
PHYT 8920 - Clinical Education 3

Fall 2026 Syllabus, Section 01, CRN 42491,

Credit hours: 12

Instructor

Shannon Dudash

Professional Qualifications:

Ph. D., Health Sciences, Youngstown State University

Doctorate, Physical Therapy, Youngstown State University

Bachelor's, Biology, Youngstown State University

Assistant Professor

Email: ssarr@ysu.edu

Office: B319

Office Phone: 3309412407

Preferred Contact Method: email (ssarr@ysu.edu)

Communication Expectations:

Students who reach out to faculty through email should allow 24 hours to receive a response during the week (M-F) and 48 hours over the course of the weekend (Sat-Sun).

Students should check email daily.

The DCE is readily available to clinical faculty at the site as needed. Students are expected to engage fully in the clinical experience and to proactively raise questions or concerns as they arise.

Communication expectations within the clinical site, including with the SCCE and CI, will be established collaboratively between the student and clinical faculty.

How to Refer to me:

Shannon

Erin Shilling

Professional Qualifications:

DPT, Physical Therapy, Walsh University

Bachelor's, Psychology, The Ohio State University

Assistant Professor

Email: eashilling@ysu.edu

Office: B307

Office Phone: 330.941.2419

Preferred Contact Method: email

Richard Haybarger

Professional Qualifications:

DPT, Physical Therapy, Youngstown State University

Bachelors, Biology, Youngstown State University

Part-time Professor

Email: rsaybarger@ysu.edu

Office: N/A

Office Phone: NA

Preferred Contact Method: email

Course Description

8920. Clinical Education 3. This is a final, terminal, full-time, 15-week CEE; the third in a sequence of three across the curriculum. All didactic curriculum is completed. This experience provides students the opportunity to fully participate in PT practice that pertains to the care of diverse patient populations in an inpatient/ outpatient setting & within the context of transforming society. It emphasizes the development of entry-level PT competencies in professional practice & patient management across the lifespan. The student is responsible, under the direct supervision of a physical therapist, for examination, evaluation, diagnostics, prognostics, & interventions of patient care. Students are expected to fully function as part of a multi-disciplinary team & participate in practice management activities in the capacity of an entry-level physical therapist. The content & context of clinical practice for this experience varies depending upon the learning experiences available & perceived or declared readiness of each student. Grading is S/U. 12 s.h.

This is a final, terminal, full-time, 15-week clinical education experience (CEE). It is the third in a sequence of three experiences across the curriculum in which all didactic curriculum is completed. This experience provides the student the opportunity to fully participate in physical therapy practice that pertains to the care of diverse patient/ client populations in an inpatient or outpatient setting and within the context of transforming society. It emphasizes the development of entry-level PT competencies in professional practice and patient management across the lifespan. The student is responsible, under the direct supervision of a licensed physical therapist, for the examination, evaluation, diagnostic, prognostic, and intervention aspects in the delivery of patient care. Additionally, students are expected to fully function as part of a multi-disciplinary team and to participate in practice management activities at the capacity of an entry-level physical therapist. The specific content and context of clinical practice for this experience will vary depending upon the learning experiences available and the perceived or declared readiness of each student. Grading is S/U.

Community-Engaged Learning Course Designation

This course has been designated as a Community Engaged Learning (CEL) course. As a CEL course, we have input from community partners to create a community-engaged experience that is mutually beneficial. The community partners serve as co-educators through shared leadership, open lines of communication, and ongoing continuous feedback.

Course Readings

Group	Title	Author	ISBN
Optional	AccessPhysio	Online subscription	

This is a clinical experience course. There are no readings assigned, but students will be expected to prepare for clinical by referencing previous texts from the program, which can be found on the *AccessPhysio* subscription.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Proposed Topic	Due/To Prepare for Class
8/24	Weeks 1-7	CI details added to Exxat by 8/28/26. Weekly planning forms for the first half of the rotation to be uploaded to BB before the midterm visit. Midterm CPI to be completed by 10/9/26. Midterm Meeting with academic faculty scheduled for week 7 or 8.
10/5	Weeks 8-15	Weekly planning forms for the second half of rotation to be uploaded to BB by 12/4/26. Evidence-Based Clinical Question Assignment uploaded to BB by 12/4/26. Final CPI to be completed by 12/4/26. Review of CI and Site on Exxat completed by 12/4/26.

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.