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## NURS 7046 - Family Nurse Practitioner 2

Fall 2026 Syllabus, Section A06, CRN 42723,

Credit hours: 3

### Instructor

Wendy Thomas

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### Public Instructor Information

Professor: Vincent Mikula, MSN, APRN-CNP

**Professional Qualifications:**

*Master's, Nursing, FNP, Youngstown State University, 2019*

*Bachelor's, Nursing, Ohio University, 2013*

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**Preferred Contact Method:** Email

**Student Support Hours:** By Appointment

**Communication Expectations:** See "Communication" section

**How to refer to me:** Vince

Contact Information

Professor: Wendy Thomas, DNP, CNS, FNP

**Professional Qualifications:**

*DNP, Nursing Leadership, Carlow University, 2024*

*Post Master's Certificate Family Nurse Practitioner Track, 2016*

*Master's, of Science in Nursing, Youngstown State University, 2012*

*Bachelor's, Nursing, Youngstown State University, 1994*

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### Course Description

7046. Family Nurse Practitioner 2. Knowledge, advanced skills and professional behaviors required to provide comprehensive and holistic care to a culturally diverse population across the lifespan. Emphasis is on health promotion, illness prevention, disease detection, and identification and management of health problems. Focus is on clinical manifestations of and patient response to acute and chronic health problems (e.g. cardiovascular, pulmonary, endocrine, etc.) with emphasis on diagnosing and planning of patient care needs, health promotion and health maintenance. Prereq.: NURS 7045. 3 s.h.

## Course Readings

| Group    | Title                                                                            | Author                      | ISBN       |
|----------|----------------------------------------------------------------------------------|-----------------------------|------------|
| Required | Formulating a Differential Diagnosis for the Advanced Practice Provider (3rd ed) | Rhodes, J., Penick Julie C. | 0826144667 |

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

## Schedule of Topics and Assignments

| Week of | Reading(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Proposed Topic                                                                                                         | Due/To Prepare for Class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10/19   | Begin Reading Course Introduction in your textbook. Review the Welcome tab and Readings and media Start Module 1 course readings, assignments and tests. Read the Preface and Introduction to Differential Diagnosis of Common Problems. Review and listen to the 2 PowerPoints provided: Formulating a Differential Diagnosis and Soap note formation and explanation. Watch: Soap Notes How to get a Patient History                                                                                                                                                                                  | First week of the course Review all of the content located in: Getting Started Blackboard Orientation and Requirements | Acknowledge the Syllabus Due by Sunday of the first week by 11:59PM. Complete the Practice Test located in Module 1 by Sunday 11:59PM<br>Complete Case Study Worksheet: Building a Differential Diagnosis By Sunday of the first week no later than 11:59pm. There are no peer responses required the first week.<br>complete Quiz #4 by Sunday at 11:59pm<br>Complete Quiz #5 by Sunday at 11:59pm<br>• Discussion Post on Case study located in Module 7, by Wednesday 11:59PM.<br>• Respond to 2 peers by no later than Saturday of the last week by 11:59 PM<br>Complete Quiz #7 by Saturday at 11:59pm |
| 10/26   | • Read: Introduction to differential Diagnosis and Diagnosis of common problems. • • Confusion (351), Depression/Depressed Mood (543), Difficulty Speaking (367), Dizziness (137), Headache (51), Memory Loss (381), Panic (555), Pain (skin pain 469), Tremors (389) (MO2,3,4) • Worksheet for SOAP Note podcast (MO 2, 3, 4) • Worksheet for Altered Mental Status Podcast (MO 2, 3, 4)<br>Watch: Video (strong Medicine) on Differential Diagnosis Building a Differential in 5 easy stpes Video Phone apps you may like (FYI) SOAP Note (Progress Note) Podcast Altered Mental Status (AMS) Podcast | Developing a Differential Diagnosis                                                                                    | • Initial Discussion Post: Developing Differential Diagnoses by Wednesday 11:59PM.<br>Respond to 2 peers by no later than Sunday of each week by 11:59 PM<br>Complete Quiz #2 by Sunday at 11:59pm                                                                                                                                                                                                                                                                                                                                                                                                          |
| 11/2    | • Review cases beginning on pages: Pages are indicated as: (3rd Ed textbook): • Confusion (351), Depression/Depressed Mood (543), Difficulty Speaking (367), Dizziness (137), Headache (51) Memory Loss (381), Panic/Panic Episodes (555), Skin Pain (469), Tremors (489)<br>Watch: • Headache Podcast: • The HINTS Exam (8:04) • How to approach the patient with vertigo (5:32)                                                                                                                                                                                                                       | Neurologic System                                                                                                      | • Discussion Post on Case study located in Module 3, by Wednesday 11:59PM.<br>•Respond to 2 peers by no later than Sunday of each week by 11:59 PM<br>Respond to 2 peers by no later than Sunday of each week by 11:59 PM<br>Complete Quiz #3 by Sunday at 11:59pm                                                                                                                                                                                                                                                                                                                                          |



