NURS 7046 - Family Nurse Practitioner 2

Fall 2026 Syllabus, Section A03, CRN 44231,

Credit hours: 3

Instructor

Wendy Thomas

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Public Instructor Information

Professor: Wendy Thomas, DNP, CNS, FNP

Professional Qualifications:
DNP, Nursing Leadership, Carlow University, 2024

Post Master's Certificate Family Nurse Practitioner Track, 2016
Master's, of Science in Nursing, Youngstown State University, 2012
Bachelor's, Nursing, Youngstown State University, 1994

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Course Description

7046. Family Nurse Practitioner 2. Knowledge, advanced skills and professional behaviors required to provide comprehensive and holistic care to a culturally diverse population across the lifespan. Emphasis is on health promotion, illness prevention, disease detection, and identification and management of health problems. Focus is on clinical manifestations of and patient response to acute and chronic health problems (e.g. cardiovascular, pulmonary, endocrine, etc.) with emphasis on diagnosing and planning of patient care needs, health promotion and health maintenance. Prereq.: NURS 7045. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	See Texts Below		

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

In this asynchronous online course, there are required and optional textbooks (see below) that will be used and the following technology will be needed for you to be able to fully participate in this course. You will need to have access to the following technology/programs: WebEx, Microsoft Teams, or Zoom videoconferencing platform, webcam (integrated into computer or separate), microphone (integrated into computer, separate, or part of headphones), speakers (integrated into computer or part of headphones) and Respondus LockDown Browser (accessed in the Blackboard course site). YSU has Tech Support available both online and by phone (330-941-1595).

Required Texts (will be used in 7045, 7046, 7047)

Buttaro, T., Polgar-Bailey, P., Sandberg-Cook, J., & Dick, K. (2025). *Primary care: A collaborative practice (7th Ed).* St. Louis, Elsevier.

Maaks, D., Starr N., Brady, M.A., Driessnack, M., Duderstadt, K. & Gaylord, N.M (2025) *Burns' Pediatric Primary Care, (8th Ed).* St. Louis, Elsevier

Up-to-Date is free and available through MAAG library.

Optional Texts

Cash, J., Glass, C., & Mullen, J. (2024). Family practice guidelines (6th Ed.). New York, Springer

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Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Readings & Media: Blackboard Mod 1 Welcome – Module Intro Chapter Readings Course Instructional Videos	Course Introduction Practice issues Age and situational specific considerations across the lifespan. Management of conditions presenting as office emergencies.	Assignment(s) Due Case Presentation Sign-up
8/31	Readings & Media: Blackboard Mod 2 Welcome – Module Intro Chapter Readings Course Instructional Videos	EENMT incidence and presenting signs & symptoms Lab & diagnostic testing for developing differential & accurate diagnosis Treatment (pharmacologic & nonpharmacologic) Development management plans	Discussion EENMT Exam # 1
9/7	Readings & Media: Blackboard Mod 3 Welcome – Module Intro Chapter Readings Course Instructional Videos	Pulmonary & Respiratory incidence and presenting signs & symptoms Lab & diagnostic testing for developing differential & accurate diagnosis Treatment (pharmacologic & nonpharmacologic) Development management plans	Discussion Adult Respiratory Exam # 2
9/14	Readings & Media: Blackboard Mod 4 Welcome – Module Intro Chapter Readings Course Instructional Videos	Cardiovascular incidence and presenting signs & symptoms Lab & diagnostic testing for developing differential & accurate diagnosis Treatment (pharmacologic & nonpharmacologic) Development management plans	Discussion Adult Respiratory Exam # 3
9/21	Readings & Media: Blackboard Mod 5 Welcome – Module Intro Chapter Readings Course Instructional Videos	Neurological & Mental Health Incidence and presenting signs & symptoms Lab & diagnostic testing for developing differential & accurate diagnosis Treatment (pharmacologic & nonpharmacologic) Development management plans	Discussion Neurologic Exam # 4
9/28	Readings & Media: Blackboard Mod 6 Welcome – Module Intro Chapter Readings Course Instructional Videos	Endocrine Incidence and presenting signs & symptoms Lab & diagnostic testing for developing differential & accurate diagnosis Treatment (pharmacologic & nonpharmacologic) Development management plans	Discussion Encocrine Exam # 5 Post your Narrated PowerPoint case study in Assignment no later than Sunday, October 4, 2026 by 23:59 (11:59 PM EST).
10/5	Reading: Blackboard Module 7 Welcome	Individual Case Study Narrated PowerPoint Presentations	Post your Narrated PowerPoint case study in Assignment no later than Sunday, October 4, 2026 by 23:59 (11:59 PM EST). Assignment Narrated Case Study PowerPoint Presentation posted in Module 7 Discussion due Sunday, October 4, by 23:59 (11:59 PM EST). Discussion Narrated Case Study PowerPoint Presentation & Response to Assigned Peer Presentations. Beginning Monday, October 5, review your assigned peer's presentation and critique & provide feedback to your assigned peer's presentation in the Module 7 Discussions by Friday, October 9,by 23:59 (11:59 PM EST).

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.