

HRS 8965 - Health professionals as community resources.

Fall 2026 Syllabus, Section 01, CRN 42850,

Credit hours: 3

Instructor

Nicolette Powe

Email: nwpowe@ysu.edu

Public Instructor Information

Instructor Title: Associate Professor of Public Health

Instructor Professional Qualifications:

Instructor Office Location: Cushwa Hall 1106

Instructor Office Phone: 330-941-1895

Course Description

8965. Health professionals as community resources. . Emphasizes the role of leadership, community organizing, strategic planning and marketing, health communication theory and practice in engaging diverse communities to create equity and improve community health. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Optional	None	N/A	N/A

No textbook for this course. All course materials are provided in Blackboard.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Thu	8/27	MODULE 1 - THEORETICAL FRAMEWORKS FOR DISPARITY CAUSATION	MODULE 1 - THEORETICAL FRAMEWORKS FOR DISPARITY CAUSATION Orientation to course, Blackboard, Review of literature on health disparities: definition and historical perspective	
Thu	9/3	MODULE 2 – MODELS OF LEADERSHIP, MENTORING, AND TRAINING Assignment of presentations	Assignment of presentations	9/6/26
Thu	9/10	MODULE 3 - SOCIAL JUSTICE AND HEALTH EQUITY	Review lectures/videos (posted to Blackboard) 2) Readings and Resources (articles posted to Blackboard) 3) Class presentation Reflection paper Module #2	9/13/26
Thu	9/17	MODULE 3 - SOCIAL JUSTICE AND HEALTH EQUITY	1) Review lectures/videos (posted to eLearning) 2) Readings and Resources (articles posted to eLearning) 3) Class presentation	
Thu	9/24	MODULE 4 - POLICY, ADVOCACY, AND COMMUNICATION	1) Review lectures/videos (posted to Blackboard) 2) Readings and Resources (articles posted to Blackboard) 3) Class presentation 4) Reflection paper Module #3	10/4/26

Thu	10/1	MODULE 4 - POLICY, ADVOCACY, AND COMMUNICATIONS	1) Review lectures/videos (posted to Blackboard) 2) Readings and Resources (articles posted to Blackboard) 3) Class presentation	
Thu	10/8	MODULE 4 - POLICY, ADVOCACY, AND COMMUNICATIONS	1) Review lectures/videos (posted to Blackboard) 2) Readings and Resources (articles posted to Blackboard) 3) Class presentation 4) Letter-to-the-editor #2 (covering all content presented within the module, including readings and videos)	
Thu	10/15	MODULE 5 – EMERGING ISSUES IN RESEARCH TRANSLATION AND IMPLEMENTATION	1) Review lectures/videos (posted to Blackboard) 2) Readings and Resources (articles posted to Blackboard) 3) Class presentation 4) Reflection paper Module #4	10/18/26
Thu	10/22	MODULE 5 – EMERGING ISSUES IN RESEARCH TRANSLATION AND IMPLEMENTATION	1) Review lectures/videos (posted to Blackboard) 2) Readings and Resources (articles posted to Blackboard) 3) Class presentation 4) Prepare for Final Reflection Paper and Presentation	10/25/26
Thu	10/29	MODULE 5 - EMERGING ISSUES IN RESEARCH TRANSLATION AND IMPLEMENTATION	Prepare for Final Reflection Paper and Presentation Letter-to-the-editor #3 (covering all content presented within the module, including readings and videos) Letter-to-the-editor #3	11/8/26
Thu	11/5	Module 6 – INTERVENTION AND REMEDIATION: COMMUNITY STRATEGIES TO ELIMINATE DISPARITIES (LOCAL PROJECT)	1) Review lectures/videos (posted to eLearning) 2) Readings and Resources (articles posted to eLearning) 3) Class presentation 4) Letter-to-the-editor #4 (covering all content presented within the module, including readings and videos) 5) Reflection paper Module #5 6) Prepare for Final Reflection Paper and Presentation	11/15/26
Thu	11/12	Module 6 - INTERVENTION AND REMEDIATION: COMMUNITY STRATEGIES TO ELIMINATE DISPARITIES (LOCAL PROJECT)	Prepare for Final Reflection Paper and Presentation	11/29/26

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.