NURS 3741L - Professional Nursing 2 Laboratory

Fall 2026 Syllabus, Section 06, CRN 40695,

Credit hours: 0

Instructor

Mandy Odom

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Public Instructor Information

Instructor Title: Dr. Randi Heasley, Assistant Professor
Instructor Professional Qualifications:

Doctor of Nursing Practice (DNP), Executive Leadership and Education, Waynesburg University, 2023
Master of Science in Nursing (MSN), Education and Leadership Concentration, Carlow University, 2011
Bachelor of Science in Nursing (BSN), Youngstown State University, 2002
Certified Nurse Educator (CNE), National League for Nursing

Instructor Office Location: Cushwa Hall, 2328
Instructor Office Phone: (330) 941-3147

Instructor Title: Dr. Lori Fusco, Associate Professor
Professional Qualifications:
Doctor of Nursing Practice (DNP), Educational Leadership, Case Western Reserve University, 2020
Master of Science in Nursing (MSN), Nursing Education, Youngstown State University, 2013
Bachelor of Science in Nursing (BSN), Youngstown State University, 1997
Associate Applied Science (AAS), Dietetics, Youngstown State University, 1982

Certified Nurse Educator (CNE), National League for Nursing

Instructor Office Location: Cushwa Hall 3112
Instructor Office Phone: (330) 941-1355

Course Description

3741L. Professional Nursing 2 Laboratory. Eight hour clinical experience to be taken concurrently with NURS 3741. Prereq.: NURS 2645/L. 0 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Brunner and Suddarth's Textbook of Medical-Surgical Nursing (16th Edition)	Hinkle, J., Cheever, K., Overbaugh, K., Bradley.C.	9781975274429

The above textbook/CoursePoint+ bundle is required to be purchased and will be used in both Professional Nursing 2 (NURS 3741) and Professional Nursing 3 (NURS 3743) courses.

Note: Students must register for CoursePoint+ for this class.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Chapters 14, 15, 16 Chapters 14, 15, 16 continued	Monday: Meet in McKay Auditorium (Beeghly College) @ 8:00 am for Intro and Course Overview Wednesday: Perioperative Concepts and Nursing Management Perioperative Concepts and Nursing Management	Read assigned chapters Review PowerPoints related to covered content Read assigned chapters Review PowerPoints related to covered content
8/31	Chapter 43 (selected topics r/t perioperative nursing)	No class on Monday, 9/7 (Labor Day) Perioperative Concepts and Nursing Management (r/t obesity)	Read assigned chapters Review PowerPoints related to covered content
9/7	Chapter 43 continued	Perioperative Nursing Concepts Continued Exam 1 (Chapters 14, 15, 16, 43)	Read assigned chapters Review PowerPoints related to covered content CoursePoint+ Due 9/15 by 2300: One Minute Nurse: Rights of Med. Admin. (Ch. 14) AND V-Sim: Doris Bowman (Ch. 16) Exam 1: 9/16
9/14	Chapter 37	Management of Patients with Musculoskeletal Disorders	Read assigned chapters Review PowerPoints related to covered content
9/21	Chapter 37 and 38	Management of Patients with Musculoskeletal Disorders and Trauma	Read assigned chapters Review PowerPoints related to covered content
9/28	Chapters 39 (Posted on Blackboard) Chapters 40, 41, 42	Assessment of Digestive and Gastrointestinal Function Management of Patients with Oral and Esophageal Disorders, Gastric and Duodenal Disorders, Intestinal and Rectal Disorders	Read assigned chapters Review PowerPoints related to covered content CoursePoint+ due 10/11 by 2300: Practice and Learn: Peptic Ulcer (Ch. 41) AND Practice and Learn: IBD (Ch. 42)
10/5		Monday, 10/12: Exam 2 (Chapters 37, 38, 39, 40, 41, 42) Wednesday, 10/14: No Class WELLFEST-Community Dr. Weaver 9-11 and 11-1	
10/12	Chapter 24 Chapter 28	Management of Patients with Coronary Vascular Disorders Assessment and Management of Patients with Hypertension	Read assigned chapters Review PowerPoints related to covered content
10/19	Chapter 46	Assessment and Management of Patients with Endocrine Disorders (Thyroid and Parathyroid Disorders only)	Read assigned chapters Review PowerPoints related to covered content CoursePoint+ Due 11/13 by 2300 Practice & Learn: CAD (Ch. 24) Practice & Learn: HTN (Ch. 28) Practice & Learn: Hypothy. (Ch. 46)
10/26	Chapters 44 and 45 (On Final Exam)	Monday: Assessment and Management of Patients with Hepatic and Biliary Disorders Wednesday: Exam 3 (Chapters 24, 28, 46)	Read assigned chapters Review PowerPoints related to covered content Wednesday, 11/14: Exam 3 (Chapters 24, 28, and 46)

11/2	Chapters 44 and 45 Continued	Monday: Hepatic and Biliary Disorders Continued Wednesday, 11/11: University Closed, No Class	Read assigned chapters Review PowerPoints related to covered content
11/9	Chapter 17 (Posted on Blackboard) Chapter 18	Assessment of Respiratory Function Management of Patients with Upper Respiratory Tract Disorders	Read assigned chapters Review PowerPoints related to covered content Simulation Orientation Due 11/23/26 Completed Simulation Checklist documenting orientation attendance must be submitted to clinical faculty in your clinical Blackboard course
11/16	Chapter 19	Monday: Management of Patients with Chest and Lower Respiratory Tract Disorders Wednesday, 11/25: No Class (Thanksgiving Break)	Read assigned chapters Review PowerPoints related to covered content
11/23	Chapter 12	Respiratory Tract Disorders Continued... Management of Patients with Oncologic Disorders (Selected Topics)	Read assigned chapters Review PowerPoints related to covered content CoursePoint+ Due 12/6 by 2300 Practice & Learn: Hepatic Cirrhosis (Ch. 44) Practice & Learn: Acute Pancreatitis (Ch. 45) Practice & Learn: Pulmonary Edema (Ch. 20)
11/30		Monday, 12/7: Final Exam (Chapters 44,45, 17, 18, 19, 12 plus questions covering content from Exams 1, 2, and 3)	Monday, 12/7: Comprehensive Final Exam (about 50 questions from new content and 25 questions from old material questions)

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.