
SCWK 6904 - Field Education 1

Fall 2026 Syllabus, Section 01, CRN 40949,

Credit hours: 3

Instructor

Theresa Swindler

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Public Instructor Information

Theresa Swindler

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Public Instructor Information

Instructor Title:

MSW Field Education Coordinator

Instructor Professional Qualifications:

Master of Social Work, University of Pittsburgh, 1993

Bachelor Of Liberal Arts, Major Social Work 1989

Instructor Office Location: Cushwa Hall, Suite 3180 **Instructor**

Office Phone: 330-941-1598

Instructor: Lynn Bilal

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Office Phone: 330-941-1598

Office Location: Cushwa Hall Room 3365

Private Instructor Information: Theresa Swindler

Preferred Contact Method: E-mail

Student Support Hours: Monday-Friday 8A-4P and as scheduled

Communication Expectations: E-mail will be returned within 48 hours

How To Refer To me: Theresa

Lynn Bilal

Preferred Contact Information: E-mail

Student Support Hours: As scheduled

Communication Expectations: All e-mail will be returned within 48 hours

How To Refer To Me: Lynn

Course Learning Outcomes/Objectives

The field education component of the MSW Program is essential to students' gaining mastery of the nine social work competencies (CSWE, 2022). Field education, as the social work profession's signature pedagogy, serves as the domain for the development of social work competencies and observable components required for professional social work practice. Upon completing the course, students will demonstrate a holistic understanding of the nine social work competencies. These are evident in the demonstration of knowledge, skills, values, and cognitive/affect processing of the competencies identified below:

Social Work Educational Competencies (CSWE, 2022)

Competency 1: Demonstrate Professional and Ethical Social Work Behavior

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Competency 4: Engage in Practice-Informed Research and Research-Informed

Practice Competency 5: Engage in Policy Practice

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities.

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.

Program Learning Outcomes/Objectives

The field education component of the social work program is integral to students' demonstration of competency in professional social work practice. Through their field placement, students demonstrate an understanding of the social work competencies by successfully completing their individualized learning plan and fulfilling all required field education hours.

structor Professional Qualifications:

Course Description

6904. Field Education I. Professionally supervised practice in approved community agencies. Focus will be on increasing the student's analytic skills and repertoire of intervention modalities. The course is based on foundation coursework that emphasizes advanced generalist practice while promoting a strengths-based approach. Concurrent: SCWK 6903. 3 s.h.

Course Readings

Group	Title	Author	ISBN
Optional	MSW Field Manual		

This course does not require a text book. Students are encouraged to review NASW Code of Ethics. Field instructors may require supplemental reading materials.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Field Manual Readings as assigned by FE/TA	Field Orientation	
8/31	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	



9/7	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
9/14	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
9/21	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
9/28	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Due 10/2 at 11:59pm: October Time Sheet Submission
10/5	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Due 10/5 at 11:59pm: August/September 2026 Monthly Time Sheet
10/12	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
10/19	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Due 10/19 at 11:59pm: Professional Behavior Evaluation/Midterm Health and Safety Submission
10/26	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
11/2	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
11/9	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
11/16	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
11/23	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Due 11/23 at 11:59pm: Learning Plan
11/30	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
12/7	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Due 12/7 at 11:59pm: November/December Time Sheet

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.