

HAHS 5875 - Interprofessional Education for Health Professions

Fall 2026 Syllabus, Section 01, CRN 41591,

Credit hours: 3

Instructor

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Nancy Landgraff PhD, PT– course coordinator

Professional Qualifications: PhD , Rehabilitation Sciences, University of Pittsburgh, Masters Health Sciences, University of Florida, Bachelors, Physical Therapy, University of Pittsburgh

Jeanine Mincher PhD

Professional Qualifications: PhD Kent State Health Promotion and Education. MEd. Youngstown State University, Curriculum, Secondary. BSAS Foods-and Nutrition Youngstown State University. AAS. Dietetic Technology. Youngstown State University

Rebecca Riblet, PT, DPT

Professional Qualifications: DPT, Physical Therapy, Chatham University#, Bachelors, Biology, Youngstown State University

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Professional Qualifications: PhD Walden University, MSW Akron University, BSW Youngstown State University

Course Description

5875. Interprofessional Education for Health Professions. This course promotes interprofessional collaborative learning through professional training. The core objectives are to promote values/ethics, roles/responsibilities, interprofessional community, and teamwork. This course capitalizes on cultivating collaborative experience for students to provide patient centered healthcare. The students will engage in directed readings and an interprofessional teamwork project through real cases provided by the Midlothian Free Health Clinic. The course entails the participation in a half-day workshop one Friday during the semester. Prereq.: Junior status in HAHS or permission of instructor. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	IPEC Core Competencies for Interprofessional education		
Required	HIPAA Basics for Providers: Privacy, Security, & Breach Notification Rules Interim Guidelines for Health risk Assessments and their Modes of Provision for Medicare Beneficiaries.		
Required	Pro Bono Services in 4 Health Care Professions: A Discussion of Exemplars.	Goupil K, Kinsinger FS.	

Required	TeamSTEPPS Pocket Guide 3.0	
Required	Motivational interviewing Techniques: Facilitating behavior change in the general practice setting.	Australian Family Physician, September 2012

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

IPE Course Schedule

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Pro Bono Services in 4 health Care Professions: A Discussion of Exemplars.	Course Intro – syllabus review Pro Bono Services for Healthcare(RR) Friday Night in the ER	In class discussion
8/31	IPEC Core Competencies for Interprofessional education – Version 3, Nov. 2024 HIPAA Basics for Providers: Privacy, Security, & Breach Notification Rules Interim Guidelines for Health risk Assessments and their Modes of Provision for Medicare Beneficiaries.	Roles and Responsibilities of Health Professions Values and ethics of IPE/ Intro to the Health Risk Assessment (HRA) Friday Night in the ER	Values and Ethics Certificate
9/7		Conflict communication strategies	Team 1 at MFHC
9/14	TeamSTEPPS Pocket Guide	TeamSTEPPS	TeamSTEPPS quiz Mrs. Henderson Worksheet
9/21		TEAMStepps case applications	Team 2 MFHC
9/28		Motivational interviewing	Motivational Interviewing Worksheet
10/5		Social Determinants of Health Case Applications	Team 3 MFHC
10/12	Resources on blackboard. Culturally and Linguistically Appropriate Services, cultural competency and cultural awareness.	Cultural Competency Cultural Humility: Case applications	Cultural Competency Quiz
10/19		Leadership in Interprofessional healthcare teams	Team 4 MFHC
10/26		Trauma Informed care	ACE's questionnaire to be completed BEFORE CLASS
11/2	Work with your disciplines activity	Wellness event Southern Park Mall	
11/9	Resources provided in Canvass by NEOMED	Interprofessional activity with NEOMED	Pre and post work as assigned
11/16		IPE group case work	
11/23		No Class - THANKSGIVING	
11/30		Case Presentations	

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.