

## HONR 1500 - Intro to Honors

Fall 2026 Syllabus, Section 16, CRN 41911,

Credit hours: 1

### Instructor

Presley Bowser

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### Public Instructor Information

Professor: Presley Bowser

Professional Qualifications: Master's, Professional Communication, Youngstown State University, 2021

Bachelor's, ILA Education, Youngstown State University, 2020

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### Course Description

1500. Intro to Honors. Intro To Honors. Prepares students for the expectations and requirements of the Honors Program. Students develop skills that aid in their overall academic endeavors and explore topics pertinent to their development within the Honors Program and as citizens of the university, local, national and global communities. Restrictions: Admission to the University Honors Program or eligibility for admission to the University Honors Program. 1 s.h.

### Course Readings

| Group | Title       | Author | ISBN |
|-------|-------------|--------|------|
|       | No readings |        |      |

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

### Schedule of Topics and Assignments

| Week of | Proposed Topic                                                                                                                                                          | Due/To Prepare for Class                                                                           |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| 8/24    | Syllabus overview<br>Beginning in honors<br>Handbook overview                                                                                                           |                                                                                                    |
| 8/31    | Introduce fundraising project<br>Expectations of a volunteer agreement                                                                                                  | Hazing prevention and Title IX trainings (Sunday, 9/6 by 11:59 PM)                                 |
| 9/7     | Remote week: complete RNL survey                                                                                                                                        |                                                                                                    |
| 9/14    | Work session/Class update on Fundraising Project                                                                                                                        | First-year student survey (Sunday, 9/20 by 11:59 PM)<br>Fundraiser plan (Sunday, 9/20 by 11:59 PM) |
| 9/21    | Tressel Institute for Leadership and Teamwork: My Healthy Habits badge<br>Sign up for TA meeting for MHH badge                                                          |                                                                                                    |
| 9/28    | Get REC'd: Introduce students to on-campus resources that promote physical health, aligning with the My Healthy Habits badge<br>Location note: Main lobby of REC Center |                                                                                                    |
| 10/5    | Get ZEN'd: Introduce students to on-campus resources that promote mental health, aligning with the My Healthy Habits badge                                              |                                                                                                    |
| 10/12   | Academic opportunities overview                                                                                                                                         | My Healthy Habits Badge (Sunday, 10/18 by 11:59 PM)                                                |



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| 10/19 | Work session on Fundraising Project<br>Academic poster overview      |                                                                                                                                |
| 10/26 | Building relationships and your personal brand<br>Introduce LinkedIn |                                                                                                                                |
| 11/2  | Work Session<br>Introduce spring schedule assignment                 |                                                                                                                                |
| 11/9  | Asynchronous Week – no classes<br>Metacognition and growth mindset   | LinkedIn profile assignment (Sunday, 11/15 by 11:59 PM)<br>Applying metacognition to your learning (Sunday, 11/15 by 11:59 PM) |
| 11/16 | Research and scholarship                                             | Spring Schedule Assignment (Sunday, 11/22 by 11:59 PM)                                                                         |
| 11/23 | No class meeting                                                     |                                                                                                                                |
| 11/30 | Course wrap-up; Fundraising project presentations                    | Submit final fundraiser presentation (Sunday, 12/6 by 11:59 PM)<br>Involvement requirement assignment (Sunday, 12/6 11:59 PM)  |
| 12/7  | No class meeting                                                     |                                                                                                                                |

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.