

SCWK 4827 - Integrated Capstone Seminar

Fall 2026 Syllabus, Section 01, CRN 40842,

Credit hours: 3

Instructor

Karla Wyant

Email: kawyant@ysu.edu

Public Instructor Information

Instructor Title: Karla A. Wyant, MSSA, LISW-S

Instructor Professional Qualifications:

Master's in Social Work, M.S.S.A., Case Western Reserve University

Bachelor's in Social Work, Youngstown State University

Instructor Office Location: Cushwa 3377

Instructor Office Phone: 30-941-1598

Course Description

4827. Integrated Capstone Seminar. Provides opportunities to synthesize and integrate all the previous coursework from social work education. Includes both theoretical and experiential assignments to assist students with increased self awareness and to prepare them for the transition from college to entry-level generalist practice. Concurrent: SCWK 4825 second enrollment. Prereq.: Social Work Majors Only. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Required	Social Work Exam Preparation: Bachelor's Examination	AATBS	
Required	The Social Work Dictionary (6th ed.)	Barker, R.	

NOTE: Your Social Work Exam Preparation: Bachelor's Examination books will be sent to you directly from AATBS. You do not need to purchase them yourself.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Day	Date	Reading(s)	Proposed Topic	Due/To Prepare for Class
Tue	8/25	READ: Course Syllabus --- READ: The Social Work Dictionary (continuous)	Introduction to Course; Syllabus Review	Download & save Course Syllabus and Course Schedule
Tue	9/1	READ: ASWB Candidate Handbook --- READ: Ohio Laws and Rules Handbook --- READ: Posted Materials	Licensure Application Process --- AATBS Online Resources	Download and save ASWB Candidate Handbook and Ohio Laws & Rules Handbook online --- Download and save supplemental materials and slide deck

Tue	9/8		Complete Pre-Test Mock Licensure Exam	DUE: Pre-Test Mock Licensure Exam (by 11:59pm)
Tue	9/15	READ: ASWB Candidate Handbook and Supplemental Materials	Job Search and Preparation — Continuing Education — Creating a Study Plan	Download and save supplemental materials and slide deck
Tue	9/22	READ: ASWB Candidate Handbook	Developing Your Study Plan	DUE: Developing Your Study Plan Assignment (by 11:59pm)
Tue	9/29	READ: AATBS Study Guide Volume 1: Exam Orientation and Strategies — READ: ASWB Candidate Handbook	Licensure Review: Exam Orientation and Strategies	Download and save supplemental materials and slide deck
Tue	10/6	READ: AATBS Study Guide Volume 1: Assessment and Planning	Licensure Review: Assessment and Planning	DUE: Practice Evaluation Paper — Download and save supplemental materials and slide deck
Tue	10/13		Complete Assessment and Planning Practice Test	DUE: Assessment and Planning Practice Test (by 11:59pm)
Tue	10/20	READ: AATBS Study Guide Volume 2: Practice and Intervention	Licensure Review: Practice and Intervention	Download and save supplemental materials and slide deck
Tue	10/27		Complete Practice and Intervention Practice Test	DUE: Practice and Intervention Practice Test (by 11:59pm)
Tue	11/3	READ: AATBS Study Guide Volume 3: Values and Ethics	Licensure Review: Values and Ethics	DUE: Preparing for the Job Search Assignment (all 5 parts) — Download and save supplemental materials and slide deck
Tue	11/10		Complete Values and Ethics Practice Test	DUE: Values and Ethics Practice Test
Tue	11/17		Complete Post-Test Mock Practice Exam	DUE: Post-Test Mock Practice Exam (by 11:59pm)
Tue	11/24		Review of Most Missed Questions	DUE: Professional Portfolio — Download and save supplemental materials and slide deck
Tue	12/1		Focus Groups and Evaluations — Closing Discussion	DUE: Focus Group and Evaluations
Tue	12/8	READ: Supplemental Handouts — WATCH: Video Playlists	Final Study Strategies and Supportive Study Information	DUE: Any Incomplete Assignments from the Semester (will result in loss of points)

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.

Written Assignment Guidelines and Expectations

Written Assignment Guidelines

As social workers we need to possess good oral and written communication skills. Papers and other written material therefore are expected to be well written: with good grammar, sentence construction, spelling, clarity, and organization of ideas and paragraphs. Therefore, ***spelling and grammar check features within MS Word or Google Docs should ALWAYS be utilized and corrections made prior to submitting your work.***

Points will be deducted for spelling, grammar, and APA errors. Students who struggle with professional writing are encouraged to schedule an appointment with the writing center for assistance.

APA Formatting

All written assignments must be structured according to the 7th edition (2020) of the American Psychological Association's (APA) guidelines. For this course, this includes:

- The title of the paper in bold font at the top of page 2 above your first paragraph
- In-text references as needed
- A "References" page written per 7th ed. APA guidelines at the end of the paper (as needed)
- Use 1" margins
- Use 12-point Times New Roman font
- Be double-spaced
- Include a cover page including:
 - Page numbers in the top right corner, starting on the cover page
 - The title of your paper centered and in bold font, 3-4 lines below the top of the page
 - One space
 - Your name (first name, middle initial, last name)
 - Name of the course
 - Instructors' name and title
 - Assignment due date

Sources must be credited when a student uses any opinion, idea, data, and/or words, including paraphrasing and direct quotation that is from someone else. The source should be referenced with an APA in-text citation within the paper as well as on the final, separate **"Reference"** page. Sources should be from the last five years or at least from the mid-2010s, except for seminal works (e.g., Freud, Erikson, Darwin). *Wikipedia Will Not Be Accepted as a Reliable Source.*

For additional information and guidance with using APA formatting throughout your paper and your references, go to: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/index.html

Purchasing the *APA Guidelines: Quickstudy Laminated Reference Guide* 7th ed. to assist you with APA formatting is also highly recommended and can be purchased through online stores such as Amazon.com.

Plagiarism & Academic Dishonesty

Students in this class are expected to abide by the University's academic honesty/plagiarism policy (see the University Bulletin or the Student Code). "Plagiarism is using another person's words or ideas without giving credit to the other person. When you use someone else's words, you must put quotation marks around them and give the writer or speaker credit by revealing the source in a citation. Even if you revise or paraphrase the words of someone else, or just use their ideas, you still must give the author credit in a note." You must cite sources from the Internet, or any other form of electronic media used in your work. This instructor reserves the right to upload (or ask you to upload) your papers to Blackboard, Turnitin, or another program that analyzes student work for plagiarism. Any paper suspected of plagiarism will result in a failing grade in the class, and a referral to the University for further disciplinary action.

Instructions for Submitting Assignments

- All assignments should be submitted via Microsoft Teams within our **"Capstone Fall 2026"** Teams page under the corresponding assignment
 - All assignments should be created and submitted in either Microsoft Word or Google Docs (for papers) or by using Microsoft PowerPoint or Google Slides (for presentations). **NOTE: .PDF files will not be accepted**
 - When saving your assignments to submit them, save your document with your name and the name of the assignment included (eg. *NameCourseContent Paper1.doc*)
 - All graded assignments will be graded and returned via MS Teams with feedback in the comments, on the paper, and/or on an attached grading rubric
-