

NURS 7018 - Nursing Curriculum Design

Fall 2026 Syllabus, Section A01, CRN 42399,

Credit hours: 3

Instructor

Katey Grindle

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Public Instructor Information

Assistant Professor

Doctor of Education (EdD) in Adult Teaching & Learning, Grand Canyon University, 2025

Master of Science in Nursing (MSN), Robert Morris University, 2014

Bachelor of Science in Nursing (BSN), Robert Morris University, 2011

Certified Nurse Educator (CNE), National League for Nursing

Cushwa Hall 2477

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Course Description

7018. Nursing Curriculum Design. Focus on nursing curriculum development, design, and implementation. Foundations of nursing curriculum, curriculum designs, and development of frameworks and learning strategies to achieve outcomes, and competencies in nursing education. Prereq.: NURS 6904 with a grade of B or better. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Publication Manual of the American Psychological Association (7th Ed.)	American Psychological Association (2020)	
Required	Nurse as educator: Principles of teaching and learning for nursing practice (6th ed.)	Bastable, S.B. (2023)	
Required	Teaching in nursing: A guide for faculty (7th ed.).	Billings, D.M. & Halstead, J.A. (2024)	
Required	Keating's curriculum development and evaluation in nursing education (6th ed.)	Deboor, S. (2026)	
	Curriculum development in nursing education (4th ed.)	Iwasiw, C., Goldenberg, D.(2020).	
	Concise guide to APA style (7th ed.).	American Psychological Association. (2020).	
	Certified Nurse Educator (CNE) 2025 Candidate Handbook	NLN available online	
	Certified Nurse Educator Novice (CNE@n) 2025 Candidate Handbook	NLN available online	
	Up-to-Date is free and available through MAAG library.		

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

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Tentative Course Schedule

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Read & Review: OBN Laws & Rules scroll down to Administrative Rules: Chapter 4723-5 Chapter 4723-25 Billings Ch 3	Introduction to Course Review Syllabus, review Blackboard FERPA laws Academic performance of students' legal and ethical issues	Assignment: Sun. 8/30 by 11:59 PM
8/31	Deboor: Ch 1 & 2 Deboor: Ch 3	Overview of Nursing Education Needs Assessment for Curriculum Development	Discussion : Wed. 9/2 by 11:59 PM (Initial Post) Sun. 9/6 by 11:59 PM (Peer response) Discussion: Wed. 9/2 by 11:59 PM (Initial Post) Sun. 9/6 by 11:59 PM (Peer response)
9/7	Iwasiw: Ch 2 Deboor: Ch 5 & 6	Faculty Development of Curriculum Curriculum Development Processes	Assignment: Sun 9/13 by 11:59 PM Assignment: Sun. 9/13 by 11:59 PM
9/14	Bastable: Ch 10 Iwasiw: Ch 13	Behavioral Objectives & Teaching Plans Course Design	Assignment: Sun 9/20 by 11:59 PM Discussion: Wed. 9/16 by 11:59 PM (Initial post) Sun. 9/20 (peer response)
9/21	Billings: Ch 5 & 6	Nursing Needs Assessment Paper Due Curriculum as a Process	Paper Due: Sun. 9/27 by 11:59 PM
9/28	Billings: Ch 8 Deboor: Ch 6 & 8 Billings: Ch 9 Deboor: Ch 9 & 10	Curriculum Models and Planning for Undergraduate Programs Curriculum Models and Planning for Graduate Programs	Discussion: Wed. 9/30 by 11:59 PM (Initial post) Sun. 10/4 by 11:59 PM (Peer response) Discussion: Wed. 9/30 by 11:59 PM (initial post) Sun. 10/4 by 11:59 PM (Peer response)
10/5	Billings: Ch 21 & 22 Post your ppt as an assignment and on the Discussion Board for peer review.	Distance and Online Teaching and Learning Nursing Needs Assessment Narrated PowerPoint Presentation Due Course Evaluation	Discussion: Tues. 10/6 by 11:59 PM (initial post) Sat. 10/10 by 11:59 PM (Peer response) Narrated PPT presentation due: Tues. 10/6 by 11:59 PM (post presentation) Sat. 10/10 by 11:59 PM (peer responses)

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.