

HAHS 5875 - Interprofessional Education for Health Professions

Fall 2026 Syllabus, Section A02, CRN 43279,

Credit hours: 3

Instructor

Kelly Colwell

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Public Instructor Information

Professor: Dr Kelly L. Colwell EdD, MRC, RRT, RRT-NPS, CPFT, AE-C, FNAP, FAARC

Associate Professor, Program Director Respiratory Care

EdD, Doctor of Education, Education leadership, Youngstown State University, 2017

MRC, Master of Respiratory Care, Youngstown State University, 2013

BSAS, Bachelors, Bachelor of Science in Applied Science (Respiratory care) Youngstown State University, 1999

Diploma, Respiratory Care, Thiel college Greenville, Pa, 1985

Course Description

5875. Interprofessional Education for Health Professions. This course promotes interprofessional collaborative learning through professional training. The core objectives are to promote values/ethics, roles/responsibilities, interprofessional community, and teamwork. This course capitalizes on cultivating collaborative experience for students to provide patient centered healthcare. The students will engage in directed readings and an interprofessional teamwork project through real cases provided by the Midlothian Free Health Clinic. The course entails the participation in a half-day workshop one Friday during the semester. Prereq.: Junior status in HAHS or permission of instructor. 3 s.h.

WEB BASED

If you are taking this course as a WEB BASED...5875. Interprofessional Education for Health Professions there is no requirement to meet at the midlothian free clinic an alternate assignment is included in black board and the course will remain 100% asynchronous with no set time to meet online. This course promotes interprofessional collaborative learning through professional training. The core objectives are to promote values/ethics, roles/responsibilities, interprofessional community, and teamwork. This course capitalizes on cultivating collaborative experience for students to provide patient centered healthcare.

Dual Credit/Graduate Credit

If you are an undergraduate student and wish to take this course for dual credit graduate credit you must have a 3.2 GPA and a minimum of 60sh completed and complete the final summative assignment. You must have also requested dual graduate credit from your program director and advisor Dr Kelly Colwell, prior to taking this course. He will need to send a graduate credit form to graduate studies to have the request approved. **This should be requested and complete before the start of the semester.** If you are registered as an MRC graduate student, you do not need a signed form for graduate credit as you automatically have graduate student status. If you are not taking this course for graduate credit, you do not need to complete the final summative assignment

Course Readings

Group	Title	Author	ISBN
	No text required as materials will be provided in black board modules		

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Scope of Care - Physician.docx Roles and Responsibilities of the Pharmacist.docx Nurse Practitioners.docx Physical Therapists description.docx Overview of Nurses Roles.docx	Introduce yourself Module 1: Assignment #1 Professional description Module 1: Assignment #2 Interprofessional Interaction Review syllabus	Complete introduction discussion post Complete the professional description Assignment. #1 Complete the interprofessional interaction discussion Assignment #2
8/31	Social determinants of health Access to Health Services Objectives and Data Finding Objectives Healthy People 2030 Framework	Social Determinants of Health PPT lecture.pdf	Complete discussion Post Complete SDOH Quiz # 1
9/7	Team STEPPS pocket guide Colwell cultural humility cultural competency health care providers-1.pptx	Cultural Competency Cultural humility PPT Team STEPPS PPT Review the web site on Team STEPPS	Complete the Cultural Competence discussion Complete the Team STEPPS Quiz #2
9/14	Pro Bono Services in 4 Healthcare Professions.pdf HIPAABasics_508.pdf IPEC_Core_Competencies_2023_Prelim_DraftReview the Garcia case (2023-04-12).pdf	Complete the readings HIPAA Pro Bono services IPEC core Competencies Review the Garcia case	Complete discussion post-1 Complete value and ethic certificate Complete Assignment #3
9/21	Mann Gulch a Race that Couldn't be Won. How the Mann Gulch Fire became part of the conversation about COVID-19 The Leadership Lessons from Mann Gulch Are Leaders Prepared to Drop Their Tools ?	Review leadership PPT Review Mann Gulch video Review Mann Gulch Articles Leadership Lessons Covid -19	Complete discussion post Complete leadership Quiz #3
9/28	IPE Case Role Play. Summer Brees-2021.docx	Review the Summer Breeze case Seek a Pro Bono clinic in your area	Complete the Summer Breeze team discussion Complete Summer Brees Quiz #4 Complete the Pro bono clinic Assignment #4
10/5	Summative final written assignment Rubric.docx	Create a summative reflection of course experience/content thus far	Post a written Summative Assignment #5 per rubric in APA format

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.