

NURS 7020 - Evaluation in Nursing Education

Fall 2026 Syllabus, Section A01, CRN 42397,

Credit hours: 3

Instructor

Lori A. Fusco, DNP, RN, CNE

Professional Qualifications:

Doctor of Nursing Practice, Educational Leadership, Case Western Reserve University, 2020

Master of Science in Nursing, Nursing Education, Youngstown State University, 2013

Bachelor of Science, Nursing, Youngstown State University, 1997

Associate Applied Science, Dietetics, Youngstown State University, 1982

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Course Description

7020. Evaluation in Nursing Education . Methods, frameworks, basic principles, and strategies for nursing educational evaluation, including assessment, designs, curriculum and program evaluation tools, agency accreditation processes, and measurement tools of scoring and grading.

Prereq.: NURS 6904 with a grade of B or better. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Publication manual of the American Psychological Association (7th ed.)	American Psychological Association (2020)	
Required	Teaching in nursing: A guide for faculty (7th ed.)	Billings, D.M. & Halstead, J.A. (2024)	
Required	Curriculum development and evaluation in nursing (6th ed.)	Deboor, S. (2027)	
Required	McDonald's the nurse educator's guide to assessing learning outcomes (5th ed.)	Kaur, T. (2026)	

Required	Evaluation and testing in nursing education (7th ed.)	Oermann, M.H., Gaberson, K.B. & DeGagne, J.C. (2025)
Optional	Concise guide to APA style (7th ed.)	American Psychological Association

Up-to-Date is available and free through MAAG library.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
10/19	Selected articles by students	Introduction to the course Competency-based nursing education Standardized testing systems	Discussion due Wed., 10/21 at 11:59 PM; respond to other students by Sun., 10/25 at 11:59 PM Assignment due Sun., 10/25 at 11:59 PM
10/26	McDonald Ch 1,2 Oermann Ch 1, 2 Billings Ch 23, 24	Roles and Concepts of Assessment	Assignment due Sun., 11/1 at 11:59 PM
11/2	McDonald Ch 4, 5, 6, 7, 8 Oermann Ch 3, 4, 5, 6, 7, 9	Testing and other Assessment Methods	Assignment due Sun., 11/8 at 11:59 PM
11/9	McDonald Ch 12, 13, 14 Oermann Ch 10, 11, 12	Test Construction & Analysis Interpreting Test Results	Discussion due Wed., 11/11 at 11:59 PM; respond to other students by Sun., 11/15 at 11:59 PM Assignment due Sun., 11/15 at 11:59 PM
11/16	McDonald Ch 15, 16, 17 Oermann Ch 13, 14, 15, 17 Billings Ch 19, 25 DeBoor Ch 14	Clinical Evaluation & Simulation Assigning Grades	Discussion due Wed., 11/18 at 11:59 PM; respond to other students by Sun., 11/22 at 11:59 PM Assignment due Sun., 11/22 at 11:59 PM
11/23	McDonald Ch 19 Oermann Ch 8, 16	NCLEX Preparation Social, Ethical, Legal Issues	Discussion due Wed., 11/25 at 11:59 PM; respond to other students by Sun. 11/29 at 11:59 PM. Assessment and Evaluation Paper due Sun., 11/29 at 11:59 PM
11/30	DeBoor Ch 15, 16 Oermann Ch 18 Billings Ch 26, 27	Accreditation and Program Evaluation Complete Course Evaluation in Blackboard	Narrated PowerPoint Presentation due Tues., 12/1 at 11:59 PM. Responses to other student PPTs due Sat. 12/5 at 11:59 PM Assignment due Sat., 12/5 at 11:59 PM Course Evaluation due on BB 12/5 at 11:59 PM

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.