

HONR 1500 - Intro to Honors

Fall 2026 Syllabus, Section 09, CRN 41480,

Credit hours: 1

Instructor

Jenna Binsley-Smith

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Public Instructor Information

Student Support Hours/Office Hours: By appointment

Preferred Contact Method: email

Communication Expectations: Emails will be answered within 24-48 hours within typical business hours.

How to Refer to me: Jenna

Course Description

1500. Intro to Honors. Intro To Honors. Prepares students for the expectations and requirements of the Honors Program. Students develop skills that aid in their overall academic endeavors and explore topics pertinent to their development within the Honors Program and as citizens of the university, local, national and global communities. Restrictions: Admission to the University Honors Program or eligibility for admission to the University Honors Program. 1 s.h.

Course Readings

Group	Title	Author	ISBN
	No readings		

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Proposed Topic	Due/To Prepare for Class
8/24	Syllabus overview Beginning in honors Handbook overview	
8/31	Introduce fundraising project Expectations of a volunteer agreement	Hazing prevention and Title IX trainings (Sunday, 9/6 by 11:59 PM)
9/7	Remote week: complete RNL survey	
9/14	Work session/Class update on Fundraising Project	First-year student survey (Sunday, 9/20 by 11:59 PM) Fundraiser plan (Sunday, 9/20 by 11:59 PM)
9/21	Tressel Institute for Leadership and Teamwork: My Healthy Habits badge Sign up for TA meeting for MHH badge	
9/28	Get REC'd: Introduce students to on-campus resources that promote physical health, aligning with the My Healthy Habits badge Location note: Main lobby of REC Center	
10/5	Get ZEN'd: Introduce students to on-campus resources that promote mental health, aligning with the My Healthy Habits badge	
10/12	Academic opportunities overview	My Healthy Habits Badge (Sunday, 10/18 by 11:59 PM)



10/19	Work session on Fundraising Project Academic poster overview	
10/26	Building relationships and your personal brand Introduce LinkedIn	
11/2	Work Session Introduce spring schedule assignment	
11/9	Asynchronous Week – no classes Metacognition and growth mindset	LinkedIn profile assignment (Sunday, 11/15 by 11:59 PM) Applying metacognition to your learning (Sunday, 11/15 by 11:59 PM)
11/16	Research and scholarship	Spring Schedule Assignment (Sunday, 11/22 by 11:59 PM)
11/23	No class meeting	
11/30	Course wrap-up; Fundraising project presentations	Submit final fundraiser presentation (Sunday, 12/6 by 11:59 PM) Involvement requirement assignment (Sunday, 12/6 11:59 PM)
12/7	No class meeting	

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.