

NURS 7019 - Nursing Instructional Methods

Fall 2026 Syllabus, Section A01, CRN 42269,

Credit hours: 3

Instructor

Randi Heasley

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Public Instructor Information

Instructor Title: Assistant Professor

Instructor Professional Qualifications:

Doctor of Nursing Practice (DNP), Waynesburg University

Master of Science in Nursing (MSN: Nursing Education and Leadership Track), Carlow University

Bachelor of Science in Nursing (BSN), Youngstown State University

Certified Nurse Educator (CNE), National League for Nursing

Instructor Office Location: Cushwa Hall 2328

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Course Description

7019. Nursing Instructional Methods. Theoretical foundations and analysis of teaching strategies in academic and clinical settings promoting critical thinking, clinical judgment, assessment techniques, and learning outcomes in a variety of nursing education and healthcare settings. Prereq.: NURS 6904 with a grade of B or better. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Publication Manual of the American Psychological Association, 7th edition	American Psychological Association	978-1433832161
Required	Nurse as Educator: Principles of Teaching and Learning for Nursing Practice, 6th edition	Susan B. Bastable, EdD, MEd, RN	9781284229271
Required	Teaching in Nursing: A Guide for Faculty, 7th edition	Diane M. Billings and Judith A. Halstead	9780323846684
Required	Innovative Teaching Strategies in Nursing and Related Health Professions, 8th edition	Martha J. Bradshaw, Beth L. Hultquist, and Debra A. Hagler	978-1284170177
Optional	Concise Guide to APA Style, 7th edition	American Psychological Association	978-1-4338-3272-4

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
10/19	Review QSEN Website. Billings Textbook: Chapter 1 Bastable Textbook: Chapters 1 and 2 Bradshaw Textbook: Chapter 1	Course Introduction Teaching Role, Ethics, and Competency Educator Challenges and QSEN	Module 1 Discussion due Wednesday, 10/21 @ 11:59 PM. Peer Responses due Sunday, 10/25 @ 11:59 PM
10/26	Bastable Textbook: Chapter 3 Billings Textbook: Chapters 14, 15, 16	Gender, Socioeconomic, and Cultural Attributes of Learners Learning Theories and Teaching	Module 2 PowerPoint and Discussion Assignment: Presentation Due Wednesday, 10/28; Peer Response Due Sunday, 11/1 @ 11:59 PM
11/2	Bradshaw Textbook: Chapters 2 and 3 Bastable Textbook: Chapters 4, 6 and 8	Characteristics of the Learner Cultural Diversity Generational Perspectives Determinants of Learning Compliance, Motivation, and Health Behaviors	Module 3 PowerPoint and Discussion Assignment: Presentation Due Wednesday, 11/4; Peer Response Due Sunday, 11/8 @ 11:59 PM
11/9	Bradshaw Textbook: Chapters 7, 8 and 9 Billings Textbook: Chapter 10 Bastable Textbook: Chapters 10, 11, 12 and 13	Technology in Education Lesson Planning	Module 4 Discussion due Wednesday, 11/11 @ 11:59 PM. Peer Responses due Sunday, 11/15 @ 11:59 PM Module 4 Assignment Due Sunday, 11/15 @ 11:59 PM
11/16	Bradshaw Textbook: Chapters 10, 11, 13 and 14 Billings Textbook: Chapter 18 Bastable Textbook: Chapters 15, 21 and 22	Teaching Strategies: Clinical Teaching Work on Teaching Strategies Paper	Module 5 Discussion due Wednesday, 11/18 @ 11:59 PM. Peer Responses due Sunday, 11/22 @ 11:59 PM
11/23	Bradshaw Textbook: Chapters 17 and 18 Billings Textbook: Chapter 19 Bastable Textbook: Chapters 11 and 12	Simulation and QSEN/Rubrics Teaching Strategies	Module 6 Teaching Strategy Paper Due Wednesday, 11/25 Module 6 Discussion due Wednesday, 11/25 @ 11:59 PM. Peer Responses due Sunday, 11/29 @ 11:59 PM
11/30		PowerPoint Presentations of Teaching Strategies Complete Course Evaluations (if not done already)	Module 7 PowerPoint Presentation of Teaching Strategy Paper due Wednesday, 12/2 @ 11:59 PM. Peer Responses due Saturday, 12/5 @ 11:59 PM

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.