-5, no ext Weds 9/16: Auth. text partial draft 3 (ext to Thurs 12 noon w/penalty of 25%)

Thu	9/24	Reynolds et al., Ch. 6	How Does Theory Inform and Guide Instructional Practice? Asynchronous class session - see Blackboard	Mon 9/21: Auth. text - upload final draft, no ext Thurs 9/25: provide feedback to 2 classmates, no ext Sun 9/27: Auth. text analysis FINAL TO PROF, no ext
Thu	10/1	Reynolds et al., Ch. 7	Listening & Reading instruction in TESOL Lesson Plan part 1 instruction	Grad Student PD Presentations
Thu	10/8	Reynolds et al., Ch. 8	Speaking & Writing instruction in TESOL Lesson Plan part 1 workshop Lesson Plan part 2 instruction	Weds 10/7: Lesson plan partial draft 1 (ext to Thurs 12 noon w/penalty of 50%) Grad Student PD Presentations
Thu	10/15	Reynolds et al., Ch. 9	Grammar, Vocab, Pronunciation, Spelling in TESOL Lesson Plan part 2 workshop Lesson Plan part 3 instruction	Weds 10/14: Reading logs Ch. 6-9, no ext Weds 10/14: Lesson plan partial draft 2 (ext to Thurs 12 noon w/penalty of 50%) Grad Student PD Presentations
Thu	10/22	Reynolds et al., Ch. 12	What Are Ways of Planning for Second Language Instruction and Assessing Learning? Lesson Plan part 3 workshop Lesson Plan part 4 instruction	Weds 10/14: Lesson plan partial draft 3 (ext to Thurs 12 noon w/penalty of 50%) Grad Student PD Presentations
Thu	10/29	Reynolds et al., Ch. 10	What Themes, Topics, and Content Can I Employ in TESOL instruction? Asynchronous class session - see Blackboard	Weds 10/21: ONLINE - Lesson Plan peer review – upload partial draft 4 to Bb, no ext
Thu	11/5	Reynolds et al., Ch. 11	How Has Digital Technology Changed Language Teaching and Learning? Asynchronous class session - see Blackboard	Weds 10/28: ONLINE - Lesson Plan peer review – provide feedback to 2 classmates, no ext
Thu	11/12	Reynolds et al., Ch. 13	How Does TESOL Develop Its Body of Knowledge and Share Professional Knowledge? Lesson Plan near final draft workshop	Weds 11/11, 11:59p - Reading logs Ch. 10-13, no extensions Weds 11/11, 11:59p - Lesson plan near final draft (ext to Thurs 12 noon w/penalty of 50%)
Thu	11/19	No new readings	1:1 Portfolio Conferences	SUNDAY 11/15, 11:59p - LESSON PLAN DUE
Thu	11/26	No Class		
Thu	12/3	No new readings	1:1 Portfolio Conferences	
Thu	12/10	FINALS WEEK	FINALS WEEK	SUNDAY 12/7, 11:59p FINAL PORTFOLIO DUE. (LATE SUBMISSIONS: 20% grade deduction per day. No submissions accepted after Tuesday 12/9, 11:59 p.m.)

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.