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|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 11/9  | <p>Read: • Anxiety/Anxious Mood (537), Chest Pain (123), Coughing up Blood (83), Fainting (145), Fatigue (501), Lower Extremity Edema (155), Weight Gain (171) Shortness of Breath (91) • Worksheet for Chest Pain Video and Podcast • Worksheet for Shortness of Breath</p> <p>Watch: • 5 most lethal causes of chest pain • Chest Pain podcast • Shortness of Breath podcast</p>                                                                                                                           | Pulmonary System                                                   | <ul style="list-style-type: none"><li>• Discussion Post on Case study located in Module 4 by Wednesday 11:59PM.</li><li>• Respond to 2 peers by no later than Sunday of each week by 11:59 PM</li><li>Respond to 2 peers by no later than Sunday of each week by 11:59 PM</li><li>Complete Quiz #4 by Sunday at 11:59pm</li></ul>        |
| 11/16 | <p>• Review cases: Blood in Urine (243), Incontinence (259), Painful Urination (267), Rectal Bleeding (219), Flank Pain (253), Scrotal Pain (281), • Double Vision/Diplopia (375), Ear Discharge (15), Enlarged Lymph Nodes (23), Hoarseness (59), Congestion (9), Ear Pain/Earache (E-Version/Optional), Eye Pain (37), Eye Redness (E-Version/Optional) Mouth Lesion (65), Runny Nose (E-Version/Optional), Sore Throat (E-version/Optional)</p> <p>Watch: • Painful Urination • Ear Pain</p>              | Genitourinary system Focus will be on HEENT                        | <ul style="list-style-type: none"><li>• Discussion Post on Case study located in Module 5, by • Wednesday 11:59PM.</li><li>Respond to 2 peers by no later than Sunday of each week by 11:59 PM</li><li>Complete Quiz #5 by Sunday at 11:59pm</li></ul>                                                                                   |
| 11/23 | <p>• Review cases Pages are indicated as: ( • Abdominal Pain (183), • Bloating (191), Dysphagia/Difficulty Swallowing (197), Heartburn (203), Rectal Pain (219), Rectal Pain (237), Vomiting Blood (233). Additional online resources/optional: Weight Loss (Digital Diarrhea (Digital), Constipation/Difficulty Achieving Bowel Movements ( Digital) • Worksheet for abdominal pain</p> <p>Watch: • Abdominal Pain Video • Heartburn</p>                                                                    | Gastrointestinal System                                            | <ul style="list-style-type: none"><li>• Discussion Post on Case study located in Module 6, by Wednesday 11:59PM.</li><li>• Respond to 2 peers by no later than Saturday of the last week by 11:59 PM</li><li>Respond to 2 peers by no later than Sunday of each week by 11:59 PM</li><li>Complete Quiz #6 by Sunday at 11:59pm</li></ul> |
| 11/30 | <p>Skin Rash (473) Hives (463), Vesicular Eruptions (485) (Optional: Skin Lesion (Digital), Itchiness of Skin (Digital) • Fever (43), Foot Pain (289), Hip Pain (295), Knee pain (303) Muscle Pain (313), Muscle Weakness (321), Shoulder Pain (329), Wrist Pain (339) • Optional Chapters: Ankle Pain (15, Digital), Elbow Pain (141, Digital) , , Low Back Pain (291, Digital), Hand Pain (209, Digital) • Dermatological History &amp; Diagnosis (PDF)</p> <p>Watch: • Skin Rash • Muscle Weakness MO</p> | Musculoskeletal System (focus) Also reviewing Integumentary system | <ul style="list-style-type: none"><li>• Discussion Post on Case study located in Module 7, by Wednesday 11:59PM.</li><li>• Respond to 2 peers by no later than Saturday of the last week by 11:59 PM</li><li>Respond to 2 peers by no later than Saturday of week 7 by 11:59 PM</li><li>Complete Quiz #7 by Sunday at 11:59pm</li></ul>  |

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.