NURS 7050 - Family Nurse Practitioner 3 Practicum

Fall 2026 Syllabus, Section A02, CRN 42410,

Credit hours: 2

Instructor

Wendy Thomas

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Public Instructor Information

Wendy Thomas, DNP, CNS, FNP

Professional Qualifications:
DNP, Nursing Leadership, Carlow University, 2024

Post Master's Certificate Family Nurse Practitioner Track, 2016
Master's, of Science in Nursing, Youngstown State University, 2012
Bachelor's, Nursing, Youngstown State University, 1994

Course Description

7050. Family Nurse Practitioner 3 Practicum. Supervised clinical practicum consisting of a recommended minimum of 150 hours in a variety of primary care settings. It is designed to provide the Family Nurse Practitioner student with comprehensive experiences in health promotion and the identification and management of acute and chronic health problems in individuals across the lifespan. Prereq.: NURS 7049. 1-3 s.h.

Course Readings

Group	Title	Author	ISBN
Required			

Carry-Over Texts: Buttaro, T., Polgar-Bailey, P., Sandberg-Cook, J., & Dick, K. (2025). Primary care: A collaborative practice (7th Ed). St. Louis, Elsevier. Maaks, D., Starr N., Brady, M.A., Driessnack, M., Duderstadt, K. & Gaylord, N.M (2025) Burns' Pediatric Primary Care, (8th Ed). St. Louis, Elsevier

Carry-over Texts from 7045, 7046, 7047

Up to Date is free and available through the MAAG library.

Exxat – for practicum form submission

StatPearls Mock Practice Exams (provided by the School of Nursing).

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
10/19	Welcome – Module Intro Course Instructional Videos	Course Introduction Practicum Goals, Objective & Plan Patient Presentation Video Portfolio update	Pre-practicum Individual Summary & Plan. Please include preceptor name, site name and preceptor contact information of phone Number and email address. Submit FNP Practicum Communication & Hour Tracking sheet

10/26	Welcome – Module Intro Course Instructional Videos	Understanding & how to write a medical soap note How to present a patient to attending preceptors How to present a patient using the SNAPPS method	Practicum days/times & goals for the week Pearls Mock Practice Exams Weekly Exxat Logs
11/2	Welcome - Module Intro Web readings Course Instructional Videos	Practicum Experience & Advancement as an FNP Practice Management Billing & Coding	SOAP Note Stat Pearls Mock Practice Exams Weekly Exxat Logs Practicum days/times & goals for the week to include a brief reflection of previous weeks goals and progress made
11/9	Readings & Media: Welcome – Module Intro Course Instructional Videos	Practicum Experience & Advancement as a FNP Practice Management	Soap Note Discussion Progress Note Stat Pearls Mock Practice Exams Weekly Exxat Logs Practicum days/times & goals for the week to include a brief reflection of previous weeks goals and progress made.
11/16	Readings & Media: Welcome – Module Intro Course Instructional Videos	Practicum Experience & Advancement as a FNP Practice Management	Progress Note Discussion Stat Pearls Mock Practice Exam Weekly Exxat Logs Practicum days/times & goals for the week to include a brief reflection of previous weeks goals and progress made
11/23	Readings & Media: Welcome – Module Intro Course Instructional Videos	Practicum Experience & Advancement as an FNP Practice Management	Stat Pearls Mock Practice Exams Weekly Exxat Logs Practicum days/times & goals for the week to include a brief reflection of previous weeks goals and progress made
11/30	Readings & Media: Welcome – Module Intro Course Instructional Videos	Practicum Experience & Advancement as an FNP Practice Management	Weekly Exxat Logs Significant Experience Reflection & Response Post-Practicum Individual Summary Final Clinical Evaluation S/U Verification of Clinical Hours S/U

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.