

MUHL 2616 - Survey of Jazz

Fall 2026 Syllabus, Section 01, CRN 42859,

Credit hours: 3

Instructor

David Kana

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Public Instructor Information

Instructor Title: David Kana

Instructor Professional Qualifications:

M.M., Jazz Saxophone, Youngstown State University

B.M., Music Education, Youngstown State University

Instructor Office Location: Bliss Hall 3151

Instructor Office Phone: (330) 941-3636

Course Description

2616. Survey of Jazz. A historical survey of the origins, influences, and stylistic features of jazz from its beginnings to the present, with emphasis on performers, compositions, and innovations. 3 s.h.

Course Readings

Group	Title	Author	ISBN
	no readings		

There is no required text for this course. All materials, including audio files and video files, will be made available to you through Blackboard.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Assignments

Week of	Proposed Topic	Due/To Prepare for Class
8/24	Introduction to Jazz	Material as assigned on Blackboard
8/31	How to Listen to Jazz	Material as assigned on Blackboard
9/7	Origins of Jazz	Material as assigned on Blackboard
9/14	Test Week	Tests due on Friday at 8:00
9/21	Early Jazz (1917-1930)	Material as assigned on Blackboard
9/28	The Swing Era (1930-1945)	Material as assigned on Blackboard
10/5	Test Week	Tests due on Friday at 8:00
10/12	Bebop (Modern Jazz)	Material as assigned on Blackboard
10/19	Cool Jazz	Material as assigned on Blackboard
10/26	Hard Bop	Assignment due
11/2	Free Jazz	Material as assigned on Blackboard
11/9	Test Week	Tests are due on Friday at 8:00
11/16	Jazz-Rock Fusion	Material as assigned on Blackboard

11/23	Contemporary Jazz (1985 - Present)	Material as assigned on Blackboard
11/30	Final Project	Due on Friday at 8:00

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.