

PSYC 3709 - Psychology of Education

Fall 2026 Syllabus, Section 04, CRN 40394,

Credit hours: 3

Instructor

Jeffrey Coldren

Email: jtcoldren@ysu.edu

Public Instructor Information

Instructor Title: Professor

Instructor Professional Qualifications:

- Ph.D. Child Development and Developmental Psychology, University of Kansas, 1992
- MA. Human Development, University of Kansas, 1987
- BA. Psychology, Albright College, 1983

Instructor Office Location: 4106 Beeghly Hall

Instructor Office Phone: 330-941-3264

Course Description

3709. Psychology of Education. Principles of psychology as applied to the educational process, including characteristics of the individual learner, the classroom, the instructor, methods and techniques, and other factors in the learning process. Prereq.: PSYC 1560. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Educational Psychology	J. W. Santrock	

This book is part of the "First Day Ready" program. If you wish to purchase a physical copy of the textbook, contact the bookstore. You will access the text and all assignments through Blackboard and McGrawHill's Connect learning platform.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	none	Introduction to Course	Meet and Greet - Feedback Fruits Most Significant Issue Due Thursday, August 27 at 11:59 PM
8/31	Connect SB, Assignments, and Quizzes (CH 1)	Foundations of Educational Psychology	Design a Study What is a good teacher? - Discussion Due Thursday, September 10 at 11:59 PM
9/14	Connect SB, Assignments, and Quizzes (CHs 2, 3)	Principles of Development	Theory of Human Development Language Observation TedTalk of Education's Death Valley Due Thursday, September 24 at 11:59 PM Exam 1 - Thursday, September 24 - in class
9/28	Connect SB, Assignments, and Quizzes (CH 4, 5, 6)	Learner Characteristics	Multiple Intelligences in the Classroom Discussion of Classrooms in China Evaluation of Reports of Differences in Education Due Thursday, October 8 at 11:59 PM



10/12	Connect SB, Assignments, and Quizzes (CH 7, 8)	Learning and Cognitive Processes	Crack the Case - Anxiety Decreasing Undesireable Student Behaviors Create a Teacher Due Thursday, October 22 at 11:59 PM Exam 2 - Thursday, October 22 - in class
10/26	Connect SB, Assignments, and Quizzes (CH 9, 10)	Social Constructivist Approaches	Day-Night Stroop Effect Transfer Examples Design a Lesson Using Cooperative Learning Due Thursday, November 5 at 11:59 PM
11/9	Connect SB, Assignments, and Quizzes (CH 11, 12, 13)	Instruction and Motivation	Discussion About Teaching Styles Grit Scale, Video, and Discussion AI Generated Lesson Plan Due Thursday, November 19 at 11:59 PM Exam 3 - Thursday, November 19 - in class
11/23	Connect SB, Assignments, and Quizzes (CH 14, 15, 16)	Classroom Applications	Your Classroom Rules Standardized Testing Podcast The Normal Curve Most Significant Issue Due Thursday, December 3 at 11:59 PM
12/7		Finals Week	Exam 4 - Thursday, December 10 at 10:30 AM

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.