

SCWK 6904 - Field Education 1

Fall 2026 Syllabus, Section 03, CRN 41549,

Credit hours: 3

Instructor

Meghan Bileci

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Public Instructor Information

Instructor Title:

Meghan Bileci, Senior Lecturer

Instructor Professional Qualifications:

Master of Social Work, Cleveland State University

Bachelor of Arts, Psychology, Mount Vernon Nazarene University

Instructor Office Location:

Cushwa Hall, Room 3377

Instructor Office Phone:

330-406-9384

Course Description

6904. Field Education I. Professionally supervised practice in approved community agencies. Focus will be on increasing the student's analytic skills and repertoire of intervention modalities. The course is based on foundation coursework that emphasizes advanced generalist practice while promoting a strengths-based approach. Concurrent: SCWK 6903. 3 s.h.

Course Readings

Group	Title	Author	ISBN
	Field Manual		

All students should be mindful to read the MSW Field Manual in full. This manual can be located on the MSW website. Students may be required to complete additional readings assigned by their Field Educator.

The course readings are subject to change in the event of extenuating circumstances, research developments, current events, and/or to ensure better learning.

Schedule of Topics and Assignments

Week of	Reading(s)	Proposed Topic	Due/To Prepare for Class
8/24	Field Manual Readings as assigned by FE/TA	Field Orientation	Any remaining paperwork as outlined in the field manual Field Facesheet Check In Due
8/31	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due Sign Up for Field Visit
9/7	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Check-In Due
9/14	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due Field Site Visit
9/21	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Check-In Due



9/28	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due
10/5	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Check-In Due
10/12	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due Midterm Due
10/19	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Check-In Due
10/26	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due
11/2	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Check-In Due
11/9	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due
11/16	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Check-In Due
11/23	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	
11/30	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due Check-In Due
12/7	Field Manual Readings as assigned by FE/TA	Students are expected to actively engage in all aspects of their field placement.	Field Logs Due Learning Plan Due

The course schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement, and/or to ensure better learning.