FOUN 8102 - Perspectives on Leadership Among Diverse Populations

Fall 2026 Syllabus, Section A03, CRN 42912,

Credit hours: 3

Instructor

Patrick Spearman

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Public Instructor Information

Instructor Title: Associate Professor
Instructor Professional Qualifications: B.A. African American Studies University of Cincinnati (1992); Ed.M. Educational Foundations, University of Cincinnati (2000); Ph.D. Urban Education, Temple University (2004)
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Course Description

8102. Perspectives on Leadership Among Diverse Populations. An explorative study of constructs and concepts of cultural diversity within groups based on notions of class, race, sex, ethnicity, ableness, and religion/spiritualties. Consideration of expectations and organizational practices as informed by diversity issues. Prereq.: Doctoral admission and one of the following: FOUN 6901, FOUN 6902, or FOUN 6905. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Pedagogy of the Oppressed	Freire, Paulo	
Required	Critical Race Theory in Education	Ladson-Billings, Gloria	
Required	Inclusive Leadership	James, Ryan	
Required	Deculturalization and the Struggle for Equality	Spring, Joel	
Required	Why are all the Black kids sitting together in the cateteria	Tatum, Beverly., Daniel	

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Course Schedule

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
10/19	Spring: pp. 1-73 McIntosh: pp. 1-19	White and Male Privilege and its impact on educational leadership	Reaction Paper 1 due Sunday by midnight
10/26	Tatum: pp. 1-73 Spring: pp. 20 - 110	Educational Discrimination: Past, Present, and Future	Personal Narrative due Sunday by midnight
11/2	Spring: pp. 111-142 Tatum: pp. 99-234	Racial Identity and its impact on Leadership Theory	Reaction Paper 2 due Sunday by midnight
11/9	Freire: pp. 10-86 Tatum: pp. 235-328	Theoretical and Practical Responses to Educational Marginalization and Discrimination	Institutional Cultural Audit due Sunday by midnight
11/16	Freire: 125-183 Ladson-Billings: pp. 17-152	Cultural Responsiveness inside and outside the classroom	Reaction Paper 3 due Sunday by midnight
11/23	Cati, V et al: pp. 84-96 James: pp. 1-54 Tatum: pp. 331-358	Inclusive Leadership and the maintenance of the status quo	Reaction Paper 4 due Sunday by midnight

11/30	James: chs. 3-4 Petriwskyj: pp. 195-212	Addressing Educational Equity	Professional Development Plan due Sunday by midnight

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.