

NURS 3710C - CE Nursing in the Community

Fall 2026 Syllabus, Section 02, CRN 42648,

Credit hours: 5

Instructor

Amy Weaver

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Public Instructor Information

Professor: Amy Weaver, PhD, RN, CNE

Professional Qualifications:

2013 PhD in Nursing, Villanova University

2006 Master of Science Nursing (MSN)/Clinical Nurse Specialist with Chronic Illness focus, Youngstown State University

1994 Bachelor of Science Nursing (BSN), West Liberty State College

2012 Certified Nurse Educator (CNE), National League for Nursing

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Course Description

3710. CE Nursing in the Community. Nursing in the community including families in health and illness needs; culturally competent health care; teaching and learning aspects; psychosocial concepts, spirituality, and home health concepts and skills. To be taken concurrently with NURS 3710L. Prereq.: NURS 2645/L. 5 s.h.

Honors students may contract this course for honors credit. Notify Dr. Weaver of your interest to discuss options, complete required paperwork, and submit to instructor by the semester deadline.

Course Readings

Group	Title	Author	ISBN
Required			

Ernstmeyer, K. & Christman, E. (2025). Nursing health promotion. WisTechOpen.

Nursing Health Promotion – Simple Book Publishing

Hunt, R. (2015). Introduction to community based nursing. (5th ed.). Philadelphia: Wolters Kluwer.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

NURS 3710 Nursing in the Community - Class Schedule Fall 2026 *This schedule is subject to change.

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Chapter 1 Overview of Community-Based Nursing	Course Overview Chapter 1 Overview of Community-Based Nursing	
8/31	Chapter 2 Health Promotion and Disease Prevention	Chapter 2 Health Promotion and Disease Prevention	



9/7	Chapter 1 Teaching and Learning (Ernstmeyer & Christman, 2025)	Chapter 1 Teaching and Learning (Ernstmeyer & Christman, 2025)	(no class 9/7 per University calendar)
9/14	Chapter 4 Family Care	Chapter 4 Family Care Wellfest group work	
9/21	Vision Screening Training PowerPoints	Vision Screening Training	Monday 9/21 Wellfest Teaching Plan due at beginning of class Wednesday 9/23 Exam 1
9/28	Chapter 5 Assessment of Individuals, Families, and Communities	Chapter 5 Assessment of Individuals, Families, and Communities	
10/5		Wellfest In-Class Presentations/Posters	Wellfest In-Class Presentations/Posters
10/12		Wellfest In-Class Presentations/Posters Wednesday 10/14/26 9:00am-1:00pm Wellfest	Wellfest In-Class Presentations/Posters Wednesday 10/14/26 9:00am-1:00pm Wellfest
10/19	Chapter 7 Continuity of Care: Discharge Planning and Case Management	Chapter 7 Continuity of Care: Discharge Planning and Case Management	
10/26	Chapter 8 Health Promotion and Disease and Injury Prevention for Maternal, Infant Populations, Children and Adolescents	Chapter 8 Health Promotion and Disease and Injury Prevention for Maternal, Infant Populations, Children and Adolescents	Wednesday 10/28 Exam 2
11/2	Chapter 9 Health Promotion and Disease and Injury Prevention for Adults Chapter 10 Health Promotion and Disease and Injury Prevention for Older Adults	Chapter 9 Health Promotion and Disease and Injury Prevention for Adults Chapter 10 Health Promotion and Disease and Injury Prevention for Older Adults	
11/9	Chapter 11 Practice Settings and Specialties	Chapter 11 Practice Settings and Specialties	(no class 11/11 per University calendar)
11/16	Chapter 12 Home Health Care Nursing	Chapter 12 Home Health Care Nursing	Wednesday 11/18 Exam 3
11/23	Chapter 13 Specialized Home Health Care Nursing	Chapter 13 Specialized Home Health Care Nursing	(no class 11/25 per University calendar)
11/30	Chapter 14 Mental Health Nursing in Community-Based Settings Chapter 15 Global Health and Community-Based Care	Chapter 14 Mental Health Nursing in Community-Based Settings Chapter 15 Global Health and Community-Based Care	
12/7			Final exam

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.