FOUN 8112 - Qualitative Research for Educators

Fall 2026 Syllabus, Section 01, CRN 42675,

Credit hours: 3

Instructor

Karen Larwin

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Public Instructor Information

Professor: Karen H. Larwin, Ph.D.

Professional Qualifications:
Ph. D., Evaluation, Measurement, and Applied Statistics, Kent State University,2007
Master's, Public Health, CEOMPH,2021

Master's, Evaluation & Measurement, Kent State University,2004
Bachelor's, Psychology, Kent State University,2003
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Course Description

8112. Qualitative Research for Educators. Consideration of traditional and evolving qualitative methods and literature that apply to doctoral study of problems in teaching, school leadership, and school change. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Qualitative Research Design: An Interactive Approach, 3rd Edition.	Maxwell, J.A.	1412981190
Required	Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring	Valenzuela, A.	9780791443224
Required	Qualitative inquiry & research design: Choosing among five approaches	Creswell, J. W., & Poth, C. N.	978-1544398396
Optional	APA Publication Manual	American Psychological Association	13. 978-1433832178

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
10/19	Chapter 1 & 2 of Creswell/Poth Chapter 1,2,3 of Maxwell	Examine the foundations of qualitative research and research paradigms	Identity Memo, Concept Map Development, Reading quiz
10/26	Chapter 3 of Creswell/Poth Chapter 4&5 of Maxwell	Employ a research matrix for the alignment of research questions and methods.	Research Matrix, Reading Quiz
11/2	Chapter 4 of Creswell/Poth Chapter 6 of Maxwell	Compare/Contrast qualitative approaches	Concept Map/Validity Threats, Qualitative Dissertation, Reading Quiz
11/9	Chapter 5 of Creswell/Poth Subtractive Schooling	Apply concepts to critical evaluation of qualitative research	Critical Review of Subtractive Schooling, Reading Quiz

11/16	Chapter 6 of Creswell/Poth Subtractive Schooling	Use research findings to establish a theory for future study	Subtractive Schooling Case Study Activity, Reading Quiz
11/23	Chapter 7 of Creswell/Poth Saldana's The Coding Manual for Qualitative Researchers	Use theme analysis to evaluate and code data	Coding of Interview Transcript, Reading Quiz
11/30	Chapter Ten in Creswell & Poth	Evaluate a qualitative study for reliability and validity	Qualitative Dissertation Review Reading Quiz

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.