

NURS 7047 - Family Nurse Practitioner 3

Fall 2026 Syllabus, Section A01, CRN 42094,

Credit hours: 3

Instructor

Vincent Mikula

Professional Qualifications:

Master's, Nursing, FNP, Youngstown State University, 2019

Bachelor's, Nursing, Ohio University, 2013

Public Instructor Information

Lecturer: Vincent Mikula, MSN, APRN-CNP

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Course Description

7047. Family Nurse Practitioner 3 . Knowledge, advanced skills and professional behaviors required to provide comprehensive and holistic care to a culturally diverse population across the lifespan. Emphasis is on health promotion, illness prevention, disease detection, and identification and management of health problems. Focus is on clinical manifestations of and patient response to acute and chronic health problems (e.g. renal, gastrointestinal, integumentary, etc.) with emphasis on diagnosing and planning of patient care needs, health promotion and health maintenance. Prereq.: NURS 7046. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	See Texts Below		

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

In this asynchronous online course, there are required and optional textbooks (see below) that will be used and the following technology will be needed for you to be able to fully participate in this course. You will need to have access to the following technology/programs: WebEx, Microsoft Teams, or Zoom videoconferencing platform, webcam (integrated into computer or separate), microphone (integrated into computer, separate, or part of headphones), speakers (integrated into computer or part of headphones) and Respondus LockDown Browser (accessed in the Blackboard course site). YSU has Tech Support available both online and by phone (330-941-1595).

Required Texts (will be used in 7045, 7046, 7047)

Buttaro, T., Polgar-Bailey, P., Sandberg-Cook, J., & Dick, K. (2025). *Primary care: A collaborative practice (7th Ed)*. St. Louis, Elsevier.

Maaks, D., Starr N., Brady, M.A., Driessnack, M., Duderstadt, K. & Gaylord, N.M (2025) *Burns' Pediatric Primary Care, (8th Ed)*. St. Louis, Elsevier

Up-to-Date is free and available through MAAG library.

Optional Texts

Cash, J., Glass, C., & Mullen, J. (2024). *Family practice guidelines (6th Ed.)*. New York, Springer

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Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Readings & Media: Blackboard Mod 1, Welcome – Module Intro, Chapter Readings, Course Instructional Videos	Course Introduction, Practice issues, Age and situational specific considerations across the lifespan, Management of conditions presenting as office emergencies.	Assignment(s) Due: Case Presentation Sign-up Exam 1
8/31	Readings & Media: Blackboard Mod 2, Welcome – Module Intro, Chapter Readings, Course Instructional Videos	Musculoskeletal/Rheumatology, Incidence and presenting signs & symptoms, Lab & diagnostic testing for developing differential & accurate diagnosis, Treatment (pharmacologic & nonpharmacologic), Development management plans	Discussion: Musculoskeletal / Rheumatology Exam 2
9/7	Readings & Media: Blackboard Mod 3, Welcome – Module Intro, Chapter Readings, Course Instructional Videos	Renal / Urologic, Incidence and presenting signs & symptoms, Lab & diagnostic testing for developing differential & accurate diagnosis, Treatment (pharmacologic & nonpharmacologic), Development management plans	Discussion: Renal / Urologic Exam 3
9/14	Readings & Media: Blackboard Mod 4, Welcome – Module Intro, Chapter Readings, Course Instructional Videos	Hematology & Multi-system, Incidence and presenting signs & symptoms, Lab & diagnostic testing for developing differential & accurate diagnosis, Treatment (pharmacologic & nonpharmacologic), Development management plans	Discussion: Hematology / Multi-system Exam 4
9/21	Readings & Media: Blackboard Mod 5, Welcome – Module Intro, Chapter Readings, Course Instructional Videos	Infectious Disease, Incidence and presenting signs & symptoms, Lab & diagnostic testing for developing differential & accurate diagnosis, Treatment (pharmacologic & nonpharmacologic), Development management plans	Discussion: Infectious Disease Exam 5
9/28	Readings & Media: Blackboard Mod 6, Welcome – Module Intro, Chapter Readings, Course Instructional Videos	Dermatology, Incidence and presenting signs & symptoms, Lab & diagnostic testing for developing differential & accurate diagnosis, Treatment (pharmacologic & nonpharmacologic), Development management plans	Discussion: Dermatology Exam 6 Post your Narrated PowerPoint case study no later than Sunday, 10/4 by 23:59 (11:59 PM EST).
10/5	Individual Case Study Narrated PowerPoint Presentations	Individual Case Study Narrated PowerPoint Presentations	Assignment: Narrated Case Study PowerPoint Presentation posted to Mod 7 Discussion by Sunday, 10/4 by 23:59 (11:59 PM EST). Discussion: Narrated Case Study Powerpoint Presentation & Critique/ Feedback to Assigned Peer's Presentation. Beginning Monday, 10/5 review your assigned peer's presentations and critique & provide feedback to your assigned peer's presentation in the Module 7 Discussions by Friday, 10/9 at 23:59 (11:59 PM EST).

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.