

RESC 5820 - The Respiratory Care Profession

Fall 2026 Syllabus, Section 01, CRN 42271,

Credit hours: 3

Instructor

Marquita Jones

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Public Instructor Information

Professor: Marquita Jones, MRC RRT

MRC, Master of Respiratory Care, Youngstown State University, 2019

BSRC, Bachelor of Science in Respiratory Care, Youngstown State University, 2011

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Office Hours: N/A

*Virtual Office Hours are available throughout the semester via course email (response typically within 24-48 hours)

Preferred contact method: You can contact me by emailing me directly anytime.

Course Description

5820. The Respiratory Care Profession. Study of origins, current role, and future directions of respiratory care profession within the framework of the current health care environment. Examination of professional resources is also included. Prereq.: None. 3 s.h.

Course Readings

Group	Title	Author	ISBN
There is no text book for this course			

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Read article Creating a vision for respiratory care in 2015 and beyond.docx Read article:Competencies needed by graduate respiratory therapists in 2015 and beyond.docx	Creating a Vision for respiratory care 20165 and beyond Competencies needed by graduate therapists in 2015 and beyond	Complete student introduction post Complete reading discussion post Complete module #1 quiz
8/31	Read the article: the workforce needed to address population health Read the article:Transitioning the respiratory therapy workforce	The workforce needed to address population health Transitioning the respiratory therapy workforce Decide on a research topic	Complete discussion post on the readings Submit your research topic
9/7	Read the article : Survey of Directors of Respiratory Therapy Departments.docx Read the article:Survey of Respiratory Therapy Education Program Directors in the United States.docx	Survey of directors of respiratory therapy departments Survey of respiratory therapy education program directors in the United States	Complete discussion post on the readings Post an article for review/discussion post



9/14	Executive office of the president council of economic advisors preparing the workers of today for jobs of tomorrow. Read the article : The roles, they are a changing: Respiratory therapists as part of the multidisciplinary, community, primary health care team. Read the article : Respiratory therapists in a primary role as disease manager.	Executive office of the president council of economic advisors preparing the workers of today for jobs of tomorrow. The roles, they are a changing: Respiratory therapists as part of the multidisciplinary, community, primary health care team. Respiratory therapists in a primary role as disease manager.	Complete discussion post on the readings Post an article for review/discussion post Complete the midterm research paper assignment
9/21	Read the article: Development of Baccalaureate and Graduate Degrees in Respiratory Care Read the article :Respiratory therapy degree advancement	*Development of Baccalaureate and Graduate Degrees in Respiratory Care *Respiratory therapy degree advancement	Complete discussion post on module readings
9/28	Registered Respiratory Therapist level of Education and COVID-19 Pneumonia Discharge Quality. An Increase in the Number of Nurses with Baccalaureate Degrees Is Linked to Lower Rates of Post surgery Mortality	An Increase in the Number of Nurses with Baccalaureate Degrees Is Linked to Lower Rates of Post surgery Mortality Registered Respiratory Therapist level of Education and COVID-19 Pneumonia Discharge Quality.	Complete discussion post on the readings Post an article for review/discussion post Submit your final research paper in APA format
10/5	Read the article : The current impact of entry-level associate and baccalaureate degree education on the diversity of respiratory therapists. Read the article: Moving Toward Evidence-Based Practice	The current impact of entry-level associate and baccalaureate degree education on the diversity of respiratory therapists Moving Toward Evidence-Based Practice.	Graduate students and students taking for graduate credit only: resubmit final paper with edits if any from instructor *Grad students will also present the main concepts from their Research paper in a 3–5-minute recorded discussion post/presentation with a visual (slides, infographic, poster

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.