

HHS 6949 - Community Health Practice

Fall 2026 Syllabus, Section 01, CRN 40924,

Credit hours: 3

Instructor

Jeanine Mincher

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Public Instructor Information

Instructor Title: Dr. Jeanine L. Mincher

Instructor Professional Qualifications:

PhD, Health Education and Promotion, Kent State University

MS in Ed., Secondary Curriculum, Youngstown State University

BSAS, Foods & Nutrition, Youngstown State University-Minor: Management

AAS, Dietetic Technology, Youngstown State University, Youngstown State University

Registered Dietitian, Licensed in Ohio

Instructor Office Location: Cushwa 1102

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Course Description

6949. Community Health Practice. An examination of various physiological, psychological, and sociological factors which influence the health and provision of healthcare in a community. Prereq.: AHLT 4810 and PHLT 3791 or equivalent or permission of instructor. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Health Disparities, Diversity, and Inclusion	Rose, P.R.	ISBN-13: 978-1284090161
Required	Population Health: Creating a Culture of Wellness	Nash, D.B., Fabius, R.J., Skoufalos, A., Ogelsby, W.H.	ISBN-13 9781284205367

Rose, P.R. (2020). Health Disparities, Diversity, and Inclusion. Second Ed. Burlington, MA; Jones and Bartlett Publishers.

Nash, D.B., Fabius, R.J., Skoufalos, A., Ogelsby, W.H. (2021). Population Health: Creating a Culture of Wellness. Burlington, MA; Jones and Bartlett Publishers.

Course Compliance Statement: Advance Ohio Higher Education Act

This course has been designed to comply with the Advance Ohio Higher Education Act (SB 1 / Ohio Revised Code § 3345.0217). Course discussions and assigned materials (for example, LinkedIn Learning videos, cases, articles, and readings) may reference controversial beliefs as defined as in Ohio Revised Code § 3345.0217(A)(1); when referenced, they are included to reflect perspectives commonly encountered in organizations and to support inquiry.

"Controversial beliefs or policies" are included in the curriculum for your awareness and analysis, not endorsement. Topics are presented to encourage intellectual diversity by including multiple, divergent perspectives. Students may express views without reprisal and are encouraged to reach their own conclusions. The course does not seek to indoctrinate or require agreement with any social, political, or religious viewpoint, and no grade depends on adopting any belief. Consistent with YSU Board Policy 3356-2-04, "Equality of opportunity for all faculty,

staff and students" all students are treated as individuals and held to equal standards, with equality of opportunity and no advantage or disadvantage based on protected characteristics.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule by Week

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Course Introduction Logic Model	Intro; Logic Model	Ch. 1; Rose
8/31	Health Disparities Diversity	Health Disparities; Diversity in Health	Chapter 2,3 & 13 ; Rose
9/7	Health Disparities in Urban Communities Children	Urban Communities and Children Focus	Chapter 4,6 & 9 ; Rose Reflection 1 Due
9/14	Obamacare Disparities in Rural Communities Women	Disparities; Women; Obamacare	Chapter 5,7 & 8 ; Rose Logic Model Exercises Due
9/21	Elderly Disparities Cultural competency	Elderly and Cultural Focus	Chapter 10 & 15 ; Rose
9/28	Spiritual Closing the Gap The Future and Case Studies	Spiritual Health; The Future; Case Studies	Chapter 11,16 & 17 ; Rose Reflection 2 Due
10/5	Mid Term	Mid Term	Logic Model with Project Narrative Due
10/12	Population Health Epidemiology	Population Health; Epidemiology	Chapter 1,2 ;Nash Reflection 3 Due
10/19	Health Equity Population Health Systems	Health Equity; Population Health	Chapter 3 and 4; Nash
10/26	Population Health Data Reimbursement	Population Health; Reimbursent	Chapter 5 and 6; Nash Reflection 4 Due
11/2	Workforce Health Promotion Health Behavior	Workforce Health; Health Behavior	Chapter 7 and 8; Nash
11/9	Consumer Engagement Accountability	Consumer Engagement; Accountability	Chapters 9 and 10; Nash Reflection 5 Due
11/16	Changing Culture Coordinated care Delivery	Changing Culture; Coordinated Care	Chapters 11 and 12; Nash
11/23	Policy and Advocacy	Policy; Advocacy	Chapters 13 and 14 Reflection 6 Due
11/30	Work on final PRECEDE Assignment	Work on Final Assignment	Final Assignment Due 12/9
12/7	Final Assignment Due 12/9	Final Assignment Due 12/9	Final Assignment Due 12/9

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.