
RESC 6915 - Education and Accreditation in Respiratory Care

Fall 2026 Syllabus, Section A01, CRN 43282,

Credit hours: 3

Instructor

Kelly Colwell

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Public Instructor Information

Professor: Dr Kelly L. Colwell EdD, MRC, RRT, RRT-NPS, CPFT, AE-C, FNAP, FAARC

Associate Professor, Program Director Respiratory Care

EdD, Doctor of Education, Education leadership, Youngstown State University, 2017

MRC, Master of Respiratory Care, Youngstown State University, 2013

BSAS, Bachelors, Bachelor of Science in Applied Science (Respiratory care) Youngstown State University, 1999

Diploma, Respiratory Care, Thiel college Greenville, Pa, 1985

Private Instructor Information

Office:

Virtual online and by appointment

Tuesday 10:00-12:00

Wednesday 10:00 -12:00

Thursday 11:00-12:00

Phone: 330-941-2631

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Preferred Contact Method:

You can contact me by emailing anytime and by phone during my office hrs. I will respond to emails within 24-48 hrs and I make every attempt to answer promptly. Assignments will be graded within a day or two of the due dates. Your success is important to me as well.

Course Description

6915. Education and Accreditation in Respiratory Care. Comparison of institutional as well as programmatic accreditation requirements. Prepare students with up-to-date tools/approaches to address major educational accreditation concerns in hospital as well as in post-secondary settings. Students will also compare and contrast the role of accreditation in today's health care environment. Prereq.: Acceptance in MRC program. 3 s.h.

Course Readings

Group	Title	Author	ISBN
	No text required, readings provided in blackboard		

There is no text required for this course readings will be listed in blackboard

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.



Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
10/19	Read the following articles in black board Higher Learning Commission CHEA: Council for Higher Education Accreditation Join Commission (JCAHO) COARC: Commission on Accreditation for Respiratory Care	Introduce yourself Organization that impact higher education	Post your introduction Post your discussion 1 and respond to your classmates in a professional manner Complete quiz professional organizations
10/26	The Joint commission pdf High-Reliability Health care: Getting there from here pdf Zero Harm: An Achievable Goal pdf Sentinal even alert pdf. COVID 19 lessons learned pdf Josie King video	The Joint Commission on accreditation of hospitals review (JCAHO) Joint commission resources Healthcare accreditation	Post your discussion 2 and respond to your classmates in a professional manner Written assignment 1 Heath care Accreditation in APA
11/2	Council for Higher Education Accreditation (CHEA) pdf Higher Learning Commission (HLC) pdf Association of Specialized and Professional Accreditors (ASPA) pdf Commission on Accreditation for Respiratory Care (CoARC) pdf U.S. Department of Education Database of Accredited Postsecondary Institutions and Programs pdf An Overview of US Accreditation	Overview of accreditation of higher institutions of learning Overview of specialized accreditors Commission on accreditation for Respiratory Care CoARC)	Post your discussion 3 and respond to your classmates in a professional manner Complete quiz on Accreditation of Organizations
11/9	Websites for review Higher Learning Commission (HLC) Commission on Accreditation for Respiratory Care (CoARC) US Department of Education Database of Accreditation Postsecondary Institutions and Programs (DAPIP)	The higher learning commission CoARC US department of database of accreditation	Post your discussion 4 and respond to your classmates in a professional manner Written assignment 2 Accreditation and Respiratory care
11/16	Site visitors resources Evidence-List-for-CSSR-Entry-7.2020.docx Example-for-Website-CoARC-CSSR-Entry-Base-4-2020.pdf Continuing-Accreditation-SV-Agenda-3-11-17.pdf Script-Summaton-12-2019-(1).pdf	Site visits for accreditation evidence required for site visitors CoARC entry into practice accreditation standards Achieving continual accreditation	Post your discussion 5 and respond to your classmates in a professional manner Complete quiz on site visits Final paper 1st draft due
11/23	Webpage / Article readings CoARC DA programs (2024) CoARC APRT standards (2022) Adapting and evolving (AARC, 2016) Thinking outside the box: moving the respiratory care profession beyond the hospital walls (Myers, 2013) Physician support DOI: 10.4187/respcare.07387 (Strickland, et. al., 2020)	Adapting and evolving in the dynamic respiratory care profession Degree advancement standards for accreditation Advanced practice Respiratory Therapist APRT standards	Post your discussion 6 and respond to your classmates in a professional manner
11/30	Final development of your summative assignment	The Future of Respiratory care accreditation and education	Post your discussion 7 and respond to your classmates in a professional manner Post your Summative assignment paper in APA

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.