
NURS 4852 - Senior Capstone Seminar

Fall 2026 Syllabus, Section A03, CRN 42951,

Credit hours: 3

Instructor

Mary Shortreed

Professional Qualifications:

Doctor of Nursing Practice in Nursing Education Leadership, Case Western Reserve University

Master of Science in Nursing, Kent State University

Bachelor of Science in Nursing, University of Akron

Certified Nurse Educator–NLN

Associate Professor

Email: mshortreed@ysu.edu

Office: Cushwa 3132

Office Phone: 330-941-2176

Additional Contact Methods:

Mshortreed@ysu.edu

Preferred Contact Method: Email

Communication Expectations:

Communicate with me with your YSU email, not through Blackboard to enable me to answer more quickly.

How to Refer to me:

Dr. Shortreed

Doctor of Nursing Practice in Nursing Education Leadership, Case Western Reserve University August 2013-May 2015

Master of Science in Nursing, Kent State University August 1988-May 1991

Bachelor of Science in Nursing, University of Akron September 1978-May 1982

Certified Nurse Educator–NLN

Office: Cushwa 3132

Office Phone: 330-941-2176

Course Description

4852. Senior Capstone Seminar. Provides students with opportunities to integrate and synthesize nursing knowledge through research, writing, and presentations on current topics and issues. Total experiential learning 20 hours. Prereq.: RN license. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required			

See assignments for Weekly Readings

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.



Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
10/5	YSU Maag Library Woods, A.D. (2013) Schad, A. (2024) Duchon, C. (2024) Andresen, K. (2023) Lyon, A. (2018) Laskowski-Jones (2012) Gallo, C. (2020) Whitemore, J. (2014) APA Style (2026) Santangelo, C. (2025) Johns Hopkins Medicine 2022) YSU Office of Career Services (n.d.)	Search Everything: Finding Articles What is Evidence-Based Practice Brief Introduction to Nursing Databases Leading Change in HealthCare Systems: Strategies for RN-BSN Students Writing a Thesis Statement Interviewing What it takes to give a great presentation Dressing to Interview OCED's recommendations for Resume and Cover Letter How strong is your evidence Job Finder's Handbook: Your guide to finding a rewarding career	Topic for Senior Capstone Presentation Preceptorship Information Upload the completed Senior Capstone Verification Form for Student Clinical Hours Discussion Thesis Statement Introduction to the Topic Major Discussion Points Upload the completed Senior Capstone Verification Form for Student Clinical Hours Discussion Submit in paragraph form both sides of the Senior Capstone Topic Determine what content experts you will consult with Discuss personal goal/course object that was worked on during preceptorship Discuss questions that have been reviewed from the Upload the completed Senior Capstone Verification Form for Student Clinical Hours Discussion Summary statement of Presentation topic, your position and essential evidence supporting your decision Discuss at least 2 of your QSEN goals and progress made towards achieving them. Upload the completed Senior Capstone Verification Form for Student Clinical Hours Discussion State thesis and why this topic is important to nursing, including proposed changes, interventions and follow-up Give a detailed update of your activities during preceptorship hours Discuss questions that have been reviewed from the "Sample DiscussionTopics/ Interaction with Clinical Preceptor" Upload the completed Senior Capstone Verification Form for Student Clinical Hours Resume/Cover Letter Due Discussion Post Senior Capstone Presentation Upload Reference page in APA 7th Ed. formatting in a WORD document Upload the completed Senior Capstone Verification Form for Student Clinical Hours Discussion Evaluate the approved QSEN goals that were written during Module 1. Complete the right column and highlight "Met" or "Not Met" Discussion

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.