

HONR 2602F - Honor Sem Current Issues

Fall 2026 Syllabus, Section 01, CRN 43831,

Credit hours: 1

Instructor

Ronald Shaklee

Professional Qualifications:

Ph.D. in Geography University of Kansas 1983

Masters Degree in Geography, University of Kansas 1979

Bachelor's Degree in Geography, University of Kansas 1975

Professor Emeritus of Geography

Email: rshaklee@ysu.edu

Office: 410 BeBartolo Hall

Office Phone: 330-941-3319

Additional Contact Methods:

Email: rshaklee@ysu.edu

Preferred Contact Method: Email

Communication Expectations:

Any communications via email must be through the student's YSU email account.

Instructor will endeavor to reply to emails within forty-eight hours.

How to Refer to me:

Professor Shaklee



Public Instructor Information

Instructor Title: Emeritus Professor of Geography

Instructor Professional Qualifications:

Ph.D. Geography University of Kansas, 1983;

Master's Degree Geography, University of Kansas, 1979;

Bachelor's Degree Geography, University of Kansas, 1975

Instructor Office Location: 410 DeBartolo Hall

Instructor Office Phone: 330-941-3319

Course Description

2602F. Honor Sem Current Issues. An interdisciplinary seminar series dealing with topics appropriate to students in the Honors Program. The subjects include, but are not limited to, creativity, the organization and function of the university, the total human being, critical thinking, current events, etc.

Prereq.: Eligibility for the Honors Program. 1-2 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Readings Assigned Prior To Class Meetings		

In-class discussions are based on reading, comprehending, and evaluating a set of online articles selected by students leading the discussion. Readings will be assigned a week ahead of the discussion. Discussion topics are not known prior to the start of the semester, so readings cannot be pre-selected.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Mon	8/24		Introduction and Practice Discussion	
Wed	8/26	Discussion #1 Age Maximums for Public Office https://www.pbs.org/video/age-maximums-for-public-office-simple-civics-pgydil/ Fit to Lead? The Case for Age Limits https://theharvardpoliticalreview.com/politiciansage-limits/ Should Age Matter in Politics? https://vcoa.chp.vcu.edu/about-us/news/should-age-matter-in-politics-vcu-professor-discusses-ageism-in-the-2024-presidential-election-and-society.html	Discussion Topic: Should there be age limits on politicians?	Review online resources prior to class.
Mon	8/31	Discussion #2	Student-led Discussion Team 1: Topic to be determined	Discussion #1 Review Due Review online resources prior to class.
Wed	9/2	Discussion #3	Student-led Discussion Team 2: Topic to be determined	Discussion #2 Review Due Review online resources prior to class.
Mon	9/7	Labor Day Holiday-- No Class	Labor Day Holiday-- No Class	
Wed	9/9	Discussion #4	Student-led Discussion Team 3: Topic to be determined	Discussion #3 Review Due Review online resources prior to class.
Mon	9/14	Discussion #5	Student-led Discussion Team 4: Topic to be determined	Discussion #4 Review Due Review online resources prior to class.
Wed	9/16	Discussion #6	Student-led Discussion Team 5: Topic to be determined	Discussion #5 Review Due Review online resources prior to class.
Mon	9/21	Discussion #7	Student-led Discussion Team 1: Topic to be determined	Discussion #6 Review Due Review online resources prior to class.
Wed	9/23	Discussion #8	Student-led Discussion Team 2: Topic to be determined	Discussion #7 Review Due Review online resources prior to class.
Mon	9/28	Discussion #9	Student-led Discussion Team 3: Topic to be determined	Discussion #8 Review Due Review online resources prior to class.
Wed	9/30	Discussion #10	Student-led Discussion Team 4: Topic to be determined	Discussion #9 Review Due Review online resources prior to class.
Mon	10/5	Discussion #11	Student-led Discussion Team 5: Topic to be determined	Discussion #10 Review Due Review online resources prior to class.

Wed 10/7 Discussion #12

Topic: Current Issues for Prior Generations
Informal class evaluation

Students are expected to conduct two interviews with individuals representing their parents' generation and two individuals representing their grandparents' generation. Interviewees shall be asked to identify three topics that were important to members of their generation representing a time frame where they would have been in their late teens or early twenties. The results of these interviews will be summarized and uploaded to Blackboard for review by other members of the class.

Discussion #11 Review Due

10/09 Discussion #12 Review Due

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.