NURS 4844 - Community Health Nursing

Fall 2026 Syllabus, Section 01, CRN 40725,

Credit hours: 3

Instructor

Jacki Fieldhouse

Email: jafieldhouse@ysu.edu

Public Instructor Information

Instructor Title: Mrs. Fieldhouse
Instructor Professional Qualifications:

2023 Masters of Science Nursing (MSN) Nursing Education, Capella University

2005 Bachelors of Science Nursing (BSN), Youngstown State University

Instructor Office Location: 2326
Instructor Office Phone: 330-941-2177

Course Description

4844. Community Health Nursing. Synthesis of nursing and public health sciences with emphasis on promotion and maintenance of healthy communities through the assessment and analysis of at-risk population groups. Includes nursing role in health care policy. Prereq.: NURS 3743/L. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Rector's Community and Public Health Nursing: Promoting The Public's Health	Mary Jo Stanley, Charlene Niemi	1-975238-93-3

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Tentative Course Schedule (subject to change)

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Chapter 1	Review syllabus and course requirements. • Chapter 1—Introduction to Community/ Public Health Nursing Course Objectives: 1. Define key concepts in community health nursing and discuss historical events that have influenced the development of it.	

8/31	Chapter 2, 3, 11	Chapter 2 Public Health Nursing in the Community Chapter 3 History and Evolution of Public Health Nursing • Chapter 11—Health Promotion Through Education Course Objectives: 1. Define key concepts in community health nursing and discuss historical events that have influenced the development of it. 7. Synthesize the community health nursing role in community health planning and community health education.	
9/7	Chapter 12	9/7 Labor Day- YSU closed- No Class • Chapter 12—Planning, Implementing, and Evaluating Programs Course Objectives: 3. Apply the nursing process to an aggregate client. Use epidemiological methods to describe the state of health of a community. 6. Assess a community and examine selected community health issues/ problems and aggregates at risk in the community. Produce a plan of care for that community using the nursing process and a health-planning model. 7. Synthesize the community health nursing role in community health planning and community health education.	
9/14	Chapter 17, 19	• Chapter 17—Disasters and Their Impact • Chapter 19- Maternal–Child Health Course Objectives: 8. Discuss global health concerns including disease prevention and treatment and the impact of terrorism on a community. 9. Analyze the characteristics and health concerns of vulnerable groups and populations at risk across the lifespan.	SOCIAL DETERMINENTS OF HEALTH EQUITY MODULE DUE
9/21	Chapter 20	• Chapter 20—School-Age Children and Adolescents Course Objectives: 9. Analyze the characteristics and health concerns of vulnerable groups and populations at risk across the lifespan.	POLITICAL LETTER TO THE EDITOR DUE
9/28		Exam 1 - Midterm Exam	
10/5		Learning Presentation- QPR	WINDSHIELD SURVEY DUE
10/12	Chapter 21, 22, 8	• Chapter 21—Adult Health • Chapter 22—Older Adults • Chapter 8—Communicable Disease Learning Presentation- Trumbull County Health Department Course Objectives: 8. Discuss global health concerns including disease prevention and treatment and the impact of terrorism on a community. 9. Analyze the characteristics and health concerns of vulnerable groups and populations at risk across the lifespan.	

10/19	Chapter 16 Note: last day to withdraw "W" 10/25	Learning Presentation- Building Resiliency among Adolescents Chapter 16- Global Health Nursing Course Objectives: 8. Discuss global health concerns including disease prevention and treatment and the impact of terrorism on a community.	
10/26	Chapter 24, 25	• Chapter 24—Clients with Disabilities • Chapter 25—Behavioral Health in the Community Learning Presentation- Project DAWN Course Objectives: 9. Analyze the characteristics and health concerns of vulnerable groups and populations at risk across the lifespan.	
11/2		Learning Presentation- Stop the Bleed	
11/9	Chapter 26, 27	• Chapter 26—Unsheltered Population • Chapter 27—Rural, Migrant, and Urban Communities 11/11- YSU closed - No Classes Course Objectives: 4. Examine cultural and poverty patterns in a community and analyze their impact on the health-related goals in the community. 9. Analyze the characteristics and health concerns of vulnerable groups and populations at risk across the lifespan.	FEMA MODULES DUE
11/16		Learning Presentation- SANE Community Assessment Group Presentations	
11/23		Community Assessment Group Presentations 11/25- Thanksgiving break- no class Course Objectives: 6. Assess a community and examine selected community health issues/problems and aggregates at risk in the community. Produce a plan of care for that community using the nursing process and a health-planning model.	
11/30		Community Assessment Group Presentations	
12/7		Community Assessment Group Presentations 12/9- Final Exam 10:30-12:00	

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.