SCWK 2642 - Human Behavior and the Social Environment for Social Workers 1

Fall 2026 Syllabus, Section 04, CRN 41107,

Credit hours: 3

Instructor

Charles Morgan

Email: ctmorgan01@ysu.edu

Public Instructor Information

Instructor Title: Charles Morgan LISW-S
Instructor Professional Qualifications: Cleveland State University Master's of Social Work, Bowling Green State University, Bachelor's of Human Development and Family Science
Instructor Office Location: Cushwa Hall 3365
Instructor Office Phone: 330-941-1598
Instructor Email: ctmorgan01@ysu.edu

Course Description

2642. Human Behavior and the Social Environment for Social Workers 1. A general social systems approach as a conceptual framework to the understanding of culture and society, communities, organizations, groups, families, and individuals as they develop over the lifespan. Application of theory and research to social work. 3 s.h.
A general social systems approach as a conceptual framework to the understanding of culture and society, communities, organizations, groups, families and individuals as they develop over the life span. Application of theory and research to social work.

Course Readings

Group	Title	Author	ISBN
Required	Dimensions of Human behavior: The Changing Life Course (7th ed.). Sage.	Hutchison, E.D.	9781071831595

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.
Week 1 Introduction and Review of Syllabus & Theories of Development
Week 2 Life Course Perspective Chapter 1
Week 3 Conception, Pregnancy, and Childbirth Chapter 2
Week 4 Infancy & Toddlerhood Chapter 3
Week 5 Early Childhood Chapter 4
Week 6 Middle Childhood Chapter 5
Week 7 Adolescence Chapter 6
Week 8 Young Adulthood Chapter 7
Week 9 Middle Adulthood Chapter 8
Week 10 Late Adulthood Chapter 9
Week 11 Late Adulthood Chapter 9
Week 12 Very Late Adulthood Chapter 10
Week 13 Developmental Lifespan
Week 14 Developmental Lifespan
Week 15 Developmental Lifespan
Week 16 Finals Week

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Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Syllabus	Introduction and Review of Syllabus & Theories of Development	Syllabus
8/31	Life Course Perspective	Students will be introduced to the topic of The life course perspective.	Chapter 1
9/7	Conception, Pregnancy, and Childbirth	Students will gain a basic understanding of Conception, Pregnancy, and Childbirth in relation to application of theories for this timeframe and the specific life course perspective.	Chapter 2
9/14	Infancy and Toddlerhood	Students will gain a basic understanding of Infancy and Toddlerhood in relation to theories for this timeframe and the life course perspective.	Chapter 3
9/21	Early Childhood	Students will gain a basic understanding of early childhood, the predominate theories and the application of theory in this life stage.	Chapter 4
9/28	Middle Childhood	Students will gain a basic understanding of Middle childhood, the issues that have potential to arise, the predominate theories and the application of theory in this life stage.	Chapter 5
10/5	Adolescence	Students will learn about challenges with adolescence, applicable life course perspective and the theories that apply.	Chapter 6
10/12	Young Adulthood	Students will learn about young adulthood, how it applies to the appropriate life course perspective theories.	Chapter 7
10/19	Middle Adulthood	Students will learn the life stage of middle adulthood, theories for this stage and potential challenges.	Chapter 8
10/26	Late Adulthood	Students learn about late adulthood the appropriate theories and potential challenges.	Chapter 9
11/2	Late Adulthood	Students will learn about theory application with late adulthood.	Chapter 9
11/9	Very Late Adulthood	Students will learn about theory application with very late adulthood.	Very Late Adulthood Chapter 10
11/16	Developmental Lifespan PowerPoint Presentations	Students will learn about developmental theory as it pertains to actual cases based on student interviews during a chosen life stage.	
11/23	Developmental Lifespan PowerPoint Presentations	Students will learn about developmental theory as it pertains to actual cases based on student interviews during a chosen life stage.	
11/30	Developmental Lifespan PowerPoint Presentations	Students will learn about developmental theory as it pertains to actual cases based on student interviews during a chosen life stage.	
12/7	Finals		

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.