

ENGL 6963 - Perspectives in Multicultural Studies

Fall 2026 Syllabus, Section 01, CRN 43978,

Credit hours: 3

Instructor

Dolores Sisco

Email: dvsisco@ysu.edu

Public Instructor Information

Instructor Title: Professor: Dr. Dolores V. Sisco

Professional Qualifications:

PhD. English Literature, Michigan State University

Master's, English Literature, Central Michigan University

Bachelor's, English Literature, University of Baltimore

Certificate in Piano Performance, Peabody Conservatory, Johns Hopkins University

Certificate in Foundational Compliance, American Bankers Association

Instructor Office Location: 211 DEBH

Phone: 330-941-3422

Email: dvsisco@ysu.edu

Course Description

6963. Perspectives in Multicultural Studies. An advanced study of primary and secondary texts from the field of multicultural literature and multicultural education. The course will emphasize the formation of social identities, the intersections of race, class, and gender, relationships among dominant and nondominant subjects in U.S. and other global cultures. The course will pay special attention to the theory and application of multiculturalist paradigms to education, professional work, and graduate study. May be repeated once with a different topic. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Readings for Diversity and Social Justice 5th Edition by Maurianne Adams (Editor), Warren J. Blumenfeld (Editor), D. Chase J. Catalano (Editor), Keri DeJong (Editor), & 5 more		

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

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Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Reading Assignment: Readings for Diversity and Social Justice: A General Introduction Section 1: Introduction	Getting Started: Core Concepts for Social Justice Education	Discussion Forum: N/A
8/31	Reading Assignment: Readings for Diversity and Social Justice: Section 1 1: The Complexity of Identity: "Who Am I?" 3: The Social Construction of Difference 4. Microaggressions, Marginality and Oppression 6. Core Concepts for Teaching Social Justice Education	Introduction: Getting Started: Core Concepts for Social Justice Education	Discussion Forum I Due 9/6 First response: 75 Points Second response: 25 Points
9/7	Reading Assignment: Readings for Diversity and Social Justice: Section 2 8: intersectionality revisited 9: Defining Racism 10: A Different Mirror 21: Letter to My Son	Section 2: Racism: Introduction	Discussion Forum II Due 9/13 First response: 75 Points Second response: 25 Points
9/14	Reading Assignment: Readings for Diversity and Social Justice: Section 3 26: Class in America 29: What's Debt Got to Do with It? 32: Students with Disabilities: Financial Aid Policy Issues Voices: 36: White Poverty: The Politics of Invisibility	Section 3: Classism: Introduction	Discussion Forum III Due 9/20 First response: 75 Points Second response: 25 Points
9/21	Reading Assignment: Readings for Diversity and Social Justice: Section 4 46: Examples of Christian Privilege 48: Racing Religion Voices: 56: Jews in the US: The Rising Costs of Whiteness 59: Why Are You Atheists So Angry?	Section 4: Religious Oppression: Introduction	Discussion Forum IV Due 9/27 First response: 75 Points Second response: 25 Points
9/28	Voices: 56: Jews in the US: The Rising Costs of Whiteness 59: Why Are You Atheists So Angry?	Section 4: Religious Oppression: Introduction	Oral Presentations with Short Paper Discussion Forum: N/A
10/5	Reading Assignment: Readings for Diversity and Social Justice: Section 5 63: "Night to His Day": The Social Construction of Gender 66. Privilege 68: Generation LGBTQIA 70: Masculinity as homophobia: Fear, Shame, and Silence in the Construction of Gender	Section 5: Sexism, Heterosexism, and Trans Oppression: Introduction	Discussion Forum: N/A
10/12	Reading Assignment: Readings for Diversity and Social Justice: Section 5 71: Overcompensation Nation Voices: 80: Men Explain Things to Me 83: Trans Woman Manifesto	Section 5: Sexism, Heterosexism, and Trans Oppression: Introduction	Oral Presentations with Short Paper Discussion Forum: N/A
10/19	Reading Assignment: Readings for Diversity and Social Justice: Section 6 96: Struggle for Freedom: Disability Rights Movement 97: Immigration, Ethnicity and the Ugly Law 99: Post-Traumatic Stress Disorder Leaves Scars "on the inside", Iraq Veteran Says	Section 6: Ableism Introduction	Discussion Forum V Due 10/25 First response: 75 Points Second response: 25 Points
10/26	Reading Assignment: Readings for Diversity and Social Justice: Section 6 103: Go to the Margins of the Class: Disability and Hate Crimes 105: Students with Disabilities Frustrated with Ignorance and Lack of Services	Section 6: Ableism Introduction	Discussion Forum: N/A



11/2	Reading Assignment: Readings for Diversity and Social Justice: Section 6 Voices: 106: Understanding Deafness: Not Everyone Wants to Be "Fixed" 107: How to Curse in Sign Language 108: On the Spectrum, Looking Out	Section 6: Ableism Introduction	Oral Presentations with Short Paper Discussion Forum: N/A
11/9	Reading Assignment: Readings for Diversity and Social Justice: Section 7 117: Terrorizing School Children in the American Police State 118: Police Make Life Hell for Youth of Color 119: Ageism: Another Form of Bigotry	Section 7: Youth Oppression and Elder Oppression Introduction	Discussion Forum VI: Due 11/15 First response: 75 Points Second response: 25 Points
11/16	Reading Assignment: Readings for Diversity and Social Justice: Section 7 117: Terrorizing School Children in the American Police State 118: Police Make Life Hell for Youth of Color 119: Ageism: Another Form of Bigotry	Section 7: Youth Oppression and Elder Oppression Introduction	Final Essay Proposal Due 11/22
11/23	Thanksgiving Holiday	Thanksgiving Holiday	Thanksgiving Holiday
11/30	Reading Assignment: Readings for Diversity and Social Justice: Section 7 121: Black Elderly	Section 7: Youth Oppression and Elder Oppression Introduction	Oral Presentations with Short Paper Discussion Forum: N/A
12/7	Office Visits & Research Help	Office Visits & Research Help	Final Essay Due 12/11

